

Grammar: modals of probability/deduction

1. Choose the correct answers to complete the sentences.

- 1 Tom **can't** / **might** be a librarian – he doesn't like reading!
- 2 Camila **must** / **might** be a musician. She can play the guitar well and I think she can sing.
- 3 It **could** / **must** be used for writing, but I'm not sure.
- 4 He **must** / **could** be a sailor. Only sailors are allowed on the boat.
- 5 Their new pet **can't** / **may** be a rat or it might be a cat. I didn't hear what they said.

2. Match the sentences (1-6) to photos (A-F). Then complete the sentences.



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- 1 It **can't** be angry, or it could be scared.
- 2 It **can't** be a box, or it **must** be a glass cube. I'm very confused!
- 3 She **must** be American. She has an American passport.
- 4 She **can't** be on the tennis team today. She's got a broken leg!
- 5 It **must** be midnight. Happy New Year!
- 6 He **can't** be at the hairdresser's. He hasn't much hair!

3. Read the notes and complete the sentences with **may**, **might**, **could**, **must** or **can't**.

Ben gets to school at 8:20.
The first bus leaves at 7:45.
The journey takes 35 minutes.
The first train leaves at 8:30.

Emilia hates cheese, but she loves potatoes. She can't eat tomatoes, but she doesn't mind onions, fish or pasta.

How does Ben get to school?

Ben (1) **may** take the bus to school or he (2) **can't** walk. He (3) **might** travel by train.

What is Emilia going to order?

She (4) **can't** order tortilla, or she (5) **might** choose tuna with pasta. She (6) **can't** order pizza because it has tomatoes and cheese.