1) Read the story and complete the activity:

Yesterday Debbie had a job interview. She went downtown to the company. The interview was for an accounting job. Debbie graduated university 3 months ago.

Her interview was at 10:00 am. She woke up at 7:00 am and left her house before 8:00 am. She waited for the bus, but it was late. She was very worried because she did not want to be late for the interview. She tried to phone the company to warn them, but her phone battery was dead.

When the bus arrived, it was almost 9:00 am. Then the bus was slow because there were many other cars. The bus finally arrived at Debbie's stop at 9:45 am.

Debbie ran from the bus stop to the office building. When she entered she saw a sign that said the company was on the 24th floor. The elevator ride took almost 5 minutes because many people stopped at different floors.

When Debbie arrived at reception, it was 9:58. She was in time!

"I am here to see Mrs. Lewis" said Debbie.

The receptionist checked her book and replied:

"She is not here today. What is your name please?"

"My name is Debbie Gregson."

"Sorry Debbie, but your appointment is tomorrow."

Debbie checked her agenda. It was true. She was there on the wrong day!

True or False?:

1) Debbie graduated university 3 years ago ____

2) Debbie's phone battery was dead ____

3) She did not try to phone the company so as to tell them what was happening ____

4) Debbie was mistaken about the day of her appointment ____

2) Fill in the blanks with a present simple or present continuous tense form:

1. I ..... my homework. (DO)

2. She ..... as a receptionist. (WORK)

3. He ..... with his parents at the moment. (STAY)

4. I always ..... at 6 o'clock. (GET UP)

5. He is busy at the moment. He ..... to a friend. (TALK)

6. I'm sorry but I ..... what you mean. (UNDERSTAND)

7. Which TV channel .....? (WATCH)

8. What time ..... the train arrive? (DO)

9. How often ..... to the movies? (GO)

10. What ..... at the moment? (DO)

3) The present continuous and the be going to form:

Planned future actions can be expressed by the present continuous tense with a time expression or by the be going to form with or without a time expression. The present continuous is mainly used for very definite arrangements in the near future. The be going to form can be used more widely.

1 I _____ (play) bridge tonight with Tom and Ann.

2 He _____ (have) an operation next week.

3 It's very cold. I _____ (light) a fire.

4 We _____ (have) some friends to lunch tomorrow.

5 I've reminded you once; I _____ (not do) it again.

4) Make the present perfect - it could be positive, negative or question.

1) (you / keep a pet for three years) _____

2) (you / eat Thai food before)? _____

3) (it / rain all day)? _____

4) (we / hear that song already) _____

5) (I / know him for three months) _____

6) (what countries / they / visit in Europe)? _____

5) Read the sentences carefully and choose the correct modal verb: (MUST – CAN)

a) David is 14 years old. He _____ have a driving licence.

b) You _____ respect other people's opinions.

c) _____ you pass me the butter, please?

d) Jane is so intelligent! She _____ speak five languages.

e) Students _____ wear a uniform at Eton College. It is a famous private school in England.

6) Fill each gap with a verb in either the past simple or past continuous tense:

1) I _____ (sit) in a cafe when you _____ (call).

2) Susie _____(watch) a film when she _____ (hear) the noise.

3) Yesterday I _____ (go) to the library, next I _____ (have) a swim, later I _____ (meet) Julie for coffee.

4) We _____ (play) tennis when John _____ (hurt) his ankle.

5) It _____ (be) a day last September. The sun _____ (shine) and the birds_____ (sing). I _____(walk) along the street when I _____ (meet) an old friend.

6) On holiday we _____ (visit) Rome, _____ (see) the Vatican, and _____ (spend) a few days at the beach.