



Week 3

Primary 5/6

The Write Tribe

STORY PLANNING: CHARACTER TRAITS

PART 1



CHARACTER TRAITS

Chicken - hearted	
a devil-may-care attitude	
big-headed	
dilly-dallier	
a tattletale	
Hot-headed	
Stutterer	

irresponsible, not worried about the future or the consequences	Someone who wastes time	Arrogant, proud peacock
Someone who can't keep secrets and spills the beans	Timid	Acts too hastily or rashly without thinking
Someone with a speech impediment		



Casting the **RIGHT CHARACTER** for your story

John, a **BRAVE BOY** joins a singing contest and wins 1st prize

VS

John, a **TIMID BOY** joins a singing contest, overcomes his stage fright and wins 1st prize

STORY PLANNING

Fill up the blanks with the right CHARACTER TRAIT for each story.

An act of courage



John, a _____ boy, decides to stand up to the school bully
CHARACTER TRAIT

after witnessing the bully pick on a handicapped classmate. As a result, John

is no longer timid and learns that fortune favours the bold.

Late to school



Maggie is a _____ and wastes time playing games late
CHARACTER TRAIT

into the night. After waking up late for her school examination, she decides to climb over the school gate and as a result gets injured. She learns to be more responsible and manage her time better. She learns that the early bird catches the worm.

Making a mistake



Sally is _____ and jumps into conclusions easily. After her
CHARACTER TRAIT

wallet goes missing, she accuses her classmate Tim of stealing her wallet just because he is as poor as a church mouse. After asking the teacher to check his bag, Sally discovers her wallet hadn't been stolen and she had misplaced it. She learns never to judge a book by its cover.

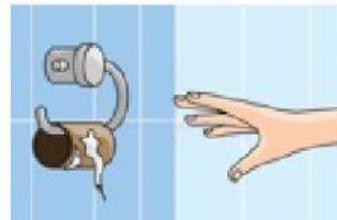
A proud moment



Ash, a _____ decides to take part in a singing contest after
CHARACTER TRAIT

his favourite Teacher Ms. Siti nominates him. During the contest, he forgets his lyrics and stutters. He does not give up and pushes through. As a result, he wins first prize and learns that fortune favours the bold.

Friendship



Erin is _____ and a proud peacock who looks down on
CHARACTER TRAIT

everyone in school with disdain, especially Alice, who always appears unkempt. After running out of toilet paper, Erin is helpless and stuck in the toilet. The only one to come to Erin's rescue is Alice. From then on, Erin learns never to judge a book by its cover. In the end, Erin strikes a friendship with Alice. Erin learns to be a better person.





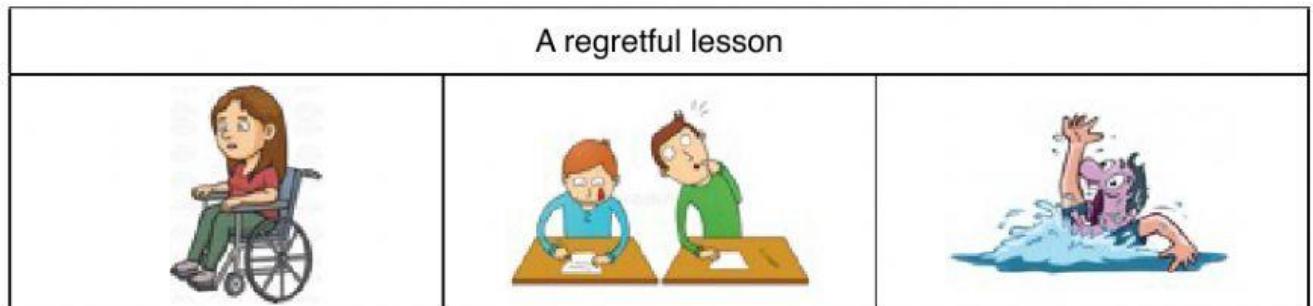
Gabriel wants to throw a surprise birthday party for his father and decides to

involve his _____ of a brother, Oscar, to aid with the
CHARACTER TRAIT

preparation. Oscar spills the beans and ruins the surprise. Even though, their

father is pleased with the attempt, Gabriel learns to be more careful in who he

shares secrets with.



Alicia has a _____ attitude. After being
CHARACTER TRAIT

challenged by her best friend, Leroy, to swim into the deep end of the sea,

Alicia decides to take up the challenge to prove that she is no chicken.

However, her legs start to cramp and she begins to drown. Luckily she is

saved by a lifeguard and learns it is better to be safe than sorry.



STORY PLANNING: An act of courage

INTRODUCTION Paragraph 1	Sally is a [redacted] girl who is afraid of her own shadow
CONFLICT Paragraph 2	After witnessing the school bully, Goro, picking on her handicapped classmate, Sally decides to [redacted]
CLIMAX Paragraph 3	Goro then, [redacted] Luckily, a teacher, Miss Rudy, comes [redacted]
CONCLUSION Paragraph 4	Goro is punished and Sally is no longer [redacted]. She learned that [redacted]
chicken hearted	timid
fear makes the wolf look bigger than he is	in the nick of time to the rescue.
challenges Sally to a fight. Sally is scared but continues to be brave.	



STORY PLANNING: Late to school

INTRODUCTION Paragraph 1 introduce characters	Sue is a <input type="text"/> and has been burning the midnight oil playing games. As a result, she wakes up late on the day of her final year examination.
CONFLICT Paragraph 2 introduce a problem	She rushes to school and finds out <input type="text"/> She decides to <input type="text"/>
CLIMAX Paragraph 3 Problem intensifies	However, <input type="text"/> Fortunately, <input type="text"/>
CONCLUSION Paragraph 4 Solution & lesson learnt	As a result, Sue missed her examination and learned to <input type="text"/> <input type="text"/> . She learned that <input type="text"/>

that the school gates have been locked.

haste makes waste

she falls down and breaks her knee.

a prefect comes to the rescue and her teacher is alerted

manage her time wisely

dilly-dallier

climb over the gate.

