

## Present simple and continuous

► **GRAMMAR** REFERENCE p.176

**1** Look at the sentences and decide whether they should be in the simple or continuous form. Then discuss why.

- 1 My son's *always downloading*/*always downloads* music instead of getting on with his work.
- 2 I *work*/*'m working* overtime this month while the music editor is on sick leave.
- 3 Someone *plays*/*'s playing* the piano. Can you hear it?
- 4 Did you know that band *comes*/*'s coming* from my home town?
- 5 I *get*/*'m getting* better at recognising classical music.
- 6 I *take*/*'m taking* my iPod everywhere.

**2** Match the uses of the present simple and present continuous with the examples in Activity 1.

- A a repeated action/habit
- B a permanent situation/fact
- C an activity happening at the moment of speaking
- D an activity in progress but not at this exact moment
- E a changing or developing situation
- F emphasises repetition of typical (often annoying or surprising) behaviour

**4 Complete the sentences with the present simple or present continuous form of the verbs in brackets.**

- 1 I ..... (*not like*) pop music.
- 2 The band ..... (*appear*) in Manchester all week.
- 3 I can't hear what you ..... (*say*). It's too loud.
- 4 I ..... (*think*) it's dangerous to listen to your iPod when you're riding a bike.
- 5 You can never have a conversation with her – she ..... (*always check*) her phone for messages.
- 6 That band ..... (*get*) more and more popular.
- 7 We ..... (*often go*) to a jazz club on Friday nights.
- 8 You ..... (*be*) very difficult today!

## Vocabulary

### phrasal verbs with *take*

**1 Match the phrasal verbs in 1–5 with meanings A–E.**

- 1 His career *took off* as soon as he won the prize: he's so talented.
  - 2 He *takes after* his father, who's also really musical.
  - 3 I *took up* the saxophone last year.
  - 4 Tom *took over* as the band's manager when Sam left.
  - 5 I made him *take back* what he said about my taste in music.
- A have similar characteristics  
B become responsible for something  
C start an activity  
D admit you are wrong  
E become successful