



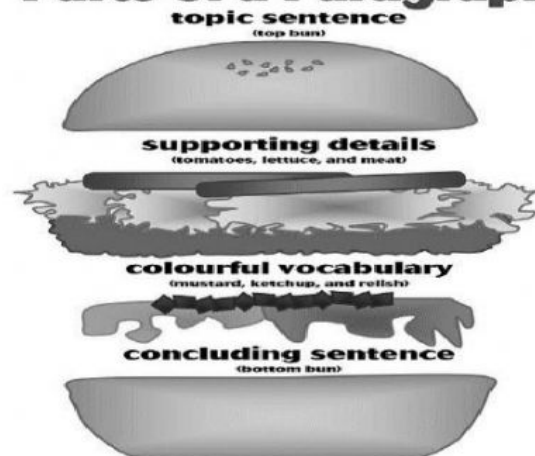
What is retelling?

- Retelling is when a reader tells the story he/she has read in his/her own words.

Subject Pronouns- is a personal pronoun that is used as the subject of a verb.

<u>Subject Pronouns</u>		
	<u>Singular</u>	<u>Plural</u>
1st Person	I	we
2nd Person	you	you
3rd Person	he, she, it	they

Parts of a Paragraph



Language Arts

Day 1

Read the story below and retell the story. Remember to use note given above.

The Super Soaker Saga!

An early August afternoon was particularly hot. The sun had toasted the entire neighborhood, and all the lawns were now a light brown. Mason and his sister Madison were hiding beneath the shade of the canopy over their front porch.

A bright sight caught their eyes from where they sat. Their friend Zachary was strolling up the lane with a multi-colored object. What Zachary held was the H2O Blaster 3000, the most hip and advanced water super soaker of the day. She with envious eyes as Zach began to spray the thirsty lawns. He laughed with great joy, for with each press of the trigger, a miraculous fountain of cold water sprouted into the air. Much of the blast fell upon him. They wished to feel cool too—super cool!

List three different subject pronouns found in the passage.

1. _____
2. _____
3. _____

Complete the following sentences using the best subject pronoun.

1. _____ is excited.
2. _____ are happy
3. _____ is his friend.
4. _____ is a Teddy bear.

Write one sentence stating the main idea (What is the passage about?)



Subject Pronouns

Read words below
each term.

B. Write the correct subject pronoun.

1. To talk to your female teacher, use _____.
2. To talk **about** your female teacher, use _____.
3. To talk to a young boy, use _____.
4. To talk **about** a young boy, use _____.
5. To talk to your teachers (both male and female), use _____.
6. To talk **about** your female teachers, use _____.
7. To talk to a group of your male friends (in Spain), use _____.
8. To talk to your boss, use _____.
9. To talk to your aunt and uncle (in Mexico), use _____.
10. To talk **about** yourself, use _____.

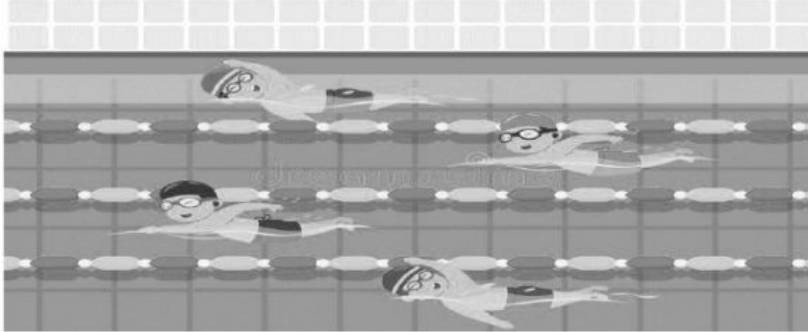
5th Grade Level

ache	decimal	fir
amphibian	diagnose	guard
antique	diagonal	inquire
audience	dialogue	judicial

Define the sight words above.

1. ache: _____
2. amphibian: _____
3. antique: _____
4. audience: _____
5. decimal: _____
6. diagnose: _____
7. diagonal: _____
8. dialogue: _____
9. fir: _____
10. guard: _____
11. inquire: _____
12. judicial: _____

Use the picture below to write a paragraph about what is happening in the picture. Use guide to write a paragraph with its components.



(Remember to use notes as guide) 6-7 sentences

*title on paragraph_____/ 10pts

*main idea_____/20pts

*supporting details____/ 15pts






*concluding paragraph____/ 10pts

*child's writing is evident____/15pts

Total:____/ 70pts

One day, my mother asked me to go to the store to buy three apples, two pears, a gallon of whole milk, a bunch of carrots and a head of lettuce. She gave me a ten dollar bill, four ones and three quarters. I hopped on my bicycle, put on my helmet and buckled it under my chin, and pedaled for one mile until I got to the store. When I got to the store, I parked my bike on the bike rack and locked it using my red bike lock and the key on my keychain that I keep in my pocket which has an "A" on it for my name, Alex. I took off my helmet and walked into the store. I walked around the store, up and down each aisle, and picked up all of the things my mom asked me to buy.

When the cashier rang up my sale, he told me it would cost \$11.22. I handed him the ten dollar bill, one dollar bill and one quarter and put the other three ones, two quarters, and three cents change in my pocket. I took the bag and went outside. I strapped the bag to the back of my bike, took out my key and unlocked the red bike lock using the key on my keychain with the "A" on it. Then I put on my helmet and pedaled for one mile back to my house. When I got to my house, my mother was waiting in the driveway. I got off my bike and handed her three ones, two quarters and three cents and the bag of groceries. She said "Thank You, Alex," and gave me a hug. I brought my bike into the garage, took off my helmet and leaned my bike against the wall. Then I opened the door to my house, walked into the kitchen and poured myself a glass of orange juice. Retell the story using the chart below. Write a sentence with any five of the vocabulary words from previous day .

Characters		Setting	
			
Beginning	Middle	End	
			

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Day 5

Subject and object pronouns

Grade 3 Pronouns Worksheet

Circle the pronoun in each sentence.
Write "O" if the pronoun is an object and
"S" if the pronoun is a subject.

*Subject pronouns: I, you,
he, she, it, we, they.*

*Object pronouns: me, you,
him, her, it, us, them.*

 S 1. They collect sports cards.

 2. Laura called me last night.

 3. We are late again!

 4. The coach will not let us play tonight.

 5. You are going skating this afternoon.

 6. Anita lent you her favorite pencil.

 7. It is time to leave.

 8. There was a math test. Colin found it difficult.

 9. He studied hard for the test.

 10. The teacher gave him the answer.

 11. Her glasses were broken, so mother bought her new ones.

 12. Jack and Gabe are making too much noise. Tell them to stop.



Week 4 Distant Learning
January 18-22, 2021

Holy Angels R.C. School