

UNIT 1 - Test

Imię i nazwisko _____ Klasa _____ Total _____ / 30

1 ④30 Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A** Well, I've been better.
- B** It was nice talking to you.
- C** Fingers crossed!
- D** Just the usual.
- E** Pleased to meet you.

1 ____ 2 ____ 3 ____ 4 ____

____ / 4

2 W każdej linijce zaznacz wyraz, który nie pasuje do pozostałych.

1	height	wrinkles	groom	complexion
2	bossy	wristband	patient	serious
3	fringe	delighted	ashamed	glad
4	jumper	coat	belt	beard

____ / 4

3 Zaznacz poprawne opcje.

- 1** I like Eric because he always keeps his promises. He's so **generous / reliable / gentle**.
- 2** My sister got married last year. Her **wedding / bride / engaged** was on 4th May.
- 3** I must get a good mark in my maths test next Monday. I really hope I don't **pass / fail / take** it.
- 4** Our teacher is quite young. He's in his **twenty / twentieth / twenties**.

I'm a little **anxious / disappointed / curious** after my performance. I know I can play better. ____ / 4

4 Uzupełnij dialogi. Wpisz w każdą lukę (1–4) brakujący fragment wypowiedzi tak, aby otrzymać logiczne i spójne teksty.

up met like enjoying

Dialogue 1

Mark: Hi, I'm Mark. I don't think we've (1) _____ before.

Helen: No, we haven't. I'm Helen.

Mark: Are you (2) _____ the party?

Helen: Yes, it's great fun.

Dialogue 2

Chris: Hi, Di. I haven't seen you for ages! How have you been?

Di: Oh, hi, Chris. Pretty good, thanks. What have you been (3) _____ to lately?

Chris: Nothing much, actually. Look, Di, I'd (4) _____ you to meet some of my friends. Let's go over there. ____ / 4

5 Przeczytaj tekst. Odpowiedz na pytania 1–4 zgodnie z treścią tekstu. Uzupełnij zdania, wpisując swoje odpowiedzi w luki.

Hi Kate,
Thanks for your email. I'm sorry to hear that you're ill at the moment. I didn't write back sooner – I was really busy last week preparing for a history competition, which was two days ago. It was really difficult, so I'm quite anxious to get the results. I should have them next week.
Anyway, I'd like to tell you about a new girl in my class. Her name's Alice and she joined our class last week. Actually, she's also my new next-door neighbour. Her family moved in two weeks ago.
I think Alice is great. She's a short, pretty girl, with long black hair and a nice smile. I think most of the girls in my class expected her to be shy and quiet at first. Well, she's nothing like that! She's really chatty and funny. And she can play the guitar and sing really well! You know I've always wanted to learn to play the guitar. Well, she promised to help me! I hope you'll get better soon.
Write back.
Love
Cheryl

1 When was the history competition?

It was _____.

2 How does Cheryl feel about the results?

She feels _____ to get them next week.

3 When did Alice's family start to live next door to Cheryl?

They started to live there _____.

4 What is Alice really good at?

She's very good at singing and _____.

___ / 4

6 Zaznacz poprawne opcje.

1 Chrissy is very nice. I like **her / hers**.

2 **There / They** aren't any parks near my home.

3 Is this **Lucy / Lucy's** pen?

4 There are some **knife's / knives** on the table.

5 Is this bag **your / yours**?

6 **Our / Us** dog is a Shih tzu.

___ / 6

7 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1 (Czy jest) _____ a cinema in the new shopping centre?

2 Robert is (synem mojej cioci) _____, so he's my cousin.

3 My brother's got (trzy białe myszy) _____ as pets in his room.

4 This blue bag (nie jest jej) _____. She's got a brown one.

___ / 4