

## 1<sup>st</sup> SEMESTER FINAL EXAM 2020/2021

**Grade: 4**

**Subject: English (Paper 2) Model A**

**Time: 120 minutes**

**General Rules:**

1. Write your **full name** in the space provided down.
2. Answer **all** the questions in the spaces provided.
3. Read the instructions and questions carefully.
4. Revise the paper before giving it back to the teacher.

This exam paper consists of **7** pages (excluding the cover).

Section Number	Marks earned		Marking (in red)		Checking (in black)		Controlling (in green)	
	Written as a number	Written as a word	Name of teacher	Signature	Name of teacher	Signature	Name of teacher	Signature
Grammar	..... / 5							
Writing	..... / 5							
<b>Total Mark</b>	Written as a number: ..... / 10							

**Student's name:**

**Grade:**

## Grammar

**A-Choose the correct possessive noun that completes each sentence. (0.5 pt. each, 5 pts. in all)**

**1-My ..... first job was a car wash.**

- a) brother
- b) brother's
- c) brotheres'

**2-Once he forgot to clean a ..... windshield.**

- a) woman
- b) woman'
- c) woman's

**3- Sailors often missed their ..... company.**

- a) children
- b) children's
- c) children'

**4- She is also concerned about her factory ..... health and happiness.**

- a) worker'
- b) workers's
- c) workers'



**B-Choose A if the underlined verb is an ACTION verb. Choose L if it is a LINKING verb.**

**1- March is a great time of year in New England.**

a) L

b) A

**2-A brisk wind chases the clouds across the sky.**

a) L

b) A

**3-I open my bedroom window.**

a) L

b) A

**C-Choose the verb phrase in each sentence.**

**1-My mom has fed the birds in our back yard all the winter.**

a) has fed

b) fed

c) has

**2-Two sparrows are eating seeds from their feeder.**

a) eating

b) are

c) are eating

**3- I am making a bird box.**

a) am making

b) am

c) making



### -Writing

**-Choose ONE of the following prompts to write about:**

## 1-Adventure Writing

**Write your own draft about “Adventure Story” by using this clause as a hook for your writing.**

"Run, they're coming after us," yelled Roy as he rushed through the crowded village square.



### Adventure Writing Rubric

	Exemplary 1	Accomplished 0.75	Developing 0.5	Beginning 0.25	Score
<b>Ideas</b>	Story elements work together successfully.	Story elements work together some of the time.	Story elements don't work together in the middle.	The writing is not a story.	
<b>Sentence Fluency</b>	A variety of sentence patterns makes the paragraph flow.	Most sentence patterns are varied.	Few sentence patterns are present.	Sentences are incomplete or incorrect.	
<b>Word Choice</b>	The writer's language is fair and balanced.	The writer's language is fair most of the time.	Much of the language is biased.	Word choice does not seem thought out.	
<b>Spelling &amp; Conventions</b>	is free or almost free of errors.	has a few errors, but is easy to read.	has frequent errors that confuse the reader.	makes serious and repeated errors.	
<b>Organization</b>	The story builds to a high point and the problem is solved at the end.	Some details are needed to develop.	The story doesn't build to a high point.	There is no clear organization.	



## 2-Friendly letter

**Write a letter to a friend telling her about your preparation for a holiday.**

Kingdom of Saudi Arabia  
Ministry of Education  
Adhwa'a Al-Hedaya Schools  
( International – American Diploma )



### **Friendly Letter Rubric**



	Exemplary 1	Accomplished 0.75	Developing 0.5	Beginning 0.25	Score
<b>Ideas</b>	The letter clearly states an opinion.	The letter states an opinion.	The opinion of the letter is vague.	The letter doesn't state an opinion.	
<b>Sentence Fluency</b>	A variety of sentence patterns makes the paragraph flow.	Most sentence patterns are varied.	Few sentence patterns are present.	Sentences are incomplete or incorrect.	
<b>Spelling &amp; Conventions</b>	is free or almost free of errors.	Has a few errors, but is easy to read.	Has frequent errors that confuse the reader.	Makes serious and repeated errors.	
<b>Organization</b>	Introduction, body, and conclusion are clear.	Introduction, body, and conclusion are somehow clear.	Introduction, body, and conclusion are not clear.	The writing does not have an introduction or conclusion.	