

## EXERCISE 1 DISCOVER THE GRAMMAR

**A GRAMMAR NOTES 1-5** Read the sentences based on the reading. Underline each noun clause. Then identify the way it is used: as S (a subject), O (an object), SC (a subject complement), or AC (an adjective complement).

- SC 1. The question is why they are so similar.
- \_\_\_\_\_ 2. Sam and Jerry are examples of what researchers call the birth-order theory.
- \_\_\_\_\_ 3. I know what the explanation is.
- \_\_\_\_\_ 4. They sense that they have to become different from the oldest child.
- \_\_\_\_\_ 5. What he learned from the analysis led him to develop his theory.
- \_\_\_\_\_ 6. It is evident that firstborns are usually self-confident.
- \_\_\_\_\_ 7. That there are exceptions to the birth-order theory is clear.
- \_\_\_\_\_ 8. The fact that they are the sole children in their families makes them identify with their parents.

**B GRAMMAR NOTES 4-6** Read the sentences based on the reading. Underline the embedded question in each sentence. Then, for each embedded question, write the direct question it was derived from.

1. Let's see if you can answer this question.

Can you answer this question?

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2. The question is whether the theory is accurate.
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3. I know what that word means.
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4. What they should do is give each child unique attention.
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5. Whether or not they can change the influences of birth order is an open question.
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