

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: Identify the picture of the plant and the word “plant.”



**plant**

*(Teacher choose one)*

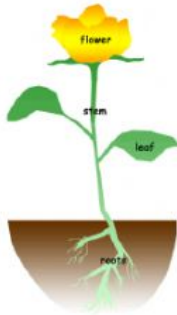
SUGGESTED CUE/S: “Touch the picture. Touch the word.”

“Where is the plant? Where is the picture of the plant?”

“Show me the photo of the plant. Show me the word plant.”

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**Task:** Say: *We are going to read about the parts of plants. Do you like plants? Plants grow outside. Follow along with my finger while we read the story.*



A plant is made up of many different parts. The three main parts are the roots, the leaves, and the stem. The roots are in the soil in the ground. It helps the plant eat. The stem supports the plant above the ground and carries water to the leaves.

Say: “Where are the roots?”



(Teacher choose one)  
SUGGESTED CUE/S:

- “Touch the roots”
- “Where are the roots?”
- “Point to the roots.”
- “Can you show me the roots?”

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**Task:** Say: *Let's read about how plants eat and drink. Then I will ask you some questions.*

### How Plants Eat and Drink

Flowers get their food from the sun in the sky and the soil in the ground. The sunlight helps the leaves create food and it makes them green. The rain goes into the soil and then the plant drinks the water.

Say: *"Tell me or show me the picture of the plant getting water to drink."*



*(Teacher choose one)*

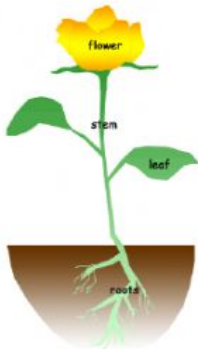
CUE/S: "Touch/look at the plant getting water."  
"Where is the rain water?"  
"Show me the plant drinking."

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**Task:** Say: *Let's read a paragraph. The title is "The Stem."*  
*Can you draw (or drag) the stem to connect the flower to the soil?*

## The Stem

The stem is the main structure that supports the roots and flower. The stem comes up from the ground, and brings water and nutrients to the flower. A lot of the plant's food is kept in the stem.



Draw the stem to connect the flower to the soil

