

Chicken Big

- Background Info

Draw the tastiest meal you've eaten...

- Where was it?
- Who was there?

Draw a time when you got wet.

- What happened?
- Where was it?
- Who was there?

Draw a time when you protected someone or someone protected you.

- What happened?
- Where was it?
- Who was there?

Draw a time when you panicked...

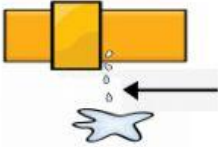
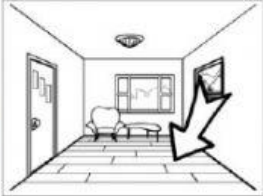
- What happened?
- Where was it?
- Who was there?

- Chicken Big

- Vocabulary Preview. Match and discuss your experiences using these words. For example: "When was the last time you felt Teeny?"

Review, Opening, - live worksheets, vocab discussion, [Chicken Big 1 - Quizlet](#) - drag and drop

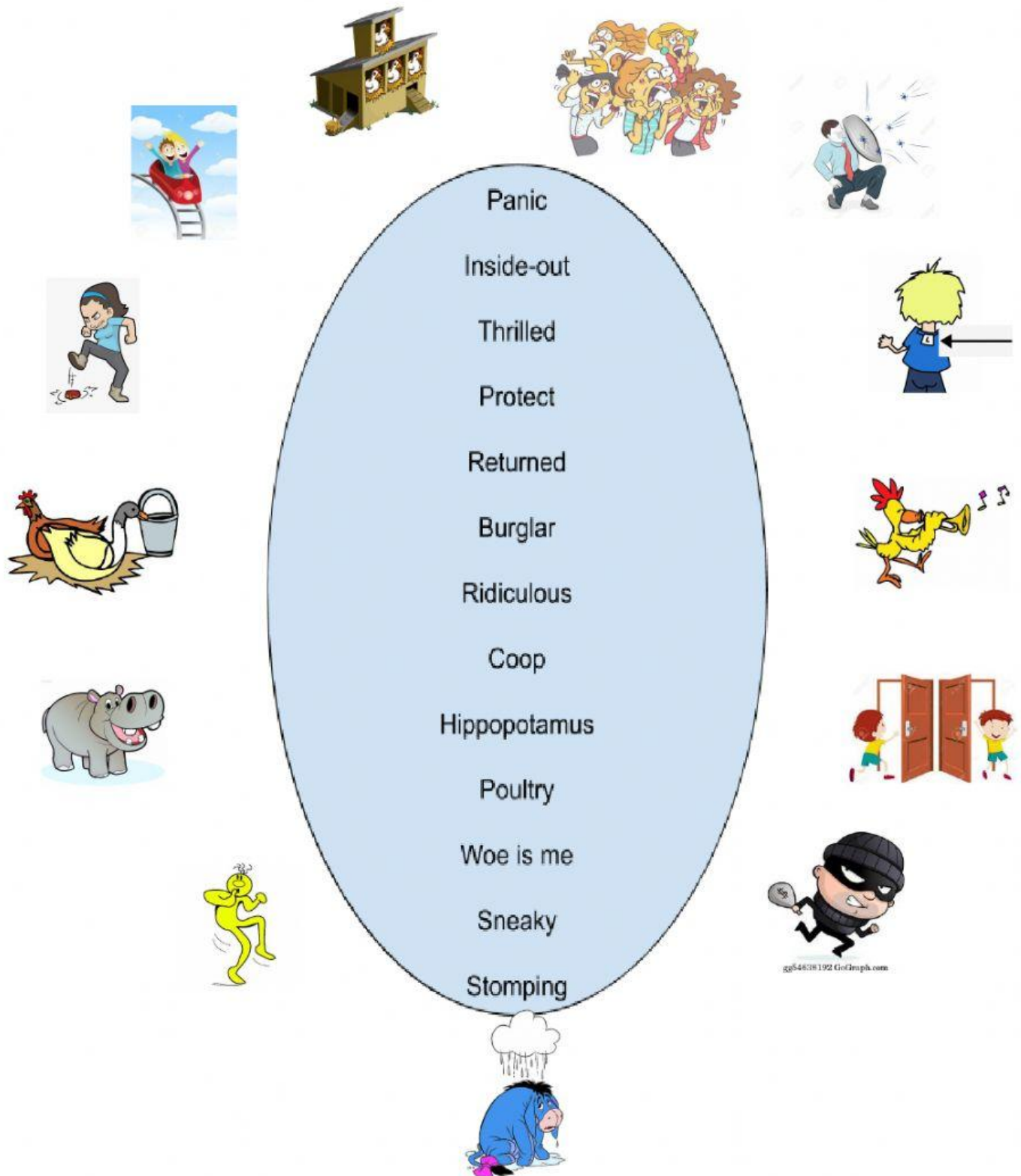
Squirrel
Shake
Quake
Crowed
Humongous
Not the sharpest/Not too bright
Floor
Acorn
Teeny/Itty-Bitty
Worm
Splatted
Leaking



- Chicken Big

- Vocabulary Preview. Match and discuss your experiences using these words. For example: "When was the last time you felt Teeny?"

Review, opening, live worksheets, vocab discussion, [Chicken Big 2 - Quizlet](#) - drag and drop, [go fish](#)



- Chicken Big

Review, opening, read, what will happen next, Bingo

- Read the story until the acorn falls. What will happen next? Talk

- Read the story until it starts to rain. What will happen next? Talk

Review, opening, read, what will happen next, [Complete Quizlet](#)

- Read the story until the cold wind blows. What will happen next? Talk

- Read the story until they see the coop has no eggs. What will happen next? Talk

Review, opening, reading game, [Go fish](#)

- Read the story until they decide he is a chicken How will it end? Talk

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

- Chicken Big

Review, opening, talk below...

Talk, write and or draw about 3 how you would tell the story.

1. First,

2. Second,

3. Third

4. Finally

- Chicken Big (Fluency Activity)

Finish telling the story and tell the story without reading in 1 minute! If that is too hard, extend the time. Also you can also set another time limit and do it as a group by...

... reading a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.