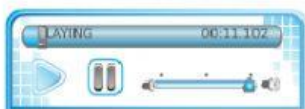


4d Listening skills



2 c) Listen again and decide if the sentences are *True* or *False*. ...

- | | | | | |
|--|---|----------------------------------|----------------------------------|---|
| | 1 The Day of the Dead dates back to the Aztecs. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0e3; color: white; border: none; border-radius: 5px; padding: 0 5px;" type="button" value="..."/> |
| | 2 The festival isn't a sad occasion but a bright and happy one. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0e3; color: white; border: none; border-radius: 5px; padding: 0 5px;" type="button" value="..."/> |
| | 3 Mexicans believe that the spirits of their dead relatives actually take part in the celebrations. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0e3; color: white; border: none; border-radius: 5px; padding: 0 5px;" type="button" value="..."/> |
| | 4 Mexicans don't like people to tell jokes about the dead. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0e3; color: white; border: none; border-radius: 5px; padding: 0 5px;" type="button" value="..."/> |
| | 5 The street candles are to guide families on their way to the gravesite. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0e3; color: white; border: none; border-radius: 5px; padding: 0 5px;" type="button" value="..."/> |
| | 6 Mexicans believe the journey the spirits make is quick and easy. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0e3; color: white; border: none; border-radius: 5px; padding: 0 5px;" type="button" value="..."/> |



4d Listening skills



Intonation in exclamations

4 a) Read the table, then complete the gaps with: ...

such a/an + countable noun

such + uncountable noun/plural noun

so/how + adjective/adverb

- | | |
|--|---|
| | 1 It's <input type="text"/> lovely day! ... |
| | 2 It's <input type="text"/> important festival! ... |
| | 3 It's <input type="text"/> long a history! ... |
| | 4 They decorate the altars <input type="text"/> lovingly! ... |
| | 5 It's <input type="text"/> good food! ... |

b) Listen and check, then say. Mind the intonation

4d Listening skills



5 b) Listen and for statements 1-6 choose the correct answer (A, B, C or D).

- 1 Sophia is an expert on ...
 - A Lent.
 - B the Rio Carnival.
 - C the history of Venice.
- 2 When the interviewer visited the Venice Carnival he was most impressed by ...
 - A the costumes.
 - B its history and traditions.
 - C the party atmosphere.
- 3 According to Sophia, during carnival people ...
 - A should give up eating various foods.
 - B try to be pure and devout.
 - C enjoy feasting on meat, fish and dairy products.

- 4 The Venice Carnival stopped entirely in ...
 - A the 18th century.
 - B the 20th century.
 - C 1979.

- 5 Wearing masks at carnival first came about so that people ...
 - A of all classes could mix.
 - B could gossip easily.
 - C wouldn't recognise each other.

- 6 Sophia thinks that carnival didn't develop in Britain as a festival because ...
 - A of the Notting Hill carnival in the summer.
 - B British people don't like street parties.
 - C of the weather conditions in Britain.



4d Listening skills



Complete the text with the words below.

banned

however

longer

especially

as

long

costumes

attracts

popular

today

In Spain, carnival is just 1) _____ important a festival as it is in Venice, 2) _____ in Cadiz. The Venice Carnival has a 3) _____ history than the Cadiz Carnival.

4) _____, the celebration was 5) _____ for about as 6) _____ as it was in Venice. 7) _____, people wear 8) _____, choirs sing and music groups perform. It 9) _____ as many visitors as the Venice Carnival and it is one of the most 10) _____ festivals in Spain.

