



Cambridge Assessment
English

Centre Number

Candidate Number

A1 Movers Reading and Writing

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Reading and Writing

There are **22 questions**

You have **40 minutes**

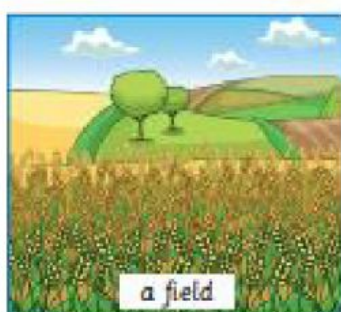
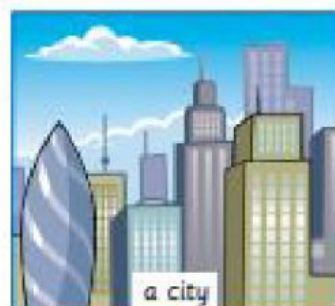
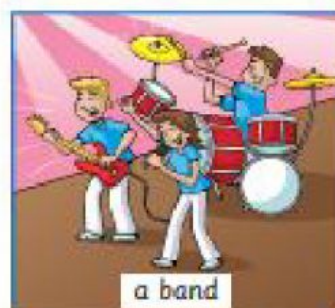
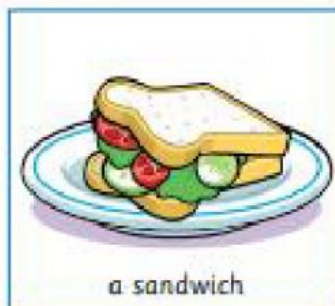
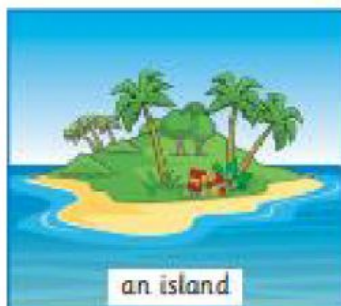
You will need a pen or pencil.

My name is:

Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

The people in this sometimes sing or play guitars.

a band

Questions

- 1 This person helps people who aren't well in hospital.
- 2 Some people put milk or lemon in this drink.
- 3 There are lots of cars, buses and people in this busy place.
- 4 You can put cheese or meat between bread to make this.
- 5 This is part of a farm where you often see vegetable plants.

Part 2

– 6 questions –

Read the text and choose the best answer.



Example

Paul: What did you do last night, Daisy?

- Daisy:**
- ☒ A I watched television.
 - ☐ B I'm watching television.
 - ☐ C I don't watch television.

Questions

1 **Paul:** Did you see the film about pirates?

- Daisy:**
- ☐ A Yes, so do I.
 - ☐ B Yes, it was great.
 - ☐ C Yes, that's him.

- 2 **Paul:** Which was your favourite pirate in the film?
- Daisy:** A I liked it best.
 B She was a pirate.
 C Ben Bluebeard.
- 3 **Paul:** Was he the one with long, curly hair?
- Daisy:** A No, he hasn't.
 B Yes, that's right.
 C He's got one.
- 4 **Paul:** I like films which are funny.
- Daisy:** A Me too.
 B It's all right.
 C Do they?
- 5 **Paul:** How about going to see 'Treasure Train' at the
 cinema? That's very funny.
- Daisy:** A It's nice.
 B What a good idea!
 C Fine, thank you.
- 6 **Paul:** Let's ask Fred to go with us.
- Daisy:** A OK, we can phone him.
 B OK, that's Fred's.
 C OK, he can ask us.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library

Last Friday, Jane's teacher told the class to find pictures of animals.

'Look on the (1) I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different (2) first.'

Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (3) of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at (4) ! Their back legs are the strongest, too.'

Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the (5) girl in the class!'

Example



library



website



frightened



hopping



address



surprised



cleverest



bounce



ideas

(6) Now choose the best name for the story.

Tick one box.

Paul's favourite bear

☐

Jane's new teacher

☐

A lesson about animals

☐

Part 4

– 5 questions –

Read the text. Choose the right words and write them on the lines.

Dolphins



- Example** Dolphins are part of the whale family. They
- 1 are smaller most whales and they have small teeth.
- Dolphins are very clever animals. They learn things very
- 2 and a dolphin can make noises to 'talk' to another dolphin.
- Dolphins live with their families. They like to play in the water and
- 3 to jump of the water and back in again.
- 4 A lot of people sail boats say that dolphins like to be near people. They come very near to boats and
- 5 sometimes they with the boats for days.

Example

in

of

by

1

then

that

than

2

quick

quickly

quickest

3

out

from

up

4

which

what

who

5

swam

swim

swimming