SOL 4.2 ASSESSMENT

Select the symbol that should appear in the box between the fraction.

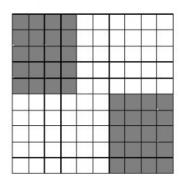
1. $\frac{4}{8}$

2. $\frac{3}{5}$

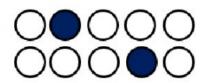
< > =

< > =

3.







< > =

Select the symbol that should appear in the box between the fraction.

4. $2\frac{4}{9}$

 $2\frac{4}{7}$

5. $1\frac{2}{10}$

e e

 $1\frac{1}{5}$

< > =

< > =

Write the following fractions as a division statement.

6. James wants to share his 4 cookies equally among his 6 friends. Which number sentence represents the amount of the cookies each friend will receive?

a.
$$6 \div 4 = \frac{4}{6}$$

b.
$$4 \div 6 = \frac{6}{4}$$

c.
$$4\overline{)6} = \frac{4}{6}$$

d. 6
$$\overline{)4} = \frac{4}{6}$$

7. Hailey wants to share her 3 candy bars equally among her 5 friends. Which number sentence represents the amount of the candy bars each friend will receive?

a.
$$3 \div 5 = \frac{3}{5}$$

b.
$$5 \div 3 = \frac{5}{3}$$

c.
$$3\overline{)5} = \frac{3}{5}$$

d. 5
$$\overline{)3} = \frac{5}{3}$$

Determine which fraction is equivalent.

8. ********







Determine which fraction is equivalent.

9.

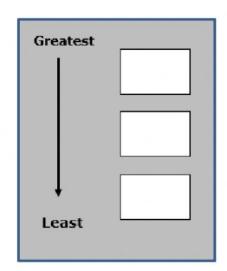






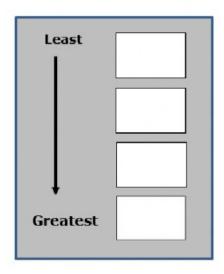


10. Order the fractions from greatest to least.



1	4	9
2	9	12
-		

11. Order the fractions from least to greatest.

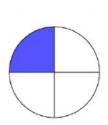


3 8	11 9	7 10	1 ² / ₅
1	1670		

12. A fraction is represented at point A on this number line.

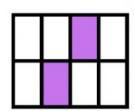


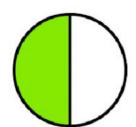
Select three models that are shaded to represent a fraction equivalent to the fraction represented by point A.

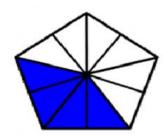












13. Each of the four models have been shaded to represent a fraction.



Model 1



Model 2



Model 3



Model 4

Which two models appear to have an equivalent fraction shaded?

- a. Model 1 and Model 4
- b. Model 2 and Model 3
- c. Model 1 and Model 3
- d. Model 2 and Model 4