



CONNERS 3rd-Teacher Short

C. Keith Connors, Ph.D.

Student's Name/ID: _____ Gender: M F Birth Date: _____ / _____ / _____
Teacher's Name/ID: _____ Age: _____ Grade: _____ Today's Date: _____ / _____ / _____
Time Known Student: _____ Class(es) Taught: _____

Instructions: Here are some things teachers might say about their students. Please tell us about this student and what he/she has been like in the past month. Read each item carefully, then mark how well it describes this student or how frequently it has happened in the past month.

- 0 = In the past month, this was **not true at all** about this student. It never (or seldom) happened.
1 = In the past month, this was **just a little true** about this student. It happened occasionally.
2 = In the past month, this was **pretty much true** about this student. It happened often (or quite a bit).
3 = In the past month, this was **very much true** about this student. It happened very often (very frequently).

Please circle only one answer for each item. It is important to respond to every item.
For items that you find difficult to answer, please give your best guess.

Rating:	0 = Not true at all (Never, Seldom)	2 = Pretty much true (Often, Quite a bit)
in the past month, this was...	1 = Just a little true (Occasionally)	3 = Very much true (Very often, Very frequently)
1. Is constantly moving.	0	1 2 3
2. Has to struggle to complete hard tasks.	0	1 2 3
3. Inattentive; easily distracted.	0	1 2 3
4. Makes mistakes.	0	1 2 3
5. Bullies, threatens, or scares others.	0	1 2 3
6. Cannot do things right.	0	1 2 3
7. Is angry and resentful.	0	1 2 3
8. Excitable, impulsive.	0	1 2 3
9. Is fun to be around.	0	1 2 3
10. Has trouble keeping his/her mind on work or play for long.	0	1 2 3
11. Has poor social skills.	0	1 2 3
12. Actively refuses to do what adults tell him/her to do.	0	1 2 3
13. Is happy, cheerful, and has a positive attitude.	0	1 2 3
14. Cannot grasp arithmetic.	0	1 2 3
15. Tries to get even with people.	0	1 2 3
16. Has trouble getting started on tasks or projects.	0	1 2 3
17. Acts in sneaky or manipulative ways.	0	1 2 3
18. Does not understand what he/she reads.	0	1 2 3
19. Tells the truth; does not even tell "little white lies."	0	1 2 3
20. Appears to be unaccepted by group.	0	1 2 3
21. Is hard to motivate (even with highly desirable rewards).	0	1 2 3
22. Restless or overactive.	0	1 2 3
23. Is good at planning ahead.	0	1 2 3
24. Fidgets or squirms in seat.	0	1 2 3
25. Is patient and content, even when waiting in a long line.	0	1 2 3
26. Doesn't pay attention to details; makes careless mistakes.	0	1 2 3
27. Is one of the last to be picked for teams or games.	0	1 2 3
28. Spelling is poor.	0	1 2 3
29. Has trouble keeping friends.	0	1 2 3
30. Leaves seat when he/she should stay seated.	0	1 2 3
31. Behaves like an angel.	0	1 2 3
32. Talks out of turn.	0	1 2 3
33. Is difficult to please or amuse.	0	1 2 3
34. Is perfect in every way.	0	1 2 3
35. Forgets things already learned.	0	1 2 3
36. Has a short attention span.	0	1 2 3
37. Does not know how to make friends.	0	1 2 3
38. I cannot figure out what makes him/her happy.	0	1 2 3
39. Is sidetracked easily.	0	1 2 3

Additional Questions:

40. Do you have any other concerns about this student?
41. What strengths or skills does this student have?

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