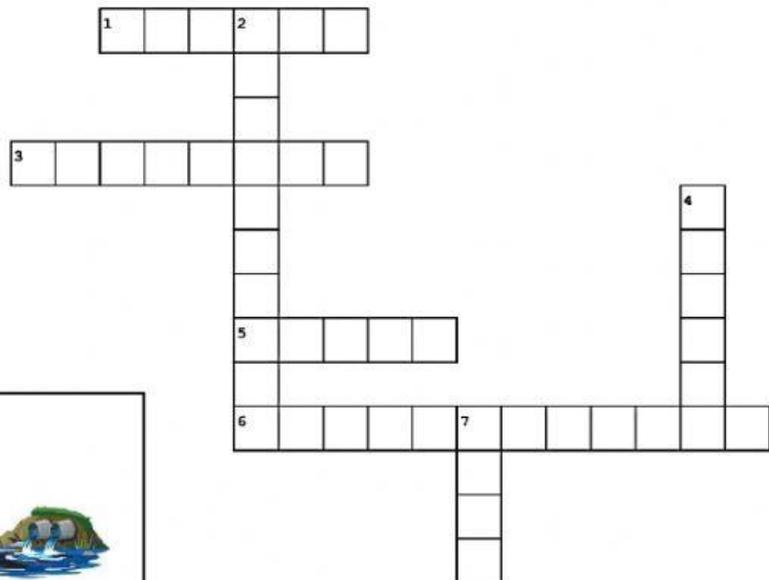


<p>UNIDAD EDUCATIVA "JOHN F. KENNEDY"</p>  <p>José Luis Tamayo- Salinas- Ecuador Teléfono: 2775218 - Fax: 2779913</p>	Student's Name: _____		
	Grade: 7th	Section: A	Level: Media
	Subject: English		Teacher: Miss Lissette Rodríguez Vera
	Date: _____, 2020.		Score: _____

**FIRST PARTIAL – SECOND QUIMESTRE  
AREA: FOREIGN LANGUAGE**

**SECTION ONE: VOCABULARY**

1) Look at the CONTAMINANTS pictures and complete the crossword.



2) Complete with the words from question 1. Write the correct number in the box.

- a. \_\_\_\_\_ is a type of pollution caused by contaminants in the air.
- b. The city's garbage is buried in a \_\_\_\_\_.
- c. There is so much \_\_\_\_\_ from factories that it is difficult to breathe.
- d. Our school organizes a clean-up day to pick up \_\_\_\_\_ in the park.
- e. Experts say that car \_\_\_\_\_ are one of the main causes of the air pollution.
- f. People can get sick when there is \_\_\_\_\_ near their homes.
- g. Some cities pour untreated \_\_\_\_\_ into rivers and streams.

**SECTION TWO: GRAMMAR**

3) Choose the correct option for each question.

- a. What are the pencils \_\_\_\_\_?  
*Pencils are made of wood.*
- b. Where are those cars \_\_\_\_\_?  
*Those cars are made in South Korea.*
- c. What is the knife \_\_\_\_\_?  
*The knife is made of recycled plastic.*
- d. What are robots \_\_\_\_\_?  
*Robots are made of metal.*
- e. Where are the best carpets \_\_\_\_\_?  
*Carpets are made in Morocco.*

4) Unscramble the sentences. Use **REPORTED SPEECH**.

write    an    him    to    email

a. Michelle told me \_\_\_\_\_.

games    to    video    play

b. Erick asked Robin \_\_\_\_\_.

talk    not    class    in    to

c. The teacher asked us \_\_\_\_\_.

aspirins    take    to    some

d. The doctor told me \_\_\_\_\_.

eat    to    candies    not

e. My mom told Megan \_\_\_\_\_.

5) Write the correct form of the verbs in brackets. Use **PASSIVE VOICE**.

a. New trees are \_\_\_\_\_ (**plant**) every year.

b. The streets are \_\_\_\_\_ (**decorate**) with colored lights.

c. The garbage is \_\_\_\_\_ (**collect**) on our street every night.

d. These watches are \_\_\_\_\_ (**make**) in Japan.

e. The garden is \_\_\_\_\_ (**water**) every day.

**SECTION THREE: LISTENING**

6) Listen and label the captions.

Rubbish bins are installed

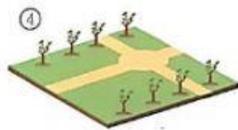
The landfill is closed

Paths are made

The area is covered with soil

People is invited

Trees are planted and watered



**SECTION FOUR: SPEAKING**

7) Look at the pictures and say the CONTAMINANTS. Record your answer.



\_\_\_\_\_ solar panels



\_\_\_\_\_ biodegradable products



\_\_\_\_\_ tress



\_\_\_\_\_ water



\_\_\_\_\_ litter



\_\_\_\_\_ public transportation

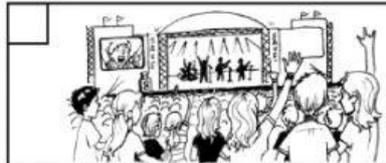
**SECTION FIVE: READING AND WRITING**

**8) Read and number the pictures.**

**TEENAGER FIGHTS FOR FOREST**

Twelve-year-old Allison Blake is from Hamilton, Florida. She lives in a quiet neighborhood near Old Creek Woods, one of the oldest forests in the area. There are plans to build a large road through the forest to reduce traffic in the city. Most people who live near the forest are against it. "When I heard about the plan," says Allison, "I wrote to local politicians. I didn't get much response, so I wrote to eighty schools asking children to sign a petition to stop them from destroying the forest. Ten thousand students signed the petition!" Allison wrote to famous singers, who agreed to give a "Save our forest!" concert

in Old Creek Woods. She got the media involved, too. Local TV channels broadcast the concert, and it was a great success. But Allison didn't stop there. She organized a children's march to the governor's office in Tallahassee. Over a thousand children went on the march, and Allison met the governor of Florida. She gave him the petition and explained why the forest was important. The governor wrote to her and said they were going to change the route of the new road. The future of this old forest is a lot brighter, and it's all thanks to Allison's efforts.



<i>Miss Lissette Rodríguez Vera Teacher</i>	<i>Lcd. Mirella Franco U. Area Coordinator</i>	<i>MSc. Víctor Vera Villao Vice-Principal</i>