



Week 2
Primary 3/4

The Write Tribe

CHEATING

PART 2

Conflict

- **Ease into the situation.**
- **Create anticipation before introducing the problem**
- **Slowly introduce the dilemma. Why was it a problem?**
- **Personal thoughts**
- **Feelings**

Anticipation	
1. That was when we heard something, I would never forget 2. Nothing could prepare me for the next moment 3. I wasn't prepared for what would happen next 4. That was when I realized, I made a blunder. 5. What I saw turned my legs to lead.	
Useful vocabulary	
crystal clear azure blue sky	intellectually gifted
flashed his perfect pearly whites	like two peas in a pod
heart was pounding with guilt	face turned as white as a sheet
strategically	commenced
took furtive glances	distracted
scribbling	without a hitch

This image shows a full page of blank handwriting practice paper. It features ten evenly spaced, horizontal orange lines running across the width of the page. The background is a solid off-white color. There are no margins, text, or other markings on the page.

Climax

The most exciting part of your story

**Slow down the action by describing everything in detail,
showing emotions and using personal thoughts**

Escalate the problem - THE PROBLEM INTENSIFIES!

Intensify the problem
1. My heart raced as I realized I had to do something quick.
2. If I didn't do _____, I will be dead meat!
3. The thought of _____ exacerbated my worst fear!
4. _____ only to realize I had exactly three minutes to get to the _____.

Before solving the problem, show feelings and personal thoughts
I sweated buckets as I _____
Then, solve the problem
Heart wildly beating, I _____.

[illegible]

Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

Proverbs / phrases	Meanings
cheaters never prosper	Those who cheat, never succeed
Turn over a new leaf	reform
Live and learnt	Learn a lesson through an experience

Anticipation
1. Nothing could prepare me for the next moment 2. I wasn't prepared for what would happen next

Lesson learnt
I learnt an important lesson. I should _____. (End with a proverb)

