

# Past Simple and Past Continuous

We use past simple and past continuous to talk about an action in the past that was interrupted by another action in the past.

**Past Continuous Structure: *Subject + was/were + verb-ing***

**Example: *I was sitting.***

A) Instructions: Write the correct form of these irregular verbs in **Past Simple**.

Go: _____	Eat: _____	Leave: _____
Have: _____	Do: _____	Think: _____
See: _____	Find: _____	Lose: _____
Come: _____	Get: _____	Put: _____
Run: _____	Hear: _____	Say: _____

B) Instructions: Use the subject and the verb to make sentences in **Past Continuous**. (Look at the structure at the top of the worksheet).

1. I / go / to the supermarket: *I was going to the supermarket* \_\_\_\_\_
2. You / run / in the park: \_\_\_\_\_
3. He / play / with his friend: \_\_\_\_\_
4. Angela / read / a short story: \_\_\_\_\_
5. We / study / for the exam: \_\_\_\_\_
6. They / listen / to music: \_\_\_\_\_
7. She / think / about her dog: \_\_\_\_\_
8. Sammi and Joey / have / dinner: \_\_\_\_\_

C) Instructions: Look at the pictures and put the numbers next to the correct vocabulary words.

Thunderstorm \_\_\_\_  
 Avalanche \_\_\_\_  
 Volcanic Eruption \_\_\_\_  
 Earthquake \_\_\_\_  
 Heatwave \_\_\_\_  
 Lightning \_\_\_\_  
 Flood \_\_\_\_  
 Snowfall \_\_\_\_  
 Hurricane \_\_\_\_  
 Tsunami \_\_\_\_



D) Instructions: Complete the sentences by writing the correct form of the verb in brackets with **Past Simple** or **Past Continuous**.

*Example:* I was sitting (sit) on the bus when the earthquake started (start).

1. I \_\_\_\_\_ (study) for my exam when I \_\_\_\_\_ (hear) thunder.
2. We \_\_\_\_\_ (play) in the yard when the flood \_\_\_\_\_ (happen).
3. When the volcanic eruption \_\_\_\_\_ (happen), she \_\_\_\_\_ (read) a book in her bedroom.
4. You \_\_\_\_\_ (watch) a movie when you \_\_\_\_\_ (see) the first snowfall!
5. They \_\_\_\_\_ (swim) at the beach when the tsunami \_\_\_\_\_ (come).
6. What \_\_\_\_\_ you \_\_\_\_\_ (do) when the hurricane \_\_\_\_\_ (start)?

E) Instructions: Make your own sentences using the structure from Exercise D.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_