

A Draw lines to show where you can do the following.

You can

- 1 buy stamps
- 2 have lunch
- 3 spend the night
- 4 watch a performance
- 5 buy a dress
- 6 see paintings and statues
- 7 have a coffee
- 8 buy a dictionary
- 9 buy bread
- 10 leave your car

at the ...

- a theatre
- b car park
- c café
- d baker's
- e restaurant
- f post office
- g hotel
- h clothes shop
- i bookshop
- j museum

B Fill in the verbs: ruled, transported, worked, fished, played, hunted, discovered, built and lived.

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| <p>1 Ancient Greeks their goods on big ships.</p> <p>2 Before becoming farmers, people and for animals.</p> <p>3 Queen Victoria England for 63 years.</p> <p>4 Ancient Egyptians the Great Pyramid of Giza, one of the seven wonders of the ancient world.</p> | <p>5 The Vikings in Scandinavia.</p> <p>6 Erik the Red Greenland in 982.</p> <p>7 The Incas in the fields as farmers.</p> <p>8 People in the past music, games and sports in their free time.</p> |
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C Complete the exchanges with: was, were, wasn't and weren't.

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| <p>1 A: you at home last night?
B: No, we We at Tony's.</p> <p>2 A: What the weather like in Florida?
B: It hot and sunny.</p> <p>3 A: Did you talk to mum? she angry?
B: She angry. In fact, she very excited.</p> | <p>4 A: you happy to see him?
B: Yes. I thrilled!</p> <p>5 A: Did you come to see me yesterday?
B: I did. I looked for you everywhere but you there.
A: I at the cafeteria.</p> <p>6 A: my project OK?
B: It fantastic!</p> |
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D Underline the correct verb pattern.

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| <p>1 Ancient Egyptians had/could have a great civilisation.</p> <p>2 The Vikings were/could travel fast.</p> <p>3 The Incas were/had farmers.</p> | <p>4 Drake sailed/could sail the seven seas attacking Spanish ships.</p> <p>5 The Navajo couldn't/weren't traders.</p> <p>6 The Cheyenne had/could move their villages within an hour.</p> |
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E Put the verbs in the correct column: *dance, start, beg, try, stop, pass, like, love, work, play, exist, deny, cry, follow, die, design, slip, stare, hug, travel, phone, live, hurry, worry, drop and study.*

-d	-ed	↘ → -ied	double the last consonant + -ed
<i>danced</i>	<i>started</i>	<i>tried</i>	<i>begged</i>