

English: A1 Level

Big or small, save them all

Name: _____

Competence: Read various types of text.

Capacity: Obtain information from a text.

Performance: Identify information about animal abilities.

Propósito: Leerás dos folletos (brochures) con descripciones en inglés de diferentes animales que viven en centros de rescate, donde identificarás vocabulario y frases que permitan describir características físicas y habilidades de animales.

1. **LEAD IN** Look at the pictures of endangered animals and circle TRUE or FALSE. Follow the examples.



Titicaca water
frog



Giant river
otter



Andean cat

What are endangered animals?

1. Small animals with no family.

TRUE / FALSE

2. Big animals.

TRUE / FALSE

3. Animals in danger of extinction.

TRUE / FALSE

LISTEN AND READ: Listen and read the brochures about five endangered animals:

MORE ABOUT THE UCAYALI WILDLIFE RESCUE CENTRE



Ricardo is a veterinarian at the Ucayali Wildlife Rescue Centre. The animals at the centre can do many things. Here are some of their abilities.



The spider monkeys or *maquisapas* can climb trees. They can jump very high and they love eating fruit.



The *Taricaya* turtle can swim in the water and walk on land. It can hide in its shell and it likes hunting for food.



The macaws can fly. They can break nuts with their beaks and they can scream very loudly. They like playing.

All of these animals are very intelligent!

MORE ABOUT THE CUSCO WILDLIFE RESCUE CENTRE



Melissa is a volunteer at the Cusco Wildlife Rescue Centre.

The animals at the centre can do many things. Here are some of their abilities.



This is Naga, the puma. She can hunt other animals. She can jump very high and she likes eating meat.



These are the condors. They can fly in circles. They can also hunt small animals and they love flying in the sun light.

All of these animals are amazing!

2. LET'S UNDERSTAND! Write the name of the animal to answer the questions about the texts. Follow the example:

Example: Which animals can fly? Macaws and condors.

- Which animals scream loudly? _____.
- Which animals hunt other animals? _____ and _____.
- Which animals can swim and walk on land? _____.
- Which animals love the sun light? _____.
- Which animals can break nuts with its beak? _____.
- Which animals likes meat? _____.

3. LET'S PRACTISE! Complete the sentences with two abilities from the box. Follow the example:

Example: Eagles **can** fly and hunt fish.



- 1 Fish **can** _____ and _____.



- 2 Monkeys **can** _____ and _____.



- 3 Andean cats **can** _____ and _____.

ABILITIES

- a. climb trees
- b. swim fast
- c. hunt fish
- d. run fast
- e. hunt a mouse
- f. swing from tree to tree
- g. jump out of water
- h. fly

LET'S REFLECT! Dale un visto bueno (✓) a la opción que mejor exprese lo que puedes hacer ahora:

		No	Un poco	Si puedo	Si puedo y muy bien
1	¿Puedo comprender información específica al leer un texto que describe las características físicas de un animal con el apoyo de imágenes?				
2	¿Puedo organizar la información para describir las características físicas y habilidades de animales con el apoyo de imágenes y ejemplos?				