

1. Draw lines. Make sentences.

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| ① My aunt gave me a drink <b>when</b>        | he got some new pencils. |
| ② My brother drew a monster <b>when</b>      | they went to the beach.  |
| ③ My uncle bought me two e-books <b>when</b> | I was thirsty.           |
| ④ My cousins went swimming <b>when</b>       | it was dirty.            |
| ⑤ My parents cleaned the kitchen <b>when</b> | it was my birthday.      |

2. Read and draw lines.

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| ① Here's the present <b>that</b>   | ate three fat flies.         |
| ② This is the mountain <b>that</b> | Jim chose for his teacher.   |
| ③ There's the frog <b>that</b>     | we went on last weekend.     |
| ④ These are the plants <b>that</b> | talks like a parrot.         |
| ⑤ This is the walk <b>that</b>     | we grow in our field.        |
| ⑥ Those are the bees <b>that</b>   | Jim's parents climbed.       |
|                                    | flew above our blue flowers. |

3. Draw lines. Make sentences.

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| ① Meg's friends like her <b>because</b>    | her teacher wants it.         |
| ② Meg's got lots of pencils <b>because</b> | she's happy and funny.        |
| ③ Meg wants her trainers <b>because</b>    | she puts things on top of it. |
| ④ Meg needs her homework <b>because</b>    | she's got a sports lesson.    |
| ⑤ Meg loses her homework <b>because</b>    | she enjoys drawing.           |