

# Pololetní test KH1

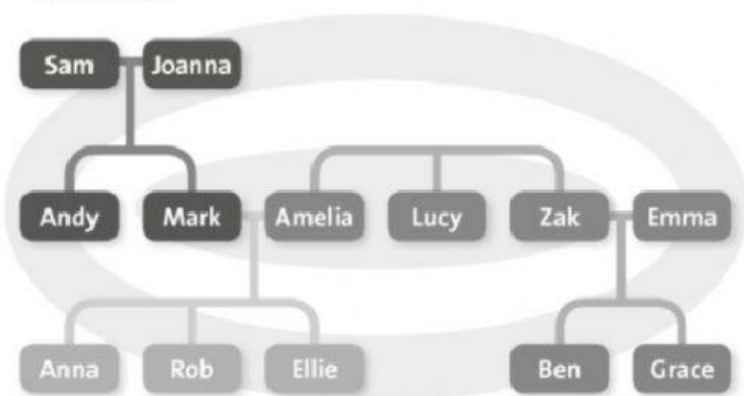
## 1. Doplňte SOME/ANY

- 1 We haven't got  milk for the cereal.
- 2 I don't want  lettuce in my sandwiches.
- 3 We need  olives for this recipe.
- 4 Please buy  mushrooms at the supermarket.
- 5 I can't see  prawns in the fridge.
- 6 Have we got  large tomatoes?
- 7 Have  rice with your chicken.

## 2. Doplňte sloveso HAVE TO + sloveso v závorce a tvořte kladné, záporné věty, nebo otázky.

- My sister \_\_\_\_\_ ( wear ) a uniform.
- We \_\_\_\_\_ (get up) early.
- She \_\_\_\_\_ (come ) with us.
- He \_\_\_\_\_ ( not / work) .
- \_\_\_\_\_ (you/ go) there?
- What time \_\_\_\_\_ ( she / get up) ?
- Where \_\_\_\_\_ ( your brother / go )?
- Who \_\_\_\_\_ (you/ call)?

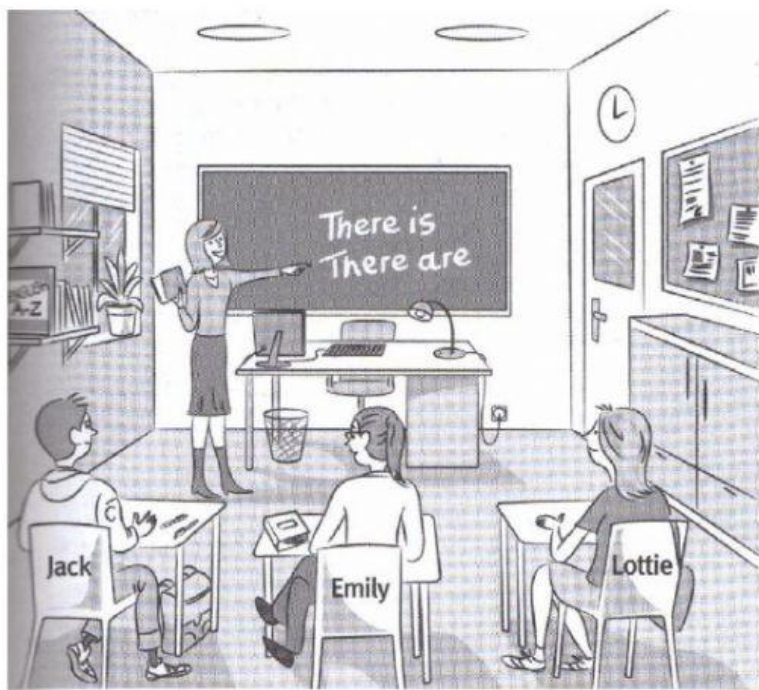
## 3. Podívejte se na diagram rodinných vztahů a tvořte věty o lidech v závorce. (např. Marek je Andyho bratr.) Použijte přivlastňovací pád!.



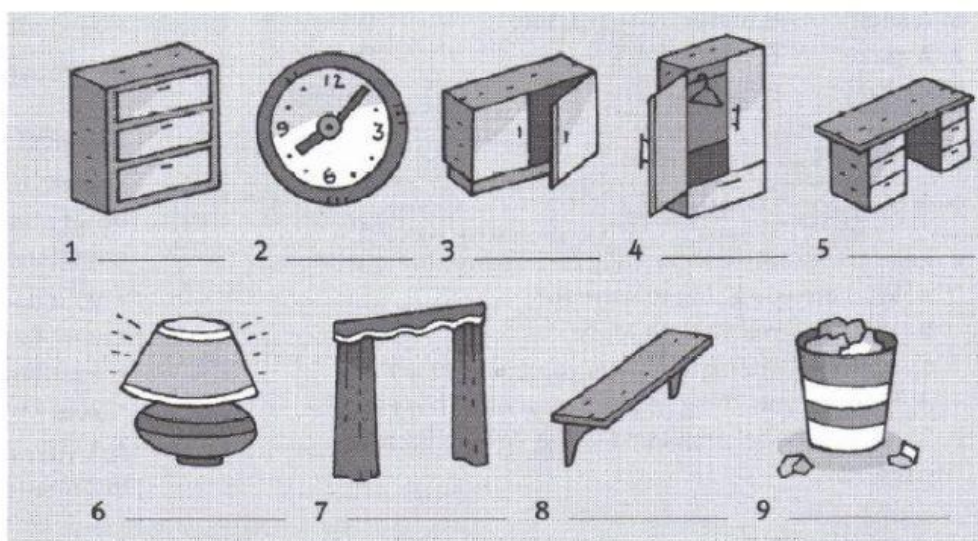
- 1 (Mark / Andy) Mark is Andy's brother.
- 2 (Ben / Anna)
- 3 (Joanna / Rob)
- 4 (Mark / Ben)
- 5 (Rob / Lucy)
- 6 (Zak / Emma)

## 4. Podívejte se na obrázek třídy a napište celkem 8 vět – kde se co nachází.

Minimálně v pěti větách použijte následující předložky: *ON, BEHIND, IN FRONT OF, OPPOSITE, BETWEEN*



5. Napište anglicky, co je na obrázku



6. Ke každému obrázku napište přídavné jméno z nabídky a podstatné jméno – popis, co je na obrázku

In the wilderness boat bridge jungle mountain  
path river rope valley

dangerous dry large narrow safe small wet  
wide

\_\_\_\_\_



## 7. Vyberte správnou možnost

- 1 Emma is \_\_\_\_\_. She wants to go to bed.  
☐ a angry      ☐ b sad      ☐ c tired
- 2 Max is \_\_\_\_\_. He can't find his phone.  
☐ a happy      ☐ b embarrassed      ☐ c worried
- 3 We're \_\_\_\_\_. Our holiday starts tomorrow.  
☐ a excited      ☐ b worried      ☐ c angry
- 4 I'm \_\_\_\_\_. I can't remember your name.  
☐ a tired      ☐ b embarrassed      ☐ c happy
- 5 The teacher is \_\_\_\_\_. All the students are late.  
☐ a angry      ☐ b excited      ☐ c happy

## 8. Napište opaky následujících přídavných jmen:

Generous

lazy

self-confident

talkative

9. Popište následující lidi ( vlasy –rovnné / kudrnaté, světlé / tmavé, v culiku, ofina, obličej, postavu, co má/ nemá na obličej)





**10. Přečtěte si článek a na základě článku vyberte v otázkách 1-5 správnou možnost.**

Dear cousins,

I'm here in England on a three-month exchange visit. It doesn't snow much in winter, so I don't have to wear lots of clothes like at home. The school is always quite warm because there's central heating. There are three floors, so I often get lost and have to ask for directions! DT is on the ground floor, for example, but biology is on the top floor – that's a lot of stairs! One good thing is that the doors on each floor have a different colour, so it's easy to remember: blue, red and green.

The school subjects here aren't the same as at home. In history classes, we learn about English history, not European history, so I'm not very keen on that. We don't have to do economics this month because the teacher's sick (I can't stand economics!). But the science labs are brilliant! We can do lots of experiments, and the teachers are fun.

Life outside the school is a big change! I have to be careful in the streets because cars all drive on the left. There's a good bus service between the town and the school, so I don't have to walk much. And the family I'm living with are very friendly. They have a son and a daughter about the same age as me, so we sometimes go out together.

But there's still a lot that I don't understand! I have to do a lot of homework, so I don't watch much TV. And the food – what can I say about the food? They eat everything out of cans and packets, so I really miss my Mum's cooking!

Write back soon!

Guido

**Vyberte správnou možnost – na základě přečteného textu**

1 Guido says he often needs \_\_\_\_\_.

A clothes                      B heating                      C directions

2 The different colours help him to remember the \_\_\_\_\_.

A classrooms                      B floors                      C subjects

3 Guido likes the \_\_\_\_\_ classes.

A economics                      B history                      C science

4 Guido's main problem outside the school is the \_\_\_\_\_.

A buses                      B cars                      C family

5 Guido wants to \_\_\_\_\_.

A finish his homework                      B eat his mum's food                      C watch more TV