	INSTITUCIÓN EDUCATIVA ENRIQUE OLAYA HERRERA	**Código**
	PRIMER PERIODO GUÍA	
DOCENTE:		
ASIGNATURA: INGLÉS	**GRADO: NOVENO**	
NOMBRE:		

1. CONTEXTUALIZACIÓN/ LET'S LEARN

FIRST CONDITIONAL

The Second Conditional

The second conditional uses the **past simple** after if, then 'would' and the infinitive:

- if + past simple, ...would + infinitive
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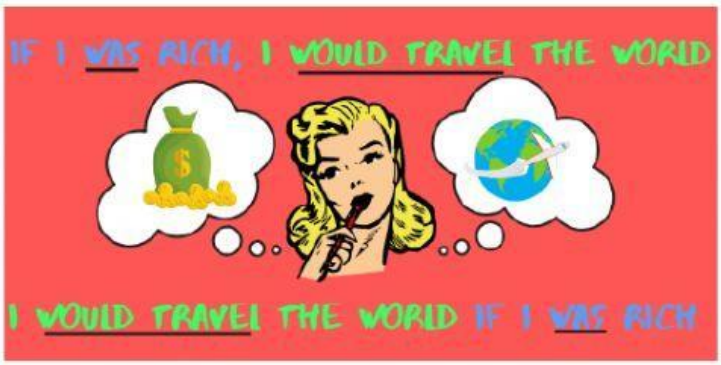
(We can use 'were' instead of 'was' with 'I' and 'he/she/it'. This is mostly done in formal writing).
It has two uses.

First, we can use it to talk about things in the future that are probably not going to be true. Maybe I'm imagining some dream for example.

- If I **won** the lottery, I **would buy** a big house.(I probably won't win the lottery)
- If I **met** the Queen of England, I **would say** hello.
- She **would travel** all over the world if she **were** rich.
- She **would pass** the exam if she ever **studied.**(She never studies, so this won't happen)
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Second, we can use it to talk about something in the present which is impossible, because it's not true. Is that clear? Have a look at the examples:

- If I **had** his number, I **would call** him. (I don't have his number now, so it's impossible for me to call him).
- If I **were** you, I **wouldn't go** out with that man.



El segundo condicional utiliza el pasado simple después de si, entonces 'would' y el infinitivo:

• si + pasado simple, ...sería + infinitivo

(Podemos usar 'were' en lugar de 'was' con 'I' y 'he/she/it'. Esto se hace principalmente por escrito).
Tiene dos usos distintos.

En primer lugar, podemos usarlo para hablar de cosas en el futuro que probablemente no van a ser verdad. Tal vez estoy imaginando algún sueño, por ejemplo.

Si **ganara** la lotería, **compraría** una casa grande. (Probablemente no ganaré la lotería)

Si **conociera** a la Reina de Inglaterra, **diría** hola.

Viajaría por todo el mundo si **fuera** rica.

Ella **pasaría** el examen si alguna vez **estudiara**. (Ella nunca estudia, por lo que esto no va a suceder)

Segundo, podemos usarlo para hablar de algo en el presente que es imposible, porque no es cierto.

Si **tuviera** su número, lo **llamaría**. (No tengo su número ahora, así que es imposible para mí llamarlo).
Si **fuera** tú, no **saldría** con ese hombre.

2. EXPLANATION/ EXAMPLES

When we are thinking about a situation in the present or future that is hypothetical, unlikely or impossible, we use:

If + Past Simple, ...Would + Verb

Aquí tienes un video para entender major el Segundo condicional:
https://www.youtube.com/watch?v=jjbHhhAj0vU&ab_channel=ValeryEnglish

SECOND CONDITIONAL

Structure — **IF+ Past Simple, Present Conditional**
(To be: use WERE) (would/wouldn't + Verb (bare form)).

Usage — **Imaginary situations in the present or future**

Examples



- If I won a million dollars, I would buy a new car.
- If I were you, I would quit smoking.
- If I were the president, I would lower taxes.
- They would stay longer if they had more time.
- If I won a million dollars, I could stop working.
- If I had more free time, I could travel around the world.

3. EXERCISES

Exercise 1. Right the right form of the verb. Escribe la forma correcta de los verbos.

Example: If I were you, I would do it.

01.- If I _____ (have)enough money, I _____ (buy) a yacht.

02.- He _____ (be) happy if you_____ (dance) with him.

03.- If they _____ (drink) something, they _____(drink) a beer.

04.- If she _____ (have) a bike, she _____ (travel) to Galicia.

05.- If you _____ (ring) the bell, somebody _____ (answer) .

06.- It _____(be) nice if you _____ (love) me.

Exercise 2: Choose the correct answer. Elige la respuesta correcta.

1: If I were you, _____ a new girlfriend.
A)I found
B)I'd find
C)I've found

2: I'd help you if I _____ more about computers.
A) knew
B) known
C) would know

3: _____happier if he stopped worrying about everything.
A) He was
B) He's
C) He'd be

4: If we _____ so much, we'd have time to take guitar lessons.
A) Couldn't work
B) Didn't work
C) Wouldn't work

5: If _____ a car accident happen, I'd call an ambulance.
A) I could see
B) I'd see
C) I saw

6: What _____ if you didn't have to go to work tomorrow?
A) Do you do
B) Did you do
C) would you do

Exercise 3. Create a campaign for your school in which you create awareness about climate change and environmental care. Crea una campaña escolar donde generes conciencia sobre el cambio climático y el cuidado del medio ambiente.

