Imię i nazwisko: _____ Wynik: _____ /50 Czas: 40 minut

Audio 2 **Zadanie 1 (5 punktów / _____)**

Usłyszysz dwukrotnie wypowiedzi pięciu uczniów na temat problemów z rodzicami. Przyporządkuj każdej wypowiedzi (1–5) zdanie podsumowujące jej treść (A–F). Wpisz rozwiązania do tabeli. Jedno zdanie nie pasuje do żadnej wypowiedzi.

This student

A	can't make his/her own decision.	
B	didn't pass some exams.	
C	doesn't have time to socialise or relax.	
D	has no contact with the other sex at his/her school.	
E	should decide about his/her school location.	
F	would like to study, but his/her parents don't agree.	

Zadanie 2 (5 punktów / _____)

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't ____ your name. **A** take **B** catch

1	How many ____ books have you read this school year?	**A** lecture	**B** set
2	He's got a lot of extra ____ but he really enjoys them.	**A** activities	**B** actions
3	Do you have to wear a school _____?	**A** uniform	**B** dress
4	Our ____ is bright because there are eight big windows here.	**A** class	**B** classroom
5	Did you ____ an A or a B in the test?	**A** take	**B** get

Zadanie 3 (5 punktów / _____)

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

for	**from**	**in**	~~**in**~~	**on**	**to**	**up**	**up**

Przykład: I'm interested in languages.

1 How long did you revise ____ the exam?

2 Our Biology lab is really ___-to-date. We have the latest equipment.

3 I'd like you to look this word ____ in a dictionary.

4 Josh is ____ real trouble now.

5 The twins have been absent ____ school for a week now.

Zadanie 4 (5 punktów / _____)
Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.

Przykład: This subject is __*unpopular*__ with students. They think it's boring. **POPULAR**

1 Our teacher is strict and expects a lot, but he is also _____ . **UNFAIR**

2 Kate was _____ because she cheated in her French test. **HONEST**

3 Don't be so _____ . I'm working as fast as I can. **PATIENT**

4 He was _____ . He didn't want to give me a hand. **HELPFUL**

5 Martha is never on time. She's _____ . **PUNCTUAL**

Zadanie 5 (10 punktów / _____)
Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie.
Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.

Przykład: In the Maths test, Radek (**copy / all / answer**) _*copied all the answers*_ from me.

1 (**Hold / second**) _____ , please. I'll talk to you in a minute.

2 Karen is (**not / good**) _____ as Basia. Basia is just great!

3 You are (**good / student**) _____ I've ever had.

4 Are you (**good / learn**) _____ languages than Joe?

5 Brian (**not / hard-working**) _____ as his brother.

6 (**you / speak**) _____, please? I can't hear you.

7 Hello, (**I / call**) _____ my driving test. I'd like to know if I passed it.

8 Going by plane is (**fast / go**) _____ by train.

9 I (**be / sorry / hear**) _____ that.

10 Kasia is (**bad / Chemistry**) _____ her sister.