

1st SEMESTER FINAL EXAM 2020/2021

Grade: 4 **Subject: English (Paper 2) Model A** **Time: 120 minutes**

General Rules:

1. Write your **full name** in the space provided down.
2. Answer **all** the questions in the spaces provided.
3. Read the instructions and questions carefully.
4. Revise the paper before giving it back to the teacher.

This exam paper consists of **7** pages (excluding the cover).

Section Number	Marks earned		Marking (in red)		Checking (in black)		Controlling (in green)	
	Written as a number	Written as a word	Name of teacher	Signature	Name of teacher	Signature	Name of teacher	Signature
Grammar / 5							
Writing / 5							
Total Mark	Written as a number: / 10							

Student's name:

Grade:

-Grammar

A-Choose the correct possessive noun that completes each sentence. (0.5 pt. each,5 pts. in all)

1-My first job was a car wash.

- a) brother
- b) brother's
- c) brotheres'

2-Once he forgot to clean a windshield.

- a) woman
- b) woman'
- c)woman's

3- Sailors often missed their company.

- a) children
- b) children's
- c) children'

**4- She is also concerned about her factory
health and happiness.**

- a) worker'
- b) workers's
- c) workers'

B-Choose A if the underlined verb is an ACTION verb. Choose L if it is a LINKING verb.

1- March is a great time of year in New England.

a) L

b) A

2-A brisk wind chases the clouds across the sky.

a) L

b) A

3-I open my bedroom window.

a) L

b) A

C-Choose the verb phrase in each sentence.

1-My mom has fed the birds in our back yard all the winter.

a) has fed

b) fed

c) has

2-Two sparrows are eating seeds from their feeder.

a) eating

b) are

c) are eating

3- I am making a bird box.

a) am making

b) am

c) making

Adventure Writing Rubric

	Exemplary 1	Accomplished 0.75	Developing 0.5	Beginning 0.25	Score
Ideas	Story elements work together successfully.	Story elements work together some of the time.	Story elements don't work together in the middle.	The writing is not a story.	
Sentence Fluency	A variety of sentence patterns makes the paragraph flow.	Most sentence patterns are varied.	Few sentence patterns are present.	Sentences are incomplete or incorrect.	
Word Choice	The writer's language is fair and balanced.	The writer's language is fair most of the time.	Much of the language is biased.	Word choice does not seem thought out.	
Spelling & Conventions	is free or almost free of errors.	has a few errors, but is easy to read.	has frequent errors that confuse the reader.	makes serious and repeated errors.	
Organization	The story builds to a high point and the problem is solved at the end.	Some details are needed to develop.	The story doesn't build to a high point.	There is no clear organization.	



Friendly Letter Rubric



	Exemplary 1	Accomplished 0.75	Developing 0.5	Beginning 0.25	Score
Ideas	The letter clearly states an opinion.	The letter states an opinion.	The opinion of the letter is vague.	The letter doesn't state an opinion.	
Sentence Fluency	A variety of sentence patterns makes the paragraph flow.	Most sentence patterns are varied.	Few sentence patterns are present.	Sentences are incomplete or incorrect.	
Spelling & Conventions	is free or almost free of errors.	Has a few errors, but is easy to read.	Has frequent errors that confuse the reader.	Makes serious and repeated errors.	
Organization	Introduction, body, and conclusion are clear.	Introduction, body, and conclusion are somehow clear.	Introduction, body, and conclusion are not clear.	The writing does not have an introduction or conclusion.	