

# Practical Assignment – Tutorials 3<sup>rd</sup> year

1<sup>st</sup> Term

Solve the following activities

## VOCABULARY

- 1- Read the sentences and complete them with one of the words from the box. Drag the words into the correct sentence.

|          |             |          |              |              |
|----------|-------------|----------|--------------|--------------|
| BLOG     | BLOCKBUSTER | MAGAZINE | ROMANCE      | THE INTERNET |
| CARTOON  | FANTASY     | BOOK     | TELEVISION   | ACTION       |
| MUSICALS | RADIO       | EMAIL    | TEXT MESSAGE | HORROR       |

- a- *Titanic* is a typical ..... film.
- b- Which is your favourite ..... film – *Narnia* or *The Lord of the Rings*?
- c- Do you watch the news on the .....
- d- Send a ..... to my phone when you get there, please.
- e- *Dracula* is an example of a ..... film
- f- The explorer wrote a ..... every day.
- g- James Bond films are ..... films.
- h- We only listen to the ..... in the car.
- i- Films with singing and dancing are .....
- j- Mickey Mouse was the first ..... character.
- k- I got a great ..... at the library.
- l- *Jaws* was the first ..... film.
- m- I use ..... to find information.
- n- He gets a weekly ..... about music.
- o- I send an ..... with the information.

- 2- ADJECTIVES ending in –ED or –ING. Read the conversation and choose the best option.

REMEMBER!!

Tom is interested in reading

We use –ED ADJECTIVES to describe the person feelings about something

But

but

Reading suspense stories is interesting

We use –ING ADJECTIVES to describe HOW something makes feeling someone

**Susy:** Did you like the film? I was a bit frightening / frightened at the end.

**Tiara:** I wasn't. I thought it was really boring / bored most of the time.

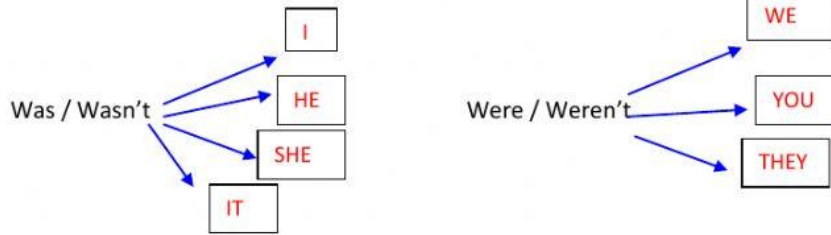
**Susy:** I'm amazing / amazed you didn't like it. Don't you think the part with the snakes was exciting / excited?

**Tiara:** Ok, that part was interesting / interested but I couldn't understand what was happening. I was so confusing / confused!

**Susy:** Maybe you were just tiring / tired and that's why you didn't enjoy the film.

## Past Simple verb TO BE

Remember we use WAS/WASN'T or WERE/WEREN'T:



But remember that all the other verbs can be **REGULAR** or **IRREGULAR**

We add -D or -ED to the *regular verbs* – e.g. celebrate → celebrated

*Irregular verbs* can change from the base/ infinitive form – e.g. go → **went**

For questions we use the auxiliary verb **DID** subject **INFINITIVE VERB** object/complement?

e.g. **DID** you **GO** to school yesterday?

For negative sentences we use the auxiliary verb **DIDN'T** and the infinitive verb –

e.g. Michael **DIDN'T BUY** a present for his mum.

3- PAST SIMPLE. Complete the sentences or questions with the correct form of the verbs in brackets.

- a- I ..... (not enjoy) the book. It ..... (not be) very interesting.
- b- Those DVDs ..... (be) a present from my friend.
- c- She ..... (see) the notice on the door.
- d- At school I ..... (learn) how to take photographs.
- e- ..... (Daniel Radcliffe star) as Harry Potter?
- f- Where ..... (Frodo come) from?
- g- I ..... (not go) to the party on Saturday because I ..... (feel) ill.
- h- The special effects in that film ..... (not be) good at all.
- i- Who ..... (you watch) that movie with?
- j- Before we ..... (have) televisions we ..... (listen) to the radio.

4- Read the text and choose the correct form of the verb.

Yesterday Susanna watches / watched a DVD. It were / was a science fiction film called / calling "The Matrix". She didn't like / didn't liked it. She thought / think it was / were confusing. Susanna prefers musicals. Last week she sees / saw "Mamma Mia" and think / thought it were / was brilliant. She sing / sang all the songs and the story wasn't / weren't difficult to understand like "The Matrix."