

Imię i nazwisko: \_\_\_\_\_ Wynik: \_\_\_\_\_ /50 Czas: 40 minut

## 4 Audio 2 Zadanie 1 (5 punktów / \_\_\_\_\_)

Usłyszysz dwukrotnie wypowiedzi pięciu uczniów na temat problemów z rodzicami. Przyporządkuj każdej wypowiedzi (1–5) zdanie podsumowujące jej treść (A–F). Wpisz rozwiązania do tabeli. Jedno zdanie nie pasuje do żadnej wypowiedzi.

This student

A	can't make his/her own decision.	
B	didn't pass some exams.	
C	doesn't have time to socialise or relax.	
D	has no contact with the other sex at his/her school.	
E	should decide about his/her school location.	
F	would like to study, but his/her parents don't agree.	

## Zadanie 2 (5 punktów / \_\_\_\_\_)

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't       your name. A take B catch

1	How many <u>     </u> books have you read this school year?	A lecture	B set
2	He's got a lot of extra <u>     </u> but he really enjoys them.	A activities	B actions
3	Do you have to wear a school <u>     </u> ?	A uniform	B dress
4	Our <u>     </u> is bright because there are eight big windows here.	A class	B classroom
5	Did you <u>     </u> an A or a B in the test?	A take	B get

## Zadanie 3 (5 punktów / \_\_\_\_\_)

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

for	from	in	in	on	to	up	up
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Przykład: I'm interested in languages.

- 1 How long did you revise       the exam?
- 2 Our Biology lab is really      -to-date. We have the latest equipment.
- 3 I'd like you to look this word       in a dictionary.
- 4 Josh is       real trouble now.
- 5 The twins have been absent       school for a week now.

**Zadanie 4 (5 punktów / \_\_\_\_ )****Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.**Przykład: This subject is unpopular with students. They think it's boring.**POPULAR**

- 1 Our teacher is strict and expects a lot, but he is also \_\_\_\_\_.
- 2 Kate was \_\_\_\_\_ because she cheated in her French test.
- 3 Don't be so \_\_\_\_\_. I'm working as fast as I can.
- 4 He was \_\_\_\_\_. He didn't want to give me a hand.
- 5 Martha is never on time. She's \_\_\_\_\_.

**UNFAIR**  
**HONEST**  
**PATIENT**  
**HELPFUL**  
**PUNCTUAL**

**Zadanie 5 (10 punktów / \_\_\_\_ )****Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie.****Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.**Przykład: In the Maths test, Radek (**copy** / **all** / **answer**) copied all the answers from me.

- 1 (**Hold** / **second**) \_\_\_\_\_, please. I'll talk to you in a minute.
- 2 Karen is (**not** / **good**) \_\_\_\_\_ as Basia. Basia is just great!
- 3 You are (**good** / **student**) \_\_\_\_\_ I've ever had.
- 4 Are you (**good** / **learn**) \_\_\_\_\_ languages than Joe?
- 5 Brian (**not** / **hard-working**) \_\_\_\_\_ as his brother.
- 6 (**you** / **speak**) \_\_\_\_\_, please? I can't hear you.
- 7 Hello, (**I** / **call**) \_\_\_\_\_ my driving test. I'd like to know if I passed it.
- 8 Going by plane is (**fast** / **go**) \_\_\_\_\_ by train.
- 9 I (**be** / **sorry** / **hear**) \_\_\_\_\_ that.
- 10 Kasia is (**bad** / **Chemistry**) \_\_\_\_\_ her sister.