

Student's name and surname:

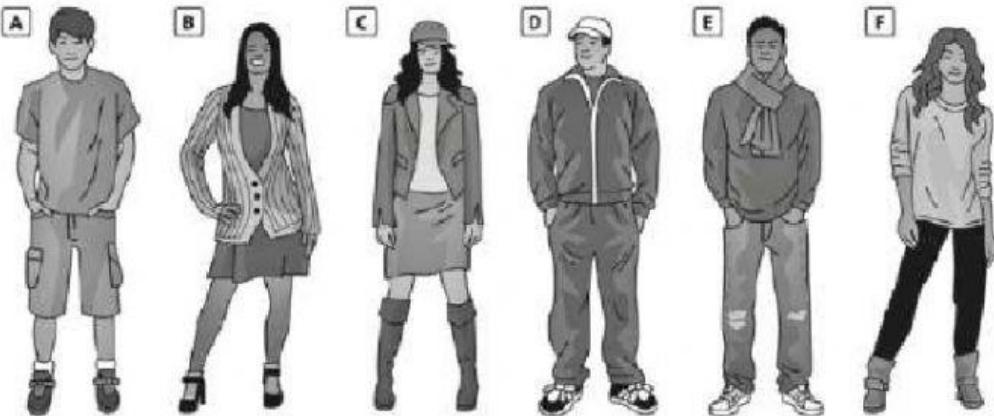
ADULTS LEVEL 1 - FINAL EXAM

Book: Solutions Elementary Units 1 – 3



1 Look at the pictures (A–F). Are the sentences true (T) or false (F)?

- 1 The girl with the cap has got a long coat.
- 2 The boy with the shorts hasn't got socks.
- 3 The boy with the cap has got trainers.
- 4 The girl with the jacket has got a long skirt.
- 5 The girl with the dress has got a cardigan.
- 6 The boy with the scarf has got jeans.



2) 1.17 Listen and match the names with pictures A–F in exercise 3. Write the letters in the boxes.

1 Ava <input type="checkbox"/>	3 Zoe <input type="checkbox"/>	5 Mia <input type="checkbox"/>
2 Ethan <input type="checkbox"/>	4 Logan <input type="checkbox"/>	6 Lucas <input type="checkbox"/>



1.17 Listen again. For each teenager, find one item of clothing in the picture that is not in the description.

- 1 Ava has got a cap.
- 2 Ethan _____.
- 3 Zoe _____.
- 4 Logan _____.
- 5 Mia _____.
- 6 Lucas _____.

3) Put the words in the correct order to make sentences giving advice. Use *should* or *shouldn't*.

- 1 (that / you / sandwich / eat) _____
It's a week old!
- 2 (go / we / park / the / to) _____
. It's a beautiful day.
- 3 (go / you / now / home) _____
. Your dinner is ready.



Select the correct family members.

- 1 My mother's brother is my **parent / uncle**.
- 2 My aunt's daughter is my **sister / cousin**.
- 3 My father's mother is my **grandmother / child**.
- 4 My sister's son is my **husband / nephew**.
- 5 My uncle's wife is my **aunt / cousin**.
- 6 My mother's new husband is my **grandfather / stepfather**.
- 7 My brother's wife is my **sister-in-law / stepsister**.
- 8 My daughter's son and daughter are my **grandchildren / stepchildren**.
- 9 My father's mother's sister is my **great-aunt / great-grandmother**.
- 10 My brother's daughter is my **niece / grandchild**.

5) Write affirmative or negative sentences with the correct form of the verb *be*.

1 they / cousins **X**

They aren't cousins.

2 she / from Croatia **X**

3 you / at school **✓**

4 I / a student **✓**

5 we / hungry **X**

6 you / on holiday **X**

7 I / 27 years old **X**

8 he / from Spain **X**

Student's name and surname:

6) Look at the table. Then write sentences with *can* or *can't*.



Ted	✓	✓	✗	✗
Marie	✗	✓	✗	✓
Mason	✗	✓	✓	✓
Sophie	✓	✓	✗	✓

1 Ted / the violin

Ted can't play the violin.

2 Marie / Chinese

3 Mason / a bike

4 Ted and Sophie / football

7) Write questions with *Can ... ?* and the information in brackets. Then write answers using the table in exercise 2.

1 (Ted / football) Can Ted play football? Yes, he can.

2 (Marie / violin) _____

3 (Sophie and Mason / bike) _____

4 (Marie and Mason / Chinese) _____

5 (Mason / football) _____

Student's name and surname:

8- Write the third person singular forms of the verbs below.



1 enjoy _____	5 know _____
2 have _____	6 go _____
3 finish _____	7 use _____
4 study _____	8 watch _____

9) Complete the sentences with the third person singular forms from exercise 8.

- 1 My uncle is from Paris and he _____ the city really well.
- 2 My brother _____ to a music club every Monday.
- 3 My little sister _____ a computer for her homework.
- 4 This lesson _____ at 3.05 p.m.
- 5 My grandad _____ TV every evening.
- 6 My cousin _____ piano lessons every weekend.
- 7 Our dog really _____ his walks.
- 8 My best friend _____ at university in Istanbul.

10) Put the adverbs of frequency in brackets in the correct place in the sentences.

1 School starts at 8.30. (always)

2 Matt does the washing. (never)

3 I'm tired in science lessons. (sometimes)

4 My parents work on Sundays. (hardly ever)

Student's name and surname:



11) Put the words in the correct order to make questions. Then write true answers about yourself.

1 best friend / Arabic / speak / does / your

_____?

2 get up / you / on Sundays / do / early

_____?

3 wash / does / the dishes / your dad

_____?

4 go / do / you and your friends / skateboarding

_____?

5 do / at school / study / German / you

_____?

12) Put the words in the correct order to make sentences in the present continuous.

1 with / housework / helping / the / I'm
I'm helping with the housework.

2 watching / my brothers / TV / are

3 our rabbit / eating / is / food / its

4 the / shining / is / sun

5 a / Maria / coat / wearing / is

Student's name and surname:

13) Put the words in the correct order to make sentences in the present continuous.

1 with / housework / helping / the / I'm
I'm helping with the housework.

2 watching / my brothers / TV / are

3 our rabbit / eating / is / food / its

4 the / shining / is / sun

5 a / Maria / coat / wearing / is

14) Complete the sentences with *have to / has to* or *doesn't have to / don't have to*.

1 Your mum _____ buy a ticket for me. I've got one.

2 You _____ leave now. The café is closed.

3 We _____ take sandwiches to school. We can buy food at the café.

4 My friend's dad _____ work. He's got millions of euros in the bank!

5 We can take mobile phones to school, but we _____ turn them off during lessons.

6 I don't like basketball, but I _____ play it at school in P.E. lessons.

7 You _____ pay when you see a doctor in the UK – it's free.

8 We _____ arrive at school by 8.20 because lessons start at 8.25.



GOOD LUCK!!!!