

# TEST UNIT 8

Student name \_\_\_\_\_

Group/Class \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

## GRAMMAR

### 1 Choose the correct words.

- 1 If you *can/could* learn to play any musical instrument, which one would you choose?
- 2 If they *haven't/hadn't* bought a ticket in advance, they wouldn't have got in.
- 3 We would *spend/have spent* longer at the park if it hadn't started to rain.
- 4 *Had/If* the service been better, they would have left the waiter a tip.
- 5 If I *know/knew* how to speak German, I would have enjoyed the holiday more.

Score: / 5

### 2 Complete the text with the correct form of the verb in brackets.

The ozone layer is a layer of chemicals which protects us from the sun's radiation. If there was no ozone layer, we

(1) \_\_\_\_\_ (*be able*) to survive on Earth. In the 1950s a hole in the ozone layer was discovered and in the 1980s a group of scientists discovered that it was getting worse. They believed that if we  
(2) \_\_\_\_\_ (*do*) something about it, this hole would cause serious damage to life on Earth. Scientists realised that this problem was partly caused by chemicals found in aerosol sprays and refrigerators. They thought that we could only solve the problem if we (3) \_\_\_\_\_ (*stop*) using them. As a result, many governments decided to ban them. Thirty years later, scientists have confirmed that the hole is getting smaller. If it hadn't been for that group of scientists, we (4) \_\_\_\_\_ (*find out*) about the hole in the ozone layer. If the governments (5) \_\_\_\_\_ (*act*) so decisively, we might be living in a very different world today.

Score: / 5

### 3 Complete the sentences with the correct form of the verbs in brackets.

- 1 If only she \_\_\_\_\_ (*say*) anything to Dad. The present would still have been a surprise.
- 2 What if we \_\_\_\_\_ (*be able to*) travel to Mars. Would you go there?
- 3 It's high time you \_\_\_\_\_ (*stop*) taking sugar in your tea. It's really bad for your teeth.
- 4 I wish you \_\_\_\_\_ (*talk*) so loudly. You'll wake the baby up.
- 5 I'd rather he \_\_\_\_\_ (*take*) my book without asking. I needed it for school.

Score: / 5

## READING

## Schools for the environment

Four teenagers tell us about what their schools did for World Environment Day.

**A Alyssa Singh** Although lack of food is a reality for many, in my school we're fortunate that hunger is not something we have to face. If anything, we should be more worried about what we put in our stomachs. My personal opinion is that there's a lack of education about the issues surrounding food and diet. We don't think about what we eat or where it's come from, which is a problem for us and the environment. For that reason, we decided to create a garden in the school grounds where we would plant organic fruit and vegetables. The idea was that all the children from year 1 up to year 5 would be able to play a part in maintaining the garden. We thought that if we did this, it would be the perfect way for students to find out about sustainable ways of growing food. They would also learn about nutrition and get hands-on experience of producing healthy food. As a result of the project, our students are healthier eaters and better gardeners.

**B Cameron Riley** In my school, we decided to do an audit of our waste, which means we sorted out and measured the waste produced in our school. At first, I thought it was a waste of time because we all know how important it is to recycle. However, it's a good thing we did that audit because if we hadn't, we wouldn't have known just how much waste we were creating. It was unbelievable. We were throwing away packaging, clean paper and even pencils that had hardly been used. As you might expect, we realised we had to do something to solve this problem, so we worked out an action plan to reduce our waste and recycle as much as possible. Our aim is to reduce our waste by 75% by the next World Environment Day.

**C Morgan Tamura** We're very lucky in that we have a lot of land surrounding our school. Someone put forward the idea of using the land to benefit the environment. One boy suggested growing a wood. He explained that it wouldn't just happen overnight. It would be a long-term project to create new wood with flowers, birds and insects. He also thought it would be good for the environment as a whole because even if we only planted a hundred trees, it would help in the fight against climate change. I think we were all convinced by his argument, so we decided to give it a go. We contacted some charities that provide young trees and we've just had our first hundred delivered. If you come back in a few years, the place will be completely different!

**D Nathan Davenport** My classmates and I decided to focus on transport for World Environment Day. You only had to stand outside the school gates in the morning to realise that our school transport was a problem. Pollution came from the cars as parents dropped off pupils and from the school buses waiting with their engines running. It's awful for the environment and our students' health. We therefore tried to encourage students to find alternative ways of getting to school. As you might expect, many of them rode bikes, but some of them organised car shares and some just came on foot instead. We also asked the bus drivers to switch off their engines when they were dropping students off. All in all, I'd say our project was a success; there's much less traffic outside the school and the air is undoubtedly cleaner.

### 4 Read the article and match sections A–D with descriptions 1–4.

- 1 Discovering a problem that we didn't think existed in our school.
- 2 Encouraging people to change the way they travel to school.
- 3 A project to create a space for wildlife near our school.
- 4 Learning about what's good for the environment and our bodies.

Score: / 4

5 For each question, choose from the people A–D. The people may be chosen more than once.

Which person

- 1 feels fortunate to have a lot of open space around their school?
- 2 believes that people aren't taught enough about certain things?
- 3 thinks the problem at their school was obvious to many people?
- 4 wanted to take on a project after listening to another student?
- 5 was surprised by how bad a problem was?
- 6 thought the project would be a good opportunity for students?

Score: / 6

USE OF ENGLISH

6 Write a form of the word in capitals in each gap to complete the text.

Bamboo Houses

Growing concern over the effects of modern construction methods has meant that some architects are looking to more (1) \_\_\_\_\_ ways of making buildings. One interesting project is in Bali, where designers are using bamboo to create schools and (2) \_\_\_\_\_ spaces. Bamboo is a type of wood which has been used to build houses for thousands of years. Apart from being (3) \_\_\_\_\_ for the environment (it's biodegradable), there's also no shortage of it in Bali, where it grows quickly and easily. Not only that, but bamboo's flexibility means that there's plenty of (4) \_\_\_\_\_ in the designs. Bamboo is not the best material in (5) \_\_\_\_\_ weather. However, if treated properly, these bamboo structures can last for many years.

TRADITION

LIVE

BENEFIT

STRENGTH

Score: / 5

7 Write one word in each gap to complete the text.

Do you wish you (1) \_\_\_\_\_ do more to help make the world a cleaner place to live in? Have you been telling yourself that it's high (2) \_\_\_\_\_ you did more to protect the environment? If so, then you should come along to our group. We meet every Wednesday and we share ideas on how to help the environment. Some of our discussions have been about how to reduce your carbon (3) \_\_\_\_\_, switching to renewable energy and growing your own organic food. However, if new members wanted to propose a new topic, we (4) \_\_\_\_\_ be more than happy to discuss it. Apart from our weekly discussions, we've also been involved in various campaigns such as calling (5) \_\_\_\_\_ better traffic controls in the town and the use of solar energy for street lights.

Score: / 5