

REVIEW 3-4

A. Choose the correct option.

1. This book is a *thrilling / boring* adventure story. I enjoy reading it.
2. John can't stand *amazing / annoying* people. He never talks to them.
3. There is an *unpleasant / unrealistic* smell in the room. Open the window, please.
4. Scuba diving is a *boring / challenging* activity. I love it.
5. Ellen likes *unusual / cheap* clothes. She dresses differently.
6. Cycling is *exciting / exhausting*. I prefer playing chess.
7. My father is a *creative / crazy* man. He is keen on writing poems.
8. I'm crazy about watching *relaxing / breathtaking* movies. I love action scenes.

B. Fill in the blanks using the correct words from the box.

earthquakes / oceans / beach / hill / desert / drought / tsunamis / island

1. It's very hard to find water in the All you can see is sand.
2. Farmers don't get any crops during a(n) They have hard times.
3. My friend lives on the large Japanese of Hokkaido. It's breathtaking.
4. Different types of fish live in the I want to dive and film them.
5. A lot of people die during Safety rules are important.
6. Their house is on the top of a(n) Climbing is really tiring.
7. are large waves after earthquakes.
8. We like spending the day at the in summer.

C. Match the halves to make meaningful sentences.

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|--|---------------------------------------|
| 1. Some people fail not because of misfortune, | a. to become a ballerina. |
| 2. His ambition is just | b. to give up eating fast food. |
| 3. Doctors tell people | c. but because of their own mistakes. |
| 4. I want to take up pilates | d. to pass the final exams. |
| 5. Brenda trains hard | e. you can take off your jacket. |
| 6. It's very hot, so | f. and be fit. |

D. Choose the correct options.

1. *To allow nature to take its course* means
 - a) to let something happen without trying to control it
 - b) not to let something happen
2. *To be on the edge of one's seat* means
 - a) sitting on the side of a chair
 - b) getting very excited by a performance
3. *To reach for the moon* means
 - a) to try to achieve something that is very difficult
 - b) to do something easily

E. Put the words in the correct order.

1. never / early / Jane / wakes up?
2. They / go on picnics / sometimes / in summer?
3. she / play / the piano / Does / every day?
4. you / the dog / Do / often / take / for a walk?
5. my teeth / I / before going to bed / always / brush?

F. Fill in the blanks with the correct form of the verbs in brackets.

Henna 1) (come) from Germany. She 2) (live) with her family in a flat. In winter, it 3) (get) dark very early and it 4) (snow) a lot. Most people 5) (love) skiing there. Children 6) (learn) to ski at a very young age. In summer, they 7) (ride) bikes and 8) (spend) most of the day outdoors. Germany 9) (be) a beautiful country. Henna 10) (enjoy) living there.

G. Make questions using the prompts as in the example.

1. Linda's brother drives fast. (your father)
Does your father drive fast?
2. David plays tennis every day. (Jo)
.....
3. Sarah cleans the house on Wednesdays. (Ann and Sue)
.....
4. My grandmother watches TV in the afternoon. (the children)
.....
5. I like dancing. (you)
.....

H. Match the questions with the answers.

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|---|-------|---------------------------------------|
| 1. Can Daisy run quickly? | | a. I usually go out and have a drink. |
| 2. Do you take the bus to school every day? | | b. In my wardrobe. |
| 3. What time do you start work? | | c. In a small flat. |
| 4. What do you do in the evenings? | | d. No, she can't. |
| 5. How often do you go to the theatre? | | e. Not very often. |
| 6. Does Harry live in a house or a flat? | | f. No, they don't. |
| 7. Do your parents swim regularly? | | g. No. I usually walk to school. |
| 8. Where do you keep your clothes? | | h. At half past eight. |

I. Put the lines in the correct order to make a dialogue.

- A : Hmm. Actually, I want to talk with you about my grades. I need your help.
- B : OK, then.
- A : Why don't we have coffee after school?
- B : How about meeting on Saturday?....4.....
- A : Good idea!
- B : Well, I'd love to, but I have other plans.

J. Rewrite the sentences as in the example.

1. He is a good writer. *He writes well.*
2. Mary is a slow runner.
3. They are clever players.
4. Matilda is a beautiful dancer.
5. He is a hard worker.
6. She is a bad singer.
7. My father is a careful driver.