Present simple and continuous

▶ **GRAMMAR** REFERENCE p.176

1 **Look at the sentences and decide whether they should be in the simple or continuous form. Then discuss why.**

1 My son's *always downloading/always downloads* music instead of getting on with his work.
2 I *work/'m working* overtime this month while the music editor is on sick leave.
3 Someone *plays/'s playing* the piano. Can you hear it?
4 Did you know that band *comes/'s coming* from my home town?
5 I *get/'m getting* better at recognising classical music.
6 I *take/'m taking* my iPod everywhere.

2 **Match the uses of the present simple and present continuous with the examples in Activity 1.**

A a repeated action/habit
B a permanent situation/fact
C an activity happening at the moment of speaking
D an activity in progress but not at this exact moment
E a changing or developing situation
F emphasises repetition of typical (often annoying or surprising) behaviour

LIVEWORKSHEETS

4 **Complete the sentences with the present simple or present continuous form of the verbs in brackets.**

1 I ..... (*not like*) pop music.
2 The band ..... (*appear*) in Manchester all week.
3 I can't hear what you ..... (*say*). It's too loud.
4 I ..... (*think*) it's dangerous to listen to your iPod when you're riding a bike.
5 You can never have a conversation with her – she ..... (*always check*) her phone for messages.
6 That band ..... (*get*) more and more popular.
7 We ..... (*often go*) to a jazz club on Friday nights.
8 You ..... (*be*) very difficult today!

Vocabulary

phrasal verbs with *take*

1 **Match the phrasal verbs in 1–5 with meanings A–E.**

1 His career *took off* as soon as he won the prize: he's so talented.
2 He *takes after* his father, who's also really musical.
3 I *took up* the saxophone last year.
4 Tom *took over* as the band's manager when Sam left.
5 I made him *take back* what he said about my taste in music.

A have similar characteristics
B become responsible for something
C start an activity
D admit you are wrong
E become successful

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