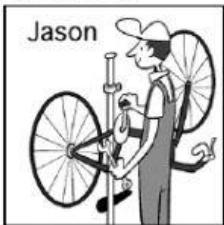


## Past continuous

1 Look at the pictures. What were the people doing at 3 p.m. yesterday? Write dialogues using the correct past continuous form of the verbs given.



A: (study) Was Jason studying at 3 p.m. yesterday?

B: (not study) No, he wasn't studying.  
(repair) He was repairing his bicycle.

1 A: (cook) \_\_\_\_\_?

B: (not cook) \_\_\_\_\_.  
(work) \_\_\_\_\_.

2 A: (swim) \_\_\_\_\_?

B: (not swim) \_\_\_\_\_.  
(play) \_\_\_\_\_.

3 A: (travel by car) \_\_\_\_\_?

B: (not travel by car) \_\_\_\_\_.  
(ride horses) \_\_\_\_\_.

## Past continuous and past simple with *when* and *while*

2 Underline the mistakes in the sentences. Then correct them.

As Benjamin was doing his history homework his sister was do her geography project.

As Benjamin was doing his history homework his sister was doing her geography project.

1 We wasn't playing football when it was starting to rain.

2 What were they watching on TV when you were arriving?

3 While Jane was listening to the song, she was remembering the day she met her boyfriend.

4 The car was moving while the dog jumped out of it.

5 I was sleep when my mother shouted at me to get up.

3 Complete the dialogues with the correct past continuous or past simple form of the verbs.

do work

1 A: What were you doing when you found the old coin?

B: I \_\_\_\_\_ in my grandfather's vegetable garden!

find get work (x2)

2 A: \_\_\_\_\_ they \_\_\_\_\_ at the airport when they \_\_\_\_\_ the lost bag?

B: No, they \_\_\_\_\_ at the airport. They \_\_\_\_\_ a bus to the airport.

do drive happen send talk

3 A: \_\_\_\_\_ Vince \_\_\_\_\_ a text message while he \_\_\_\_\_ the car?

B: No, he \_\_\_\_\_ that. He \_\_\_\_\_ on his mobile phone when the accident \_\_\_\_\_!

## Materials

1 What are these things often made of? Write an appropriate material. Do not use the same material twice.

leather

jackets, boots, shoes, gloves

1 \_\_\_\_\_

vases, plates, bowls, cups

2 \_\_\_\_\_

T-shirts, shirts, blouses, dresses

3 \_\_\_\_\_

mirrors, windows, bottles, jars

4 \_\_\_\_\_

tools, bicycles, parts of a car

5 \_\_\_\_\_

wellington boots, balls, some pet toys

6 \_\_\_\_\_ and \_\_\_\_\_

watches, rings, earrings, necklaces

7 \_\_\_\_\_

tables, chairs, desks, picture frames

8 \_\_\_\_\_

winter cardigans, hats, gloves, socks

9 \_\_\_\_\_

picnic forks, shopping bags, bottles, some toys

## Containers

2 Complete the container words in the note.

Good morning Joe!

There is a (1) b\_\_\_\_\_ of cereal, a (2) g\_\_\_\_\_ of apple juice and a (3) c\_\_\_\_\_ for your coffee on the table for breakfast.

Please could you get these things when you go to the shops later?

a (4) b\_\_\_\_\_ of chocolates

six (5) c\_\_\_\_\_ of cola

two (6) b\_\_\_\_\_ of olive oil

a (7) j\_\_\_\_\_ of jam

two (8) p\_\_\_\_\_ of pasta

three (9) t\_\_\_\_\_ of baked beans

a large (10) c\_\_\_\_\_ of orange juice

Love, Mum xxx

## Sea journeys

3 Write the words for the definitions.

a very large piece of ice in cold seas iceberg

1 people who don't die when a disaster or an accident happens \_\_\_\_\_

2 bags and suitcases \_\_\_\_\_

3 small boats which you can use to escape when a ship is sinking \_\_\_\_\_

4 people who are travelling on a ship, train, etc. \_\_\_\_\_

5 a broken ship, plane, train, etc. after an accident \_\_\_\_\_

6 the people who work on a ship or aeroplane \_\_\_\_\_

## Describing objects

4 Complete the dialogue.

A: Hello. My sister lost her camera on Saturday.

She was a passenger on the 5.15 train from Manchester to London. She thinks she

(1) \_\_\_\_\_ the camera on the luggage shelf above her seat.

B: Oh dear. We have a few cameras here. Can you (2) \_\_\_\_\_ it, please?

A: Well, it's small and black, and it's in a red case.

B: What's the case (3) \_\_\_\_\_ of, please?

A: Umm, I think it's rubber, with a leather strap.

B: Is (4) \_\_\_\_\_ it? There's no case, but it's a small black camera.

A: No, that's not (5) \_\_\_\_\_, I'm afraid.

B: Sorry ... I can take your phone number and call you if we find it?

A: Yes, that's a good idea. Thanks.

