

EXERCISE 1 DISCOVER THE GRAMMAR

GRAMMAR NOTES 1–3 Underline the adverb in each sentence. Then identify the adverb as a *sentence adverb* (S), *focus adverb* (F), or *negative adverb* (N).

- F 1. Sarah doesn't just support the idea of women in combat.
- _____ 2. Basically, I think service should be voluntary.
- _____ 3. Young people aren't all the same, obviously.
- _____ 4. I'm an accepting guy, but even I find that suggestion extreme.
- _____ 5. Men and women are clearly different.
- _____ 6. Little do many people realize how dangerous military service can be.
- _____ 7. I just don't agree with the basic idea.
- _____ 8. In some countries, women are only allowed to perform medical duties in the military.
- _____ 9. Not only should it be allowed, but it should also be promoted.
- _____ 10. In Switzerland, only men are allowed to serve in combat.



EXERCISE 2 SENTENCE ADVERBS

GRAMMAR NOTE 1 Combine each pair of statements into one statement containing a sentence adverb. Use the adverb form of the word in parentheses. Vary your sentences so that the sentence adverb appears in different positions in the sentences: beginning, middle, and end.

1. National service is beneficial. (obvious)
National service is obviously beneficial.
2. Military service can be dangerous. (unfortunate)

3. I'm against the death penalty because I consider it cruel. (essential)

4. There's a lot more violence in movies than in the past. (certain)

5. Nuclear weapons can be eliminated. (hopeful)

6. A vaccine against AIDS can be developed. (possible)

7. The prime minister's position is wrong. (clear)
