

Grammar: modals of probability/deduction

1. Choose the correct answers to complete the sentences.

- 1 Tom **can't** / **might** be a librarian – he doesn't like reading!
- 2 Camila **must** / **might** be a musician. She can play the guitar well and I think she can sing.
- 3 It **could** / **must** be used for writing, but I'm not sure.
- 4 He **must** / **could** be a sailor. Only sailors are allowed on the boat.
- 5 Their new pet **can't** / **may** be a rat or it might be a cat. I didn't hear what they said.

2. Match the sentences (1-6) to photos (A-F). Then complete the sentences.



- 1 It _____ be angry, or it could be scared.
- 2 It _____ be a box, or it _____ be a glass cube. I'm very confused!
- 3 She must be American. She has an American passport.
- 4 She _____ be on the tennis team today. She's got a broken leg!
- 5 It _____ be midnight. Happy New Year!
- 6 He _____ be at the hairdresser's. He hasn't much hair!

3. Read the notes and complete the sentences with *may*, *might*, *could*, *must* or *can't*.

Ben gets to school at 8:20.
The first bus leaves at 7:45.
The journey takes 35 minutes.
The first train leaves at 8:30.

Emilia hates cheese, but she loves potatoes. She can't eat tomatoes, but she doesn't mind onions, fish or pasta.

How does Ben get to school?

Ben (1) may take the bus to school or he (2) _____ walk. He (3) _____ travel by train.

What is Emilia going to order?

She (4) _____ order tortilla, or she (5) _____ choose tuna with pasta. She (6) _____ order pizza because it has tomatoes and cheese.