

**1. Which words make sense together? Write into the boxes in an order from left to right. For example** bcd

1. **landfill**  
a. field b. trash c. dumpster d. garbage
2. **to supply**  
a. food b. meals c. problems d. vegetables
3. **shocking**  
a. statistic b. plate c. condition d. amount
4. **throw away**  
a. a supermarket b. food c. trash d. a piece of fruit
5. **reject**  
a. an invitation b. a suggestion c. produce d. a cafeteria

**2. Drop and drag the words into the right blanks:**

1. Some people think that the taste of food is more important than its size produce
2. Tristram Stuart began a campaign called *Feeding the 5000* to call attention to the problem of food waste.
3. The unusual supermarket and strange shape of certain fruits and vegetables means that some supermarket won't sell them. campaign
4. Would you like to help us organize a food waste challenge at school?
5. A consumer is a person who buys or uses something.
6. Carrots, potatoes, apples, and bananas are some of my favorite kinds of challenge

**3. Complete the sentences with words from the box.**

1. Each person needs to make his or her own challenge about how to help prevent food waste.
2. One way to make people aware of the problem of food waste is to challenge them in an event such as *Feeding the 5000*.
3. Fruits and vegetables that look unusual are often just as size as those that look perfect.
4. In order to size the amount of food waste in school cafeterias, some schools have given students more time to eat lunch.
5. When supermarkets reject food, the food often goes into dumpsters

**4. Re-write the sentences, use conditional sentence, if 1 or if 2:**

I'm not a doctor so I can't help you.

1. Do it now, or you will not finish it on time.
2. He is very poor, so he can't send his children to school.
3. Do as I say, and everything will be fine.
4. Nick can't find the way because he doesn't have a map.

