

EXERCISE 2 THAT, THE FACT THAT, WHAT + NOUN CLAUSES

GRAMMAR NOTES 2–5 Complete the email with the correct forms of the words in parentheses and *that*, *the fact that*, or *what*. Use contractions where possible.

Hi, Sis,

You asked about the kids, so I thought I'd drop you an email and tell you

what they've been doing 1. (they / been doing) . I'll start with Bruce. I think you know

he is 2. (he / be) a senior in high school now. He's doing great in school

and is planning for college. He's been accepted by the university, and we just found out

he has 3. (he / have / earn) a scholarship for his freshman year.

he is 4. (he / be / going to do) well is a certainty; he's carrying a 4.00 grade point average. Mandy is a sophomore and is also doing well. She's in a college prep program, but so far she

doesn't know she wants 5. (she / want / study) when she gets to college. I guess

she is 6. (she / be / typical of) most middle children; she has a lot of friends. She

always thinks it is 7. (it / be / important) to get along with everyone. And then

there's Jason. Al and I can't believe 8. (he / have / turn out) so differently from

the other two. He's in the eighth grade, and he isn't doing well in school. It's always been clear

he has 9. (he / have) a rebellious streak, but now we're worried about

it is 10. (it / be / getting worse) . We love him dearly, but we aren't totally sure

we can 11. (we / can / do) to keep him under control. We hope

he matures 12. (he / mature) as time goes on.

That's all for the moment. Email or text me, please. We hope

you and Jaime are 13. (you and Jaime / be) well and happy.

Love,
Melanie

