



Week 5

Primary 5/6

The Write Tribe

**STORY PLANNING:
INCITING INCIDENT AND
STAKES**

PART 1



INCITING INCIDENT

Is a problem that your character faces as a result of their character trait!



This is John

He is a dilly-dallier who plays games late into the night despite his Mom telling him to sleep early so he can wake up in time for school.

INCITING INCIDENT / PROBLEM

He wakes up late for his final semestral examination.

Inciting incident is a problem that disrupts your character's normal life. It is a problem that needs to be solved! It eventually forces the character to give up the **VERY TRAIT** that began the problem.

STAKES

are simply what the character might lose if he or she doesn't solve the problem.
WHY DO THEY WANT TO SOLVE IT BADLY?

What might happen to John if he does not get to school on time?

John, a **dilly-dallier**, wastes time playing games late into the night and as a **CHARACTER TRAIT**

result **wakes up late for his final examination. He rushes to school to** **INCITING INCIDENT**

find the gates locked. He decides to climb the gate because if he does **ACTION**

not get into the hall in time, he would fail.

STAKE



THE BOY WHO CRIED WOLF

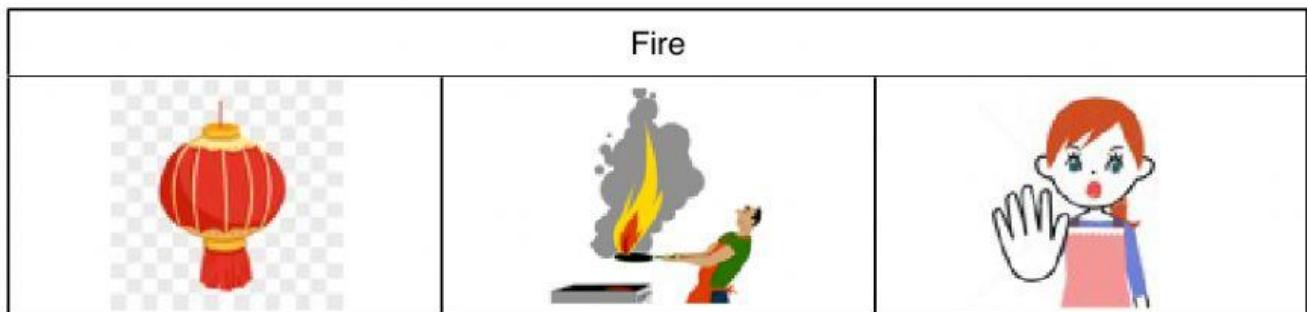
INTRODUCTION Paragraph 1	<p>James, a shepherd boy, is a trickster who likes to play mean tricks on the villagers. His favourite trick is to cry out for help that there is a wolf coming to eat his sheep. The villagers would climb the hill just to help him and James will gain delight in seeing their disappointed faces.</p>
CONFLICT Paragraph 2	<p>One day, a wolf really appears.</p> <p>James decides to cry for help.</p> <p>If he does not get help in time, all his sheep would run away!</p>
CLIMAX Paragraph 3	<p>However, no one believes him and all his sheep run away. To make matters worse, the hungry wolf wants to eat James now!</p>
CONCLUSION Paragraph 4	<p>Luckily, a passing villager sees his predicament and calls the other villagers to help. The villagers drive the wolf away and help James find his lost sheep.</p> <p>James learns if he keeps tricking people, nobody would believe him even if he tells the truth. After all, nobody believes a liar.</p> <p>Honesty is the best policy.</p>



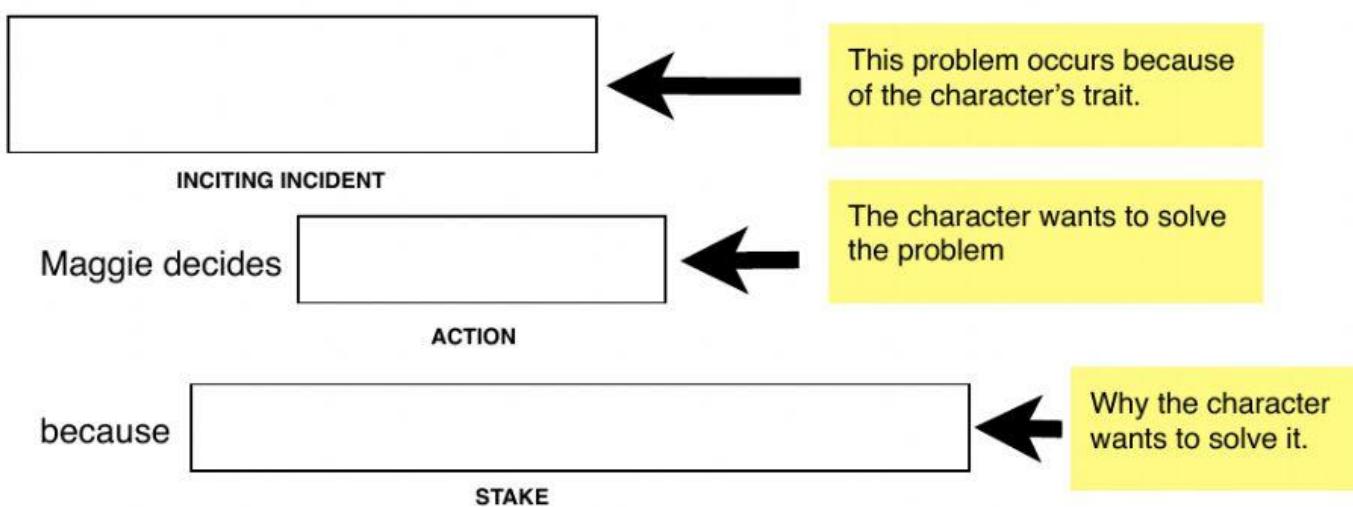
FINDING NEMO

INTRODUCTION Paragraph 1	Marlin is an over-protective and nervy father who loves his son Nemo very much. He is afraid to take risks. CHARACTER TRAITS
CONFLICT Paragraph 2	Nemo is caught by a man in a boat. INCITING INCIDENT Marlin decides to save Nemo, ACTION even though he is nervy. If he does not save his son, Marlin will never see Nemo again. STAKE
CLIMAX Paragraph 3	Marlin finally finds Nemo but when Dory is caught in a net, Nemo wants to save Dory. Marlin is reluctant to let Nemo go but finally realizes he has to let Nemo grow up and take risks. PROBLEM WORSENS
CONCLUSION Paragraph 4	Nemo saves Dory by getting all the fishes to swim downwards. SOLUTION Marlin learns that taking risks is not bad and is not an over-protective father anymore. LESSON LEARNT Fortune favors the bold. PROVERB





Maggie is a [] who would not listen to anybody, including her **CHARACTER TRAIT** Mother. During Lantern Festival, Maggie goes against her Mother's warnings and plays with matches the very moment her Mother steps out.



The fire goes out of control and sets a stack of newspapers ablaze.

[] if it spreads any further, she will be trapped in it.

[] to put out the fire

[] stubborn mule



STORY PLANNING: Fire

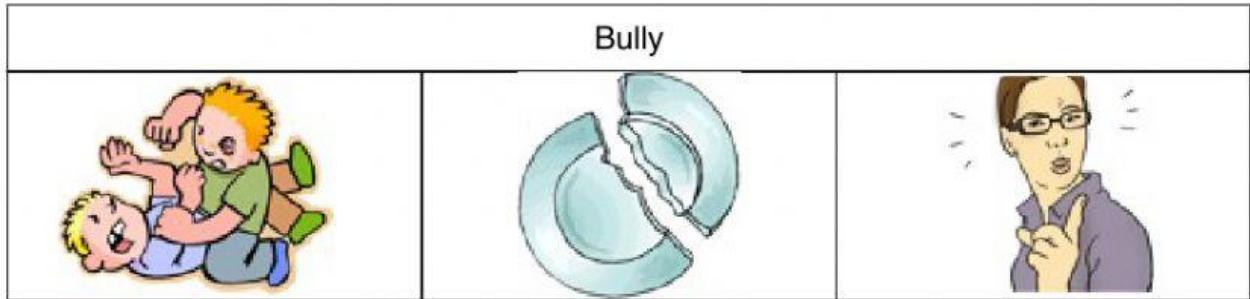
INTRODUCTION Paragraph 1 introduce characters and traits	Maggie is a stubborn mule who would not listen to anybody, including her Mother. During Lantern Festival, Maggie goes against her Mother's warnings and plays with matches the very moment her Mother steps out.
CONFLICT Paragraph 2 introduce a problem	The fire goes out of control and sets a stack of newspapers ablaze. INCITING INCIDENT Maggie decides to put out the fire ACTION because if it spreads any further, she will be trapped in it. STAKE
CLIMAX Paragraph 3 Problem intensifies	However, <div style="border: 1px solid black; height: 80px; margin-top: 10px;"></div> PROBLEM WORSENS
CONCLUSION Paragraph 4 Solution & lesson learnt	<div style="border: 1px solid black; height: 80px; margin-bottom: 5px;"></div> SOLUTION <div style="border: 1px solid black; height: 80px; margin-bottom: 5px;"></div> LESSON LEARNED <div style="border: 1px solid black; height: 40px; margin-bottom: 5px;"></div> Maggie learned an idle brain is a devil's workshop. <div style="border: 1px solid black; height: 20px; margin-top: 5px;"></div> PROVERB

Fortunately, her neighbours hear her cries and call the fire brigade.

Maggie learns to not be stubborn and heed the advice of adults.

when she returns with a bucket of water to douse the fire, it had already spread throughout the living room.





INTRODUCTION	Character trait	
	Example of character trait	
CONFLICT	Inciting incident	
	Action	
	Stake	
CLIMAX	Problem worsens	
CONCLUSION	Solution	
	Lesson learnt (gives up character trait)	
	Proverb	



Being nervous



INTRODUCTION	Character trait	
	Example of character trait	
CONFLICT	Inciting incident	
	Action	
	Stake	
CLIMAX	Problem worsens	
CONCLUSION	Solution	
	Lesson learnt (gives up character trait)	
	Proverb	