Week 4
Primary 5/6

The Write Tribe

FRIENDSHIP

PART 1

The Write Tribe

Topic: Friendship

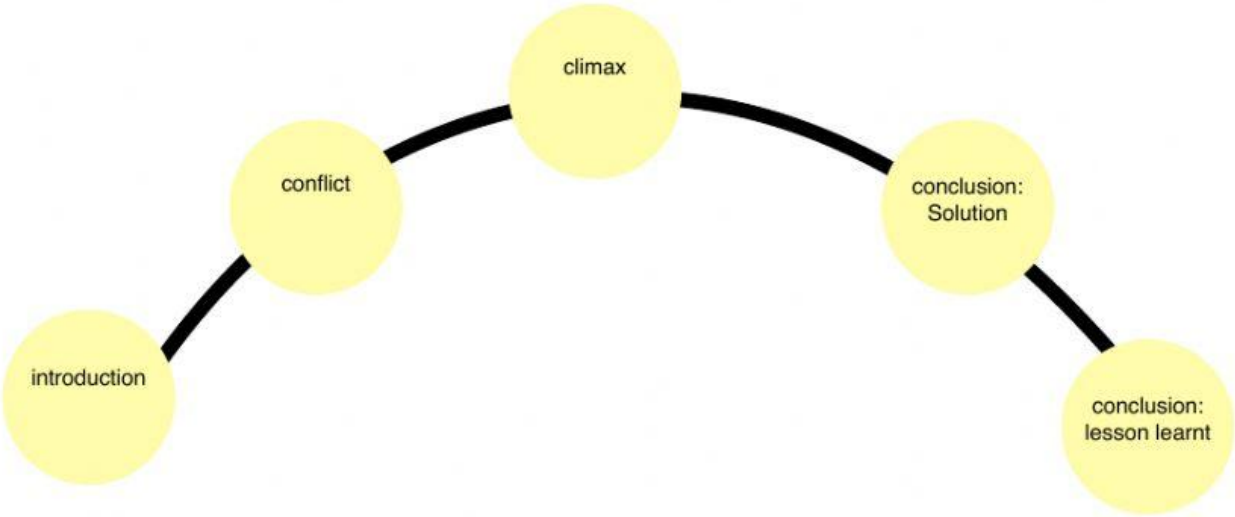
Write a composition of least 120 words using one or more of the pictures below.

Consider the following points when you plan your composition.

-Who did you make friends with?
-How did the person help you?
-Why were you hesitant to be friends with the person earlier?
-How did you feel when s/he helped you?
-What lesson did you learn?

CHARACTER TRAITS / STORY PLANNING

For this assignment's composition, you will be graded on your ability to use character traits to CAST the right characters for your story. Also, you will be graded for your story arc from INTRODUCTION to CONCLUSION.



Chicken - hearted	Irresponsible person who isn't afraid of consequences
A devil-may-care attitude	A proud peacock who looks down on others
big-headed	Timid person
dilly-dallier	Someone who can't keep secrets
A tattletale	Someone who wastes time
hot-headed	Someone with a speech impediment
stutterer	Someone who makes rash decisions without thinking

STORY PLANNING: Friendship

INTRODUCTION **Paragraph 1** introduce characters	Eric had always been _____ and a proud peacock always looking down on everyone, especially his classmate, Timothy, who was as poor as a church mouse. Eric was born with a silver spoon in his mouth and likes to blow his own trumpet over the latest gadgets his father had bought for him.
CONFLICT **Paragraph 2** introduce a problem	During recess, Eric realizes that _____ Eric had too much pride to ask his classmates for money. To make matters worse, _____
CLIMAX **Paragraph 3** Problem intensifies	Eric began to feel _____ Fortunately, Timothy caught him in the nick of time _____
CONCLUSION **Paragraph 4** Solution & lesson learnt	Eric _____ and learned _____ From then on, Eric and Timothy became thick friends.

big headed

that he had forgotten to bring his wallet.

faint and nearly lost his balance.

felt ashamed of his actions

and offered to share his plate of chicken rice.

STORY PLANNING: Friendship

INTRODUCTION **Paragraph 1** introduce characters	
CONFLICT **Paragraph 2** introduce a problem	
CLIMAX **Paragraph 3** Problem intensifies	
CONCLUSION **Paragraph 4** Solution & lesson learnt	

Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

FACIAL EXPRESSIONS
DISGUST
1. Pinched his eyes **2.** Scrunched up his nose **3.** His face turned a pallid green
EMBARRASSMENT
1. dropped her head in embarrassment **2.** Cheeks burned with shame **3.** avoided eye contact
THINKING
1. knitted his eyebrows together, forming frown lines **2.** eyes rolled upwards as he thought deeply **3.** scratching his chin
TIRED
1. yawned, opening her mouth wide as a cave **2.** eyelids felt heavy as lead, she struggled to keep them open **3.** eyes were puffy

Foreshadow
1. Nothing could prepare me for what fate had in store 2. Little did I know, I was so wrong 3. Little did I know what the future had in store for me. 4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events! 5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.

Introduction - 15 MINUTES