

EXERCISE 2 THAT, THE FACT THAT, WHAT + NOUN CLAUSES

GRAMMAR NOTES 2-5 Complete the email with the correct forms of the words in parentheses and *that*, *the fact that*, or *what*. Use contractions where possible.

Hi, Sis,

You asked about the kids, so I thought I'd drop you an email and tell you

what they've been doing

1. (they / been doing)

. I'll start with Bruce. I think you know

2. (he / be)

a senior in high school now. He's doing great in school

and is planning for college. He's been accepted by the university, and we just found out

3. (he / have / earn)

a scholarship for his freshman year.

4. (he / be / going to do)

well is a certainty; he's carrying a 4.00 grade point

average. Mandy is a sophomore and is also doing well. She's in a college prep program, but so far she

doesn't know

5. (she / want / study)

when she gets to college. I guess

6. (she / be / typical of)

most middle children; she has a lot of friends. She

always thinks

7. (it / be / important)

to get along with everyone. And then

there's Jason. Al and I can't believe

8. (he / have / turn out)

so differently from

the other two. He's in the eighth grade, and he isn't doing well in school. It's always been clear

9. (he / have)

a rebellious streak, but now we're worried about

10. (it / be / getting worse)

. We love him dearly, but we aren't totally sure

11. (we / can / do)

to keep him under control. We hope

12. (he / mature)

as time goes on.

That's all for the moment. Email or text me, please. We hope

13. (you and Jaime / be)

well and happy.

Love,
Melanie

