



Week 10

Primary 3/4

The Write Tribe

A MISUNDERSTANDING

PART 2

Conflict

- Ease into the situation.
- Create anticipation before introducing the problem
- Slowly introduce the dilemma. Why was it a problem?
- Personal thoughts
- Feelings

SPEECH TAGS

beaming	prayed	trembled	shrieked
whimpered	marveled	cheered	smirked
chimed		gulped	

Anticipation

1. That was when we heard something, I would never forget
2. Nothing could prepare me for the next moment
3. I wasn't prepared for what would happen next
4. That was when I realized, I made a blunder.
5. What I saw turned my legs to lead.

Conflict - 15 minutes

Climax

The most exciting part of your story

**Slow down the action by describing everything in detail,
showing emotions and using personal thoughts**

Escalate the problem - THE PROBLEM INTENSIFIES!

Intensify the problem

1. My heart raced as I realized I had to do something quick.
2. If I didn't do _____, I will be dead meat!
3. The thought of _____ exacerbated my worst fear!
4. _____ only to realize I had exactly three minutes to get to the _____.

Before solving the problem, show feelings and personal thoughts

I sweated buckets as I _____.

Then, solve the problem

Heart wildly beating, I _____.

jostled

descended

darted

galloped

clambered

ascended

zigzagged

meandered

fumbled

sashayed



CLIMAX - 15 minutes



Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

Anticipation

1. Nothing could prepare me for the next moment
2. I wasn't prepared for what would happen next

Lesson learnt

I learnt an important lesson. I should _____ . (End with a proverb)

Action verbs for lesson learnt

vowed	swore	made a firm decision	solemnly promised
made a resolution	pledged	assured	made a decision to give up



CONCLUSION - 15 minutes

