

1. Choose the correct word in each sentence. (1–8)

- | | | | | | |
|----|-----------|-----------|----|-----------|-----------------|
| 1. | ICT | PE | 5. | nursery | boarding school |
| 2. | classmate | colleague | 6. | staffroom | classroom |
| 3. | lockers | breaks | 7. | doing | making |
| 4. | textbook | notebook | 8. | night | evening |

2. Complete the sentences (1–7) with the missing words. Use the correct form.

- | | |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | |

3. For each of the sets of sentences (1–5), put the words in the correct order to complete the mini dialogues.

- 1.
- 2.
- 3.
- 4.
- 5.

4. Complete the sentences (1–6) with words from the box.

| | | | | | |
|--------|--------|--------|--------|-------|-------|
| absent | afford | attend | borrow | essay | sense |
|--------|--------|--------|--------|-------|-------|

1.

4.

2.

5.

3.

6.

5. Read someone's post about joining an evening course. Some words are missing from the text. Use the words in brackets to form the words that fit in the gaps (1–8). Write the appropriate form of the words. There might be cases where you don't have to change the word in brackets.

1.

5.

2.

6.

3.

7.

4.

8.