

Student's name and surname:

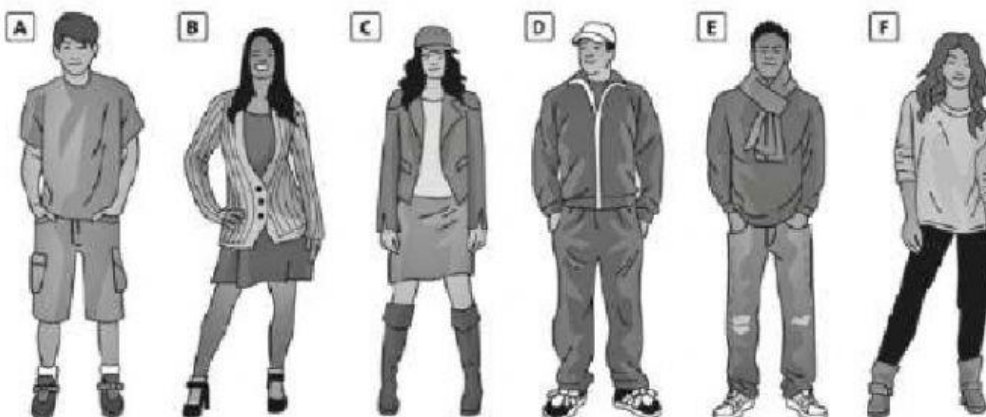
## ADULTS LEVEL 1 - FINAL EXAM




Book: Solutions Elementary Units 1 – 3

1 Look at the pictures (A–F). Are the sentences true (T) or false (F)?

- 1 The girl with the cap has got a long coat. ☐
- 2 The boy with the shorts hasn't got socks. ☐
- 3 The boy with the cap has got trainers. ☐
- 4 The girl with the jacket has got a long skirt. ☐
- 5 The girl with the dress has got a cardigan. ☐
- 6 The boy with the scarf has got jeans. ☐



2)  1.17 Listen and match the names with pictures A–F in exercise 3. Write the letters in the boxes.

1 Ava ☐

3 Zoe ☐


5 Mia ☐

2 Ethan ☐

4 Logan ☐

6 Lucas ☐



 1.17 Listen again. For each teenager, find one item of clothing in the picture that is not in the description.

1 Ava *has got a cap.*

2 Ethan \_\_\_\_\_.

3 Zoe \_\_\_\_\_.

4 Logan \_\_\_\_\_.

5 Mia \_\_\_\_\_.

6 Lucas \_\_\_\_\_.

3) Put the words in the correct order to make sentences giving advice. Use *should* or *shouldn't*.

1 (that / you / sandwich / eat) \_\_\_\_\_

It's a week old!

2 (go / we / park / the / to) \_\_\_\_\_

. It's a beautiful day.

3 (go / you / now / home) \_\_\_\_\_

. Your dinner is ready.



Select the correct family members.

- 1 My mother's brother is my **parent** / uncle.
- 2 My aunt's daughter is my **sister** / cousin.
- 3 My father's mother is my **grandmother** / child.
- 4 My sister's son is my **husband** / nephew.
- 5 My uncle's wife is my **aunt** / cousin.
- 6 My mother's new husband is my **grandfather** / stepfather.
- 7 My brother's wife is my **sister-in-law** / stepsister.
- 8 My daughter's son and daughter are my **grandchildren** / stepchildren.
- 9 My father's mother's sister is my **great-aunt** / great-grandmother.
- 10 My brother's daughter is my **niece** / grandchild.

- 5) Write affirmative or negative sentences with the correct form of the verb *be*.

1 they / cousins ✗  
They aren't cousins.

2 she / from Croatia ✗

3 you / at school ✓

4 I / a student ✓

5 we / hungry ✗

6 you / on holiday ✗





7 I / 27 years old ✗

8 he / from Spain ✗

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6) Look at the table. Then write sentences with *can* or *can't*.

				
Ted	✓	✓	✗	✗
Marie	✗	✓	✗	✓
Mason	✗	✓	✓	✓
Sophie	✓	✓	✗	✓

1 Ted / the violin

Ted can't play the violin.

2 Marie / Chinese

3 Mason / a bike

4 Ted and Sophie / football

7) Write questions with *Can ... ?* and the information in brackets. Then write answers using the table in exercise 2.

1 (Ted / football) Can Ted play football? Yes, he can.

2 (Marie / violin) \_\_\_\_\_

3 (Sophie and Mason / bike) \_\_\_\_\_

4 (Marie and Mason / Chinese) \_\_\_\_\_

5 (Mason / football) \_\_\_\_\_



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8- Write the third person singular forms of the verbs below.

- |                |               |
|----------------|---------------|
| 1 enjoy _____  | 5 know _____  |
| 2 have _____   | 6 go _____    |
| 3 finish _____ | 7 use _____   |
| 4 study _____  | 8 watch _____ |

9) Complete the sentences with the third person singular forms from exercise 8.

- 1 My uncle is from Paris and he \_\_\_\_\_ the city really well.
- 2 My brother \_\_\_\_\_ to a music club every Monday.
- 3 My little sister \_\_\_\_\_ a computer for her homework.
- 4 This lesson \_\_\_\_\_ at 3.05 p.m.
- 5 My grandad \_\_\_\_\_ TV every evening.
- 6 My cousin \_\_\_\_\_ piano lessons every weekend.
- 7 Our dog really \_\_\_\_\_ his walks.
- 8 My best friend \_\_\_\_\_ at university in Istanbul.

10) Put the adverbs of frequency in brackets in the correct place in the sentences.

- 1 School starts at 8.30. (always)  
\_\_\_\_\_
- 2 Matt does the washing. (never)  
\_\_\_\_\_
- 3 I'm tired in science lessons. (sometimes)  
\_\_\_\_\_
- 4 My parents work on Sundays. (hardly ever)  
\_\_\_\_\_

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11) Put the words in the correct order to make questions. Then write true answers about yourself.

1 best friend / Arabic / speak / does / your

\_\_\_\_\_?

\_\_\_\_\_.

2 get up / you / on Sundays / do / early

\_\_\_\_\_?

\_\_\_\_\_.

3 wash / does / the dishes / your dad

\_\_\_\_\_?

\_\_\_\_\_.

4 go / do / you and your friends / skateboarding

\_\_\_\_\_?

\_\_\_\_\_.

5 do / at school / study / German / you

\_\_\_\_\_?

\_\_\_\_\_.

12) Put the words in the correct order to make sentences in the present continuous.

1 with / housework / helping / the / I'm

I'm helping with the housework.

2 watching / my brothers / TV / are

\_\_\_\_\_.

3 our rabbit / eating / is / food / its

\_\_\_\_\_.

4 the / shining / is / sun

\_\_\_\_\_.

5 a / Maria / coat / wearing / is

\_\_\_\_\_.

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13) Put the words in the correct order to make sentences in the present continuous.

1 with / housework / helping / the / I'm

I'm helping with the housework.

2 watching / my brothers / TV / are

3 our rabbit / eating / is / food / its

4 the / shining / is / sun

5 a / Maria / coat / wearing / is

14) Complete the sentences with *have to* / *has to* or *doesn't have to* / *don't have to*.

1 Your mum \_\_\_\_\_ buy a ticket for me. I've got one.

2 You \_\_\_\_\_ leave now. The café is closed.

3 We \_\_\_\_\_ take sandwiches to school. We can buy food at the café.

4 My friend's dad \_\_\_\_\_ work. He's got millions of euros in the bank!

5 We can take mobile phones to school, but we \_\_\_\_\_ turn them off during lessons.

6 I don't like basketball, but I \_\_\_\_\_ play it at school in P.E. lessons.

7 You \_\_\_\_\_ pay when you see a doctor in the UK – it's free.

8 We \_\_\_\_\_ arrive at school by 8.20 because lessons start at 8.25.

**GOOD LUCK!!!!**