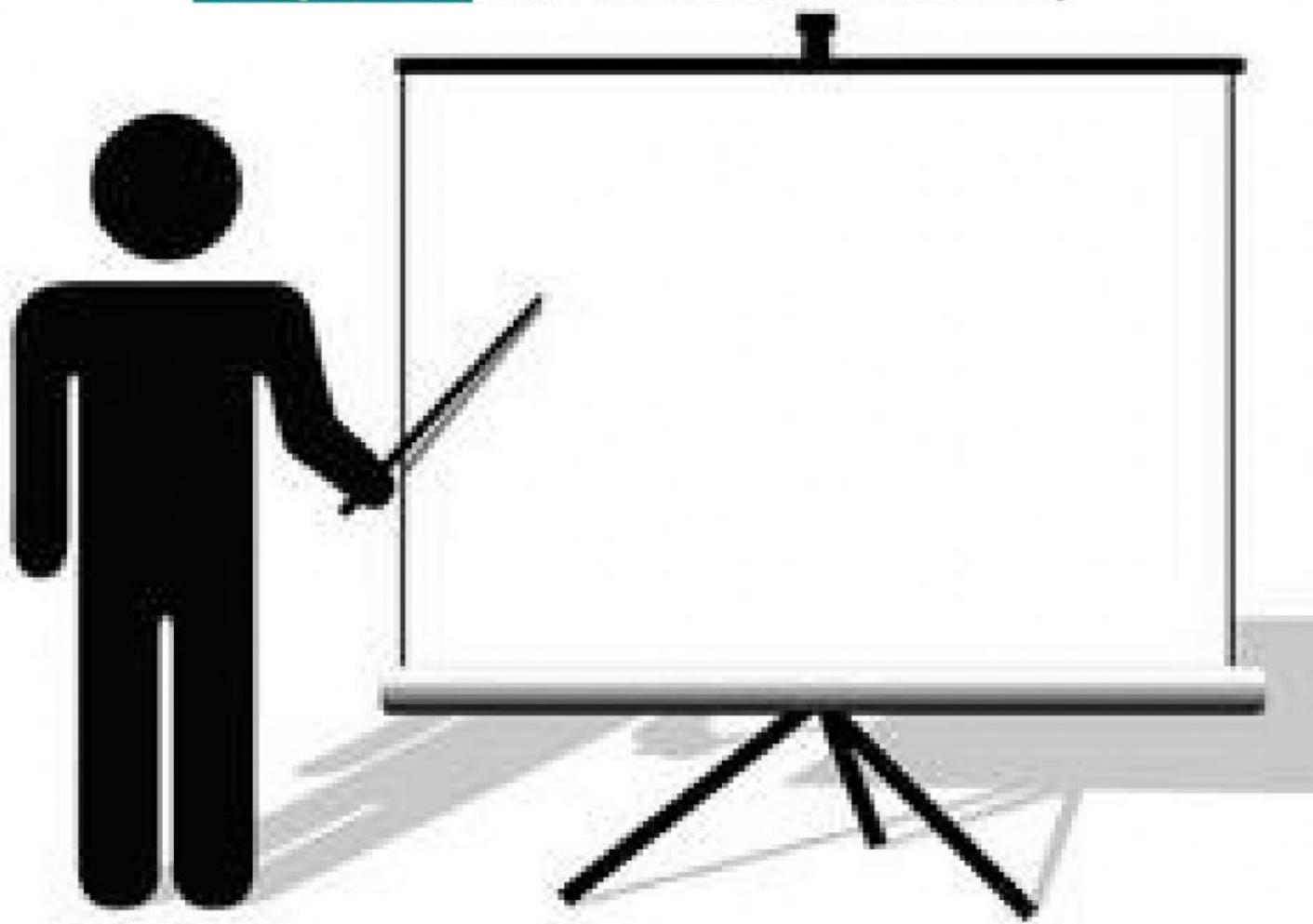


Informative Writing – Sentence structure

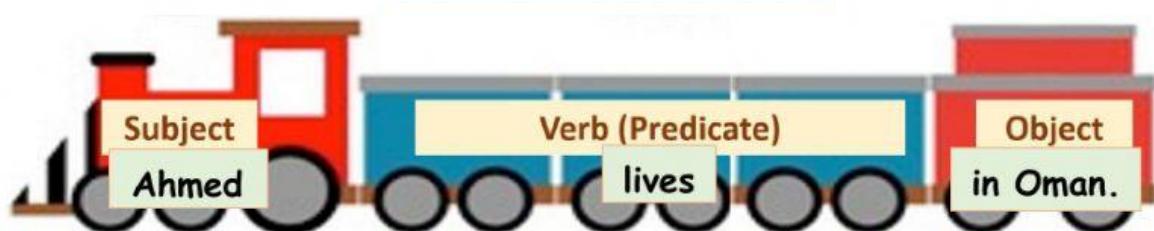
Learning Outcomes: Students will be able to form sentences correctly.



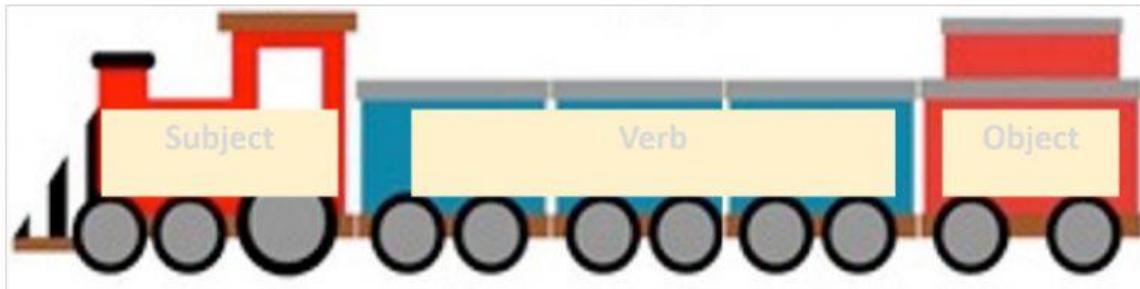
Task1: Order parts of the sentences.

A **sentence**
is like a train of words.

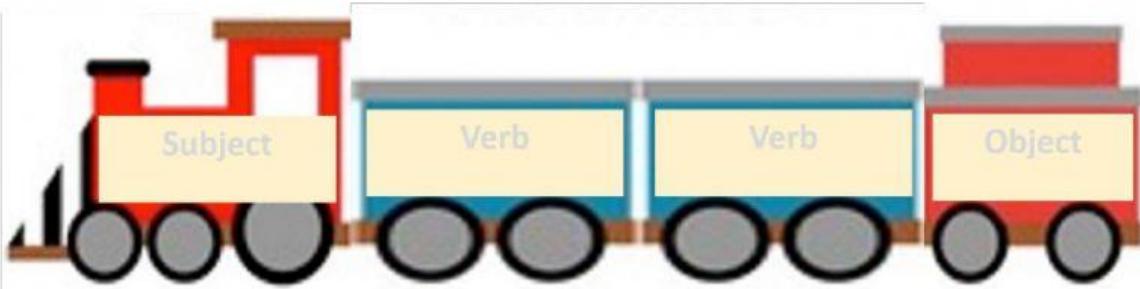
Ahmed lives in Oman.



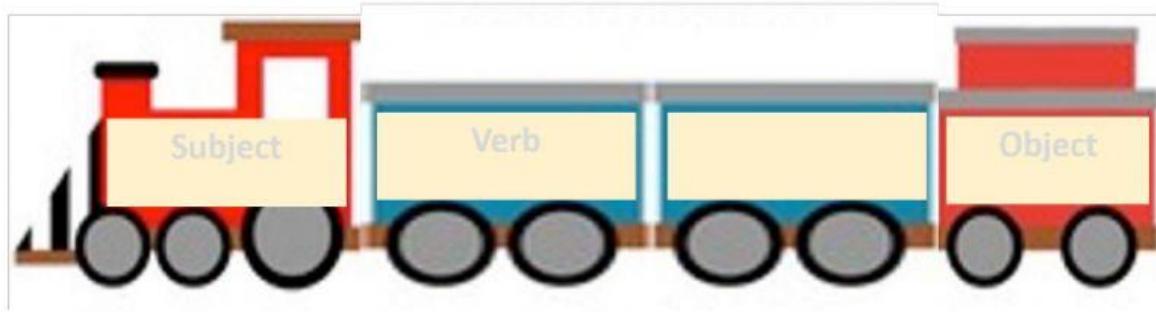
1. Salim is a student.



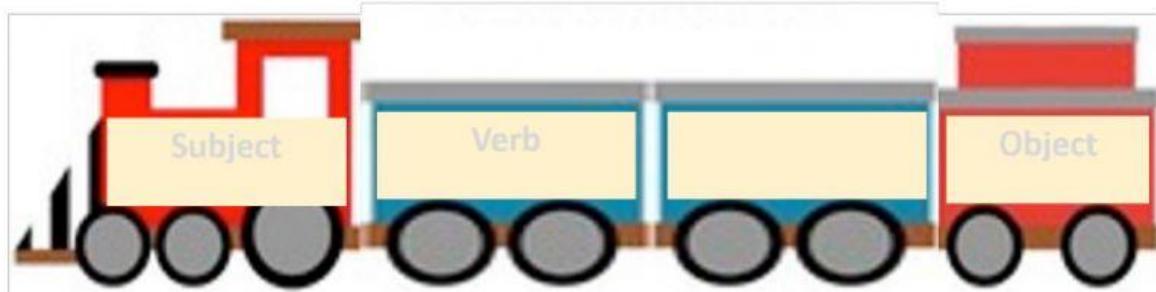
2. I was born in Oman. He was born in Oman.



3. I was born in Oman. He was born in Oman.

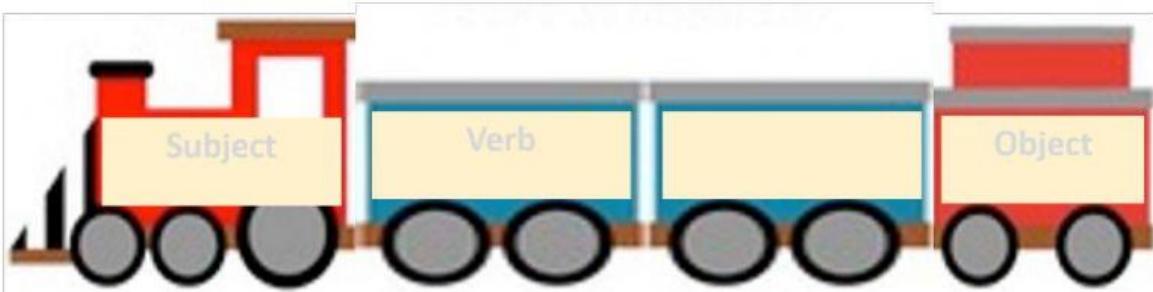


4. Mozart died in 1791.



5.

invented Edison light bulb the



Task2: Read the text and use words to complete.

the was invented he died
to loved was his in

Al Farahidi _____ a famous language expert. He _____ born
_____ Batinah in Oman in 718. Then, _____ grew up in Iraq. He was
famous because he wrote _____ first Arabic dictionary. He also
_____ a system for writing vowels. He travelled _____ many
countries in _____ life. He _____ poetry. Al-Farahidi
_____ in 791.