

**1. Which words make sense together? Write into the boxes in an order from left to right. For example**

bcd

1. **landfill**

a. field b. trash c. dumpster d. garbage

2. **to supply**

a. food b. meals c. problems d. vegetables

3. **shocking**

a. statistic b. plate c. condition d. amount

4. **throw away**

a. a supermarket b. food c. trash d. a piece of fruit

5. **reject**

a. an invitation b. a suggestion c. produce d. a cafeteria

**2. Drop and drag the words into the right blanks:**

1. Some people think that the taste of food is more important than its \_\_\_\_\_

size

produce

2. Tristram Stuart began a \_\_\_\_\_ called *Feeding the 5000* to call attention to the problem of food waste.

3. The unusual \_\_\_\_\_ and strange shape of certain fruits and vegetables means that some \_\_\_\_\_ won't sell them.

supermarket

campaign

4. Would you like to help us organize a food waste \_\_\_\_\_ at school?

appearance

consumer

5. A \_\_\_\_\_ is a person who buys or uses something.

6. Carrots, potatoes, apples, and bananas are some of my favorite kinds of \_\_\_\_\_

challenge

**3. Complete the sentences with words from the box.**

1. Each person needs to make his or her own \_\_\_\_\_ about how to help prevent food waste.

2. One way to make people aware of the problem of food waste is to \_\_\_\_\_ them in an event such as *Feeding the 5000*.

3. Fruits and vegetables that look unusual are often just as \_\_\_\_\_ as those that look perfect.

4. In order to \_\_\_\_\_ the amount of food waste in school cafeterias, some schools have given students more time to eat lunch.

5. When supermarkets \_\_\_\_\_ food, the food often goes into dumpsters

**4. Re-write the sentences, use conditional sentence, if 1 or if 2:**

I'm not a doctor so I can't help you.

1. Do it now, or you will not finish it on time.

2. He is very poor, so he can't send his children to school.

3. Do as I say, and everything will be fine.

4. Nick can't find the way because he doesn't have a map.

