UNIT 2 D

LISTENING EXERCISE

A 2.15 In pairs, order phrases a–h from Penny's story. Watch or listen to the second part of the show, and check.

- **a** ☐ I sent the message to him by mistake!
- **b** ☐ My boss had the same name as my friend—Steve Jones.
- **c** ☐ He thought it was funny, but can you imagine how I felt?
- **d** ☐ Everyone in the office could hear him! It was quite embarrassing.
- **e** ☐ Something similar happened to me at my last job.
- **f** ☐ You'll never guess what he said. "I'm glad you think I'm handsome and amazing, but it isn't my birthday!"
- **g** ☐ I worked at a radio station in London before I moved to New York.
- **h** ☐ I sent my good friend Steve an e-mail message for his birthday. It said, "Happy birthday to my handsome, amazing friend!"

Skill showing interest

Good listeners show that they are interested in what someone else is saying.

- Use short response expressions, such as *Oh, no! Really?* etc.
- Ask questions about what happened.
- Use the correct intonation to show you are interested.

Read the Skill box. Put the phrases in the correct columns.

What happened? That's amazing! Really? What did he do then?
Oh no! You're kidding! That's awful! Lucky you! You poor thing! Great!

Responding to something positive	Responding to something negative	Showing interest or asking for more information

A 2.17 Listen to phrases 1–6. Which speaker sounds more interested: A or B?

1 What happened? _____
2 That's amazing! _____
3 Really? _____
4 Oh no, that's awful! _____
5 You're joking! _____
6 Lucky you! _____