

Task 3

- Read about Sam's experience of visiting a career day and then read the half sentences that follow the text.
- Your task is to match the half sentences (A–I) and (17–20) based on the information in the text.
- Write the letters (A–I) in the spaces provided next to the numbers (17–20) as in the example (0).
- There are three extra letters that you don't need to use.



A DAY TO REMEMBER

Sam Leigh reports from Chesterton Career Day

Chesterton College hosted its annual career day for young people aged between 16 and 18 last week. It was a great opportunity to find out what jobs are available in the local area and meet professionals from a variety of fields. There was a large exhibition in the main hall. 47 companies and organizations had stalls and information booths set up. Four classrooms were used for an interesting series of talks and demonstrations.

I went along with my friend Sarah. Neither of us has decided yet what we want to do after school. As this is our final year, it's becoming rather important to make a decision. I've always enjoyed Design and Technology at school and I'm good at working with my hands. Sarah is quite academic and is interested in history and languages.

Our first stop was the exhibition hall. Sarah immediately went to the stand of a university's modern languages department to find about their courses. I got some helpful information from the local college offering plumbing courses. It was useful to chat to the course organizer, who explained to me how the training worked. I then spoke to a few other local businesses, before going to a talk given by a carpenter. His job sounded fascinating. He works on a range of different projects. One week he may be making some shelves and the next a spiral staircase. I spoke to him after his talk and he invited me to join him one day in his workshop – he runs regular open days for young people.

The career day was incredibly useful. I don't think I would have ever considered an apprenticeship as a carpenter, but now I'm certain that this is what I want to do when I leave school.

- 0 The day offers the chance
 17 There was an exhibition as well as
 18 Staff from a college explained to
 19 One of the professionals offers
 20 Going to the career day has helped

- A to spend time at a school.
 B teenagers the chance to see his workplace.
 C helpful discussions between colleagues.
 D to discover more about the world of work.
 E the writer more about their courses.
 F everyone more about the day.
 G young people to learn about jobs.
 H the writer to make a decision about his future.
 I presentations about different jobs.

0	D
17	
18	
19	
20	

Task 1

- You are going to read an article about how some families share housework tasks.
- Some words are missing from the text.
- Your task is to choose the most appropriate word from the list (A–K) for each gap (1–6) in the text. Write the letter of the appropriate word in the spaces provided.
- You can use each word only once.
- There are three extra words that you do not need to use.
- There is an example (0) at the beginning.



HOUSEWORK TASKS

Society has changed over the years and so have ideas about who should (0) — the housework. In the past, women would usually stay at home and focus on housework. Men did not cook meals (1) — clean the house. Instead, their main focus was to earn money (2) — the family.

Life is different nowadays. The number of women in full-time employment is (3) — so more families need to share domestic tasks. Although housework is no longer seen as just 'female work' women (4) — complete most of the housework in many cases. This can create a lot of stress.

One solution might be to use a housework schedule where each member of the family is (5) — for a different task each week. Dividing tasks in a fair way will prevent arguments and make family life more (6) — for everyone.

0	G
1	
2	
3	
4	
5	
6	

- | | | | |
|----------------|----------|------------------|----------|
| A) ENJOYABLE | D) YET | G) BE | K) GROWN |
| B) OR | E) IN | H) INCREASING | |
| C) RESPONSIBLE | F) STILL | I) FOR | |

You saw this advertisement on the Internet:

*Are you looking for a good English course
at the Proficiency level?*

The Cambridge School of English

has the best English courses in town!

*Affordable prices, best teachers, free Internet,
delicious meals at the school's cafeteria!*

*Write to info@cseed.edu.uk
and we'll answer all your queries!*

Write a letter to the school in which you ask about
the details of the course. Include the following points:

- explain why you are writing
- ask about payment forms and enrolment requirements.

Write a letter of 80-100 words and send it to your teacher via Google Classroom Task in a Word Document.