

## UNIT 3 D

### WRITING SKILLS

2  3.13 Look at pictures a–f and order them from 1–6. Listen and check.



3  3.13 Complete the text with the correct form of the verbs in the box. Listen again and check.

arrive book buy have open carry receive run see wait

In 2013, Martin Hendon was living in London. One morning, he <sup>1</sup> \_\_\_\_\_ a quick breakfast, when he <sup>2</sup> \_\_\_\_\_ a letter from his best friend, Tony. It was an invitation to Tony's wedding ... in Naples, Italy, in two weeks! So Martin quickly <sup>3</sup> \_\_\_\_\_ a flight and <sup>4</sup> \_\_\_\_\_ a new suit.

The day before the wedding didn't start well. Martin <sup>5</sup> \_\_\_\_\_ patiently at the airport when he <sup>6</sup> \_\_\_\_\_ that his flight was canceled. He caught a later flight that night and arrived in Naples early the next morning, but he was very tired and accidentally took the wrong suitcase. When he <sup>7</sup> \_\_\_\_\_ it up in his hotel room, he found someone else's clothes!

He <sup>8</sup> \_\_\_\_\_ down the street desperately looking for a new suit, but it was Sunday and the stores were still closed. Just then, he recognized a passenger from his plane walking slowly down the street. She <sup>9</sup> \_\_\_\_\_ a suitcase the same color as Martin's. He asked her politely to open it, and there was Martin's new suit inside!

He changed his clothes and took a taxi to the wedding. When Martin <sup>10</sup> \_\_\_\_\_, he opened the door nervously. Inside, everyone was waiting for the wedding to begin. Tony looked at him and smiled. He was only a few minutes late.

4 Match the paragraphs from exercise 3 with descriptions a–d. Then read the Skill box.

- |             |  |
|-------------|--|
| Paragraph 1 | a the problem (what happened)                        |
| Paragraph 2 | b the resolution (how he solved the problem)         |
| Paragraph 3 | c the background (who, when, where)                  |
| Paragraph 4 | d the ending (what happened in the end, how he felt) |

### Skill writing a narrative

When you write a story, make it easy to follow and interesting.

- Tell the story in chronological order.
- Organize your ideas into four paragraphs (the background, the problem, the resolution, the ending).
- Use adjectives and adverbs to make the text more interesting.

5 A Complete the sentences from Martin's story. Check your answers in the text.

- 1 One morning, he was having a \_\_\_\_\_ breakfast.      2 Martin \_\_\_\_\_ booked a flight.

- 1 Which word is an adjective and describes a noun? \_\_\_\_\_
- 2 Which word is an adverb and describes a verb? \_\_\_\_\_
- 3 What letters do we add to most adjectives to make an adverb? \_\_\_\_\_

### Text builder adverbs of manner

We use adverbs of manner to say how someone does an action:

*Martin was waiting **patiently** at the airport.*

Most adjectives:      *quiet → quietly, slow → slowly*

Adjectives ending in -y:      *happy → happily, angry → angrily*

Irregular adverbs:      *good → well, fast → fast, hard → hard*

**Look!** Adverbs of manner come at the end of the phrase:

He speaks Spanish **well**. NOT ~~He speaks well Spanish.~~

Read the Text builder. Choose the correct words to complete the first paragraph of another story.

Ana Carvalho is from Goiânia, Brazil, but in 2015, she was living in São Paulo where she was studying <sup>1</sup>*hard / hardly* in college. After her exams, she was waiting <sup>2</sup>*nervous / nervously* for the results, but she was also very <sup>3</sup>*happy / happily* because it was her birthday in two days.

She planned to go home to celebrate with her friends and family in Goiânia. Ana was very <sup>4</sup>*practical / practically*, and the night before the flight she packed her suitcase <sup>5</sup>*careful / carefully*, checked to make sure she had her passport and tickets, and slept <sup>6</sup>*good / well*.