

## EXERCISE 1 DISCOVER THE GRAMMAR

**GRAMMAR NOTES 1–3** Underline the adverb in each sentence. Then identify the adverb as a *sentence adverb (S)*, *focus adverb (F)*, or *negative adverb (N)*.

F 1. Sarah doesn't just support the idea of women in combat.  
\_\_\_\_ 2. Basically, I think service should be voluntary.  
\_\_\_\_ 3. Young people aren't all the same, obviously.  
\_\_\_\_ 4. I'm an accepting guy, but even I find that suggestion extreme.  
\_\_\_\_ 5. Men and women are clearly different.  
\_\_\_\_ 6. Little do many people realize how dangerous military service can be.  
\_\_\_\_ 7. I just don't agree with the basic idea.  
\_\_\_\_ 8. In some countries, women are only allowed to perform medical duties in the military.  
\_\_\_\_ 9. Not only should it be allowed, but it should also be promoted.  
\_\_\_\_ 10. In Switzerland, only men are allowed to serve in combat.



## EXERCISE 2 SENTENCE ADVERBS

**GRAMMAR NOTE 1** Combine each pair of statements into one statement containing a sentence adverb. Use the adverb form of the word in parentheses. Vary your sentences so that the sentence adverb appears in different positions in the sentences: beginning, middle, and end.

1. National service is beneficial. (obvious)

National service is obviously beneficial.

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2. Military service can be dangerous. (unfortunate)

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3. I'm against the death penalty because I consider it cruel. (essential)

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4. There's a lot more violence in movies than in the past. (certain)

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5. Nuclear weapons can be eliminated. (hopeful)

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6. A vaccine against AIDS can be developed. (possible)

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7. The prime minister's position is wrong. (clear)

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