



Week 2

Primary 5/6

The Write Tribe

A REGRETFUL LESSON

NAME:

Teacher's comments:

PART 2

Conflict

- **Ease into the situation.**
- **Create anticipation before introducing the problem**
- **Slowly introduce the dilemma. Why was it a problem?**
- **Personal thoughts**
- **Feelings**

| Anticipation | |
|--|----------------------------|
| 1. That was when we heard something, I would never forget 2. Nothing could prepare me for the next moment 3. I wasn't prepared for what would happen next 4. That was when I realized, I made a blunder. 5. What I saw turned my legs to lead. | |
| Useful phrases and words | |
| peripheral vision | panic-stricken faces |
| collided | outcome |
| limp | by the skin of one's teeth |
| was a blur | repercussions |
| pungent | fluorescent |
| disinfectant | |

This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing or drawing. There are no margins, text, or other markings on the paper.

Climax

The most exciting part of your story

**Slow down the action by describing everything in detail,
showing emotions and using personal thoughts**

Escalate the problem - THE PROBLEM INTENSIFIES!

| Intensify the problem | |
|---|--|
| 1. My heart raced as I realized I had to do something quick. | |
| 2. If I didn't do _____, I will be dead meat! | |
| 3. The thought of _____ exacerbated my worst fear! | |
| 4. _____ only to realize I had exactly three minutes to get to the _____. | |

| SPEECH TAGS | | |
|-------------------|-----------|----------|
| creeping | trooped | charged |
| slipped | stumbling | parade |
| dragging his feet | escorted | lumbered |
| dashed | | |

| Before solving the problem, show feelings and personal thoughts |
|---|
| I sweated profusely as I _____ |
| Then, solve the problem |
| Fast as a race car, I _____. |

This image shows a full page of blank handwriting practice paper. It features ten sets of horizontal orange lines spaced evenly down the page. Each set consists of two parallel lines, creating uniform rows for letter height. The background is plain white, and there are no margins or additional markings.

Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

| Proverbs | Meanings |
|---|--|
| Once bitten twice shy | Once you learn your lesson, you will never repeat the mistake again. |
| A bitter pill to swallow | A painful lesson |
| If you play with fire, you will get burned | If you do dangerous things, you will face repercussions |

| Anticipation |
|--|
| 1. Nothing could prepare me for the next moment 2. I wasn't prepared for what would happen next |

| Lesson learnt |
|--|
| I learnt an important lesson. I should _____. (End with a proverb) |

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