



Week 10

Primary 3/4

The Write Tribe

A MISUNDERSTANDING

PART 1

Topic: A misunderstanding



Consider the following points when you plan your composition.

- What was the misunderstanding?
- Why were you accused unjustly?
- Where did it occur?
- How was it resolved?
- What was the lesson learnt?

CONCLUSION

For this assignment's composition, you will be graded on how well you have used the components to create a compelling CONCLUSION.

Remember, a good conclusion needs the following:

- A logical solution
- Show main character's feelings and other characters' feelings
- Lesson learnt + Proverb

You will still be graded on how you utilized the writing components to create a compelling INTRODUCTION, CONFLICT and CLIMAX.

Conclusion ex 1

Action verbs for lesson learnt

1

Action verb: **vowed**

Lesson: **to wake up early**

Proverb

2

Action verb: **swore**

Lesson: **never cheat**

Proverb

3

Action verb: **assured**

Lesson: **to cross the road
carefully**

Proverb

4

Action verb: **pledged**

Lesson: **never be late again**

Proverb



5

Action verb: **made a firm decision**

Lesson: **to choose friends wisely**

Proverb

6

Action verb: **made a resolution**

Lesson: **to not be hard on oneself**

Proverb

7

Action verb: **solemnly promised**

Lesson: **never play with fire / matches**

Proverb

8

Action verb: **made a decision to give up**

Lesson: **eating too many sweets**

Proverb



Conclusion ex 2



They rummaged through my bag, throwing out every item. My face turned a scarlet _____ and sweat _____ my forehead
FACIAL EXPRESSION FACIAL EXPRESSION
as the onlookers _____ at my pathetic situation. After
FACIAL EXPRESSION
checking my bag profusely, no notebook was found. "Umm," the security guard with the handlebar moustache _____. "I'm very
SPEECH TAG
sorry. There has been a misunderstanding! We checked the
_____ and found out it wasn't you, " _____ the
SOLUTION SPEECH TAG
other security guard. Both their faces were _____ red and I
FACIAL EXPRESSION
was _____ to not have a black mark, especially for
EMOTIONAL ADJECTIVE
something I hadn't done. I grabbed my belongings and heaved a sigh of
_____. I hope they learn to _____ before they leap, the
PROVERB
next time round. With that, I left the mall, _____,
FACIAL EXPRESSION
feeling the sunshine on my face.



Climax exercise 3

I sat outside the principal's office, _____ my thumbs, wondering
BODY LANGUAGE

what the outcome will be. I knew I was innocent and only returning the stolen

wallet Alicia had taken. _____, I cannot blame Miss Rudy for
CONNECTOR

mistaking me for the thief, even I would come to the same conclusion if I had

seen the exact scene. The door to my principal's office _____ open.

My principal's face was _____ with embarrassment, "
FACIAL EXPRESSION

"

he apologized profusely. _____
SOLUTION

_____ for being acquitted, I heaved a sigh of
EMOTIONAL ADJECTIVE

_____. As for Alicia,

_____.
SOLUTION

I hoped Alicia will turn _____ and never be dishonest
IDIOM

again. After all, _____
PROVERB



Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

CONNECTORS			
because	although	unless	even though
if	whereas	since	despite
in order not to	so that	after	in case
as soon as	for	while	therefore
as	in order	when	as a result
yet	whether	in spite of	secondly
so as not to	firstly	so	consequently
so as to	due to	lastly	thus

Foreshadow
1. Nothing could prepare me for what fate had in store 2. Little did I know, I was so wrong 3. Little did I know what the future had in store for me. 4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events! 5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing. There are no margins, text, or other markings on the paper.

