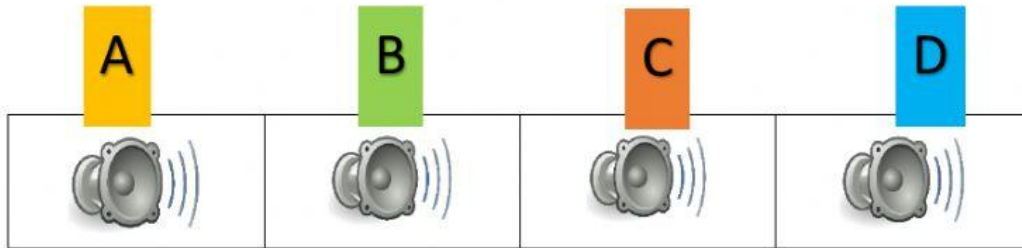




CENTREVILLE PRIMARY SCHOOL  
MUSIC  
WEEK 3  
LISTENING LOG



Instructions: Fill in the blanks using the terms at the bottom of the page. You may use a term more than once or not at all.

1. Answer the following questions about **excerpt A**.
  - a. What is the mood (emotion) of the piece? \_\_\_\_\_
  - b. Which instrument(s) do you hear? \_\_\_\_\_.
  - c. Which dynamics do you hear? \_\_\_\_\_.
  
2. Answer the following questions about **excerpt B**.
  - a. This purpose of this song is to make you \_\_\_\_\_.
  - b. The dynamic used during this song is \_\_\_\_\_.
  - c. The type of voice is a \_\_\_\_\_.
  
3. Answer the following questions about **excerpt C**.
  - a. What is the name of this song? \_\_\_\_\_.
  - b. Which country is this song from? \_\_\_\_\_.
  - c. What type of vocal ensemble is singing this song? \_\_\_\_\_.
  
4. Answer the following questions about **excerpt D**.
  - a. The music gets soft to loud which represents a \_\_\_\_\_.
  - b. The ensemble is an \_\_\_\_\_ which has many instruments.
  - c. This piece of music does not have any \_\_\_\_\_.

Word bank: orchestra, dance, crescendo, sad, piano, happy, violin, singing, forte, The Bahamas, happy, Nassau, March on Bahamaland, solo, Lift Up Your Head, soloist.