

### Explanation:

#### Fractions that equal to one whole.

If any number on the top of a fraction (numerator) is the same as the bottom (denominator) then you have exactly one.



One slice is  $\frac{1}{6}$  of the cake.

Five slices are  $\frac{5}{6}$  of the cake.

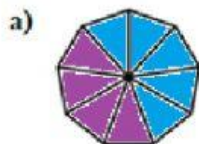
If you put all six slices together, they make the whole cake.

So  $\frac{6}{6} = 1$

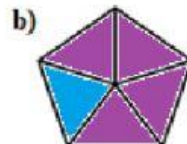
$$\text{So } \frac{2}{2} = \frac{3}{3} = \frac{4}{4} = \frac{5}{5} = 1$$

### Activity Unit 9 L 2

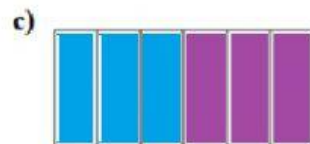
These shapes are shaded in two colors, write the fractions that are equal to 1 whole.



$$\square + \square = 1$$



$$\square + \square = 1$$



$$\square + \square = 1$$

**1) Tania cuts a pizza into 5 equal slices. She eats 2 slices. What fraction of pizza is left?**

..... pizza

**2) The book shop has 251 newspapers to sell. 138 are sold. How many are left?**

..... newspapers

**3) Two classes visited the library. The first class borrowed 137 books and the second class borrowed 200 books. How many books were borrowed altogether?**

..... books

**4) Sarah walked 423 meters on Sunday and she walked 235 meters on Monday. How many more meters did she walk on Sunday?**

..... meters

5) Work out to find the correct answers.

$$206 + 175 =$$

		1	
	2	0	6
+	1	7	5
	3	8	1

6 + 5 = 11  
So, I must 'carry' the ten  
into the tens column.



a)  $315 + 147 =$


b)  $428 + 167 =$


c)  $515 + 249 =$


d)  $659 - 217 =$


e)  $864 - 117 =$


f)  $700 - 349 =$


g)  $408 + 167 =$


h)  $300 + 612 =$


i)  $804 + 117 =$


j)  $608 - 595 =$


k)  $856 - 671 =$


l)  $539 - 235 =$
