

https://www.ted.com/talks/nina_butruk_how_we_should_travel

TED talk Nina Butruk „How we should travel“

2nd part of the talk. Use the PAST SIMPLE tense of the verbs given in brackets.

It all (1) _____ (change) when one day I (2) _____ (come back) from school and my parents completely out of the blue (3) _____ (announce) to me that we were going to Japan. I (4) _____ (go) into a brief panic. Obviously, I (5) _____ (not have) enough time to prepare my extensive research on all the tourist attractions in Japan. “This trip will be a disaster” I (6) _____ (think) to myself, but to my great surprise it (7) _____ (not be) and (8) _____ (turn out) to be one of the greatest trips of my life. We (9) _____ (arrive) in Japan with nothing planned, no list prepared. And so, we just (10) _____ (go out) on the treat and let life take us. And, believe it or not, it (11) _____ (turn out) to be an amazing day. But it (12) _____ (not be) because of the places we (13) _____ (see), but the people we (14) _____ (meet). Some tourists (15) _____ (bring) us through this amazing restaurant, one you would never find in a guidebook. I was learning so much about the culture of Japan! It (16) _____ (teach) to open my eyes to all the different ways that people live their lives. I (17) _____ (realize) that you can't learn these things from a book because sure you can learn the facts but books don't have emotions and you can only truly understand another person through emotion. I (18) _____ (understand) that travelling (19) _____ (be) a little more than just taking tourist attractions off a list. From that moment on, my view on travelling really (20) _____ (change). I (21) _____ (think) that going to the oldest temple in Kyoto (22) _____ (make) me understand the culture, but it (23) _____ (do not) because the culture are the people, and I (24) _____ (not understand) or know anything about the people.

