



READING ASSESSMENT #2

Full name: _____ Date: _____ 2020

Grade: ____ Section: "____" Level: _____ Teacher: _____

COMPETENCIA: Lee textos escritos en inglés como lengua extranjera

CAPACIDAD: Obtiene información del texto escrito.

DESEMPEÑO PRECISADO: Comprende y deduce información implícita y explícita de la lectura.



Studying at home

Pedro is 12 years old and he's Portuguese. Pedro is a good student and he usually gets good results in his tests and exams, but he now doesn't go to school. The truth is he lives in a big city, where there are many schools, but all the schools are closed. There is a pandemic in the world and children can't go to school.

Pedro studies at home. He's got books, pens and pencils but his lessons are on the computer. Every morning Pedro sits in front of his laptop for three hours and watches and listens to his lessons. His teachers use cameras and interactive worksheets. He can talk to his teachers and the other students in his "class". In the afternoon, Pedro often does his homework or he reads History, Geography or Maths books. He always emails his homework to his teachers on Friday afternoon.

All the children are at home at the moment Pedro misses his friends and his teachers but he knows that he has to stay at home. It is all for the best. He hopes the pandemic goes away to go back to school and play in the school yard with his friends.

Read the text and say if the sentences are true or false. Correct the false ones:

1. Pedro lives in a big city.
2. He goes to school every day.
3. All the children are at home at the moment because they are tired.
4. Every morning Pedro stays in bed.
5. His lessons last three hours.
6. His teachers use interactive worksheets
7. He doesn't have any homework.
8. He doesn't want to go back to school.

Answer the questions:

1. Why does Pedro study at home?
2. Can Pedro talk to the other students during the lessons?
3. Does Pedro post his homework to his teachers?
4. Do all the children study at home?
5. Can the children go to school?