

**WARM UP**

Dalej ćwiczymy udzielanie krótkich odpowiedzi / Focus-**skup się**- on the **bold** fonts ;)

(Czy macie .....?) **Have you** got a garden with fruit trees? .....

(Czy mama lubi...?) **Does your mum** like cleaning? .....

(Czy w Kielcach jest...?) **Is there** an airport (lotnisko) in Kielce? .....

(Czy w szkole są...?) **Are there** any children at school today? .....

(Czy jest gorąco...?) **Is it** hot outside?.....

(Czy potrafisz ..?) **Can you** make gingerbread cookies (pierniczki) ?.....

(Czy kot ma...?) **Has** a cat got any wings (skrzydła)? .....

**Lesson** Subject: **Possessives. Przymiotniki dzierżawcze. Superheroes.**

**Let's listen again to remember better.** Posłuchajmy ponownie by lepiej pamiętać komiks.

Nagranie 2.24 / look at page 56

**Answer the questions.** Odpowiedz na pytania.

- 1.What is the name of the event presented in the comic strip? The Terrific Two Superhero of the Year
- 2.Where is Superdug? On the left In the middle On the right
- 3.What colour are the tables? Blue Grey White
- 4.What colour mask has Wonder Will got on his eyes? It's red It's blue It's green
- 5.Are there any robots? Yes, they are Yes, there are No, there aren't
- 6.Who/What is Kit for Superdug? His sister His oponent His friend
- 7.Who/What has got a super car at this meeting? Wonder Will X1 and X2 Superdug
- 8.Who is Ricky? An aggressive superhero A fanatic fan Superdug's fan
- 9.Is there a Superdug's fan in this room? Yes, there is No, there isn't
- 10.What hair has Wonder Will got? Spiky, curly hair Fair, spiky hair Wavy, dark hair

(Pearson English Class A1 copyrights) **OPEN YOUR BOOK AT PAGE 57**

**Get Grammar!**  
have got questions and short answers

| Questions                          | Short answers                                               |
|------------------------------------|-------------------------------------------------------------|
| Have I <b>got</b> a friend?        | Yes, I <b>have</b> . / No, I <b>haven't</b> .               |
| Have you <b>got</b> a friend?      | Yes, you <b>have</b> . / No, you <b>haven't</b> .           |
| Has he/she/it <b>got</b> a friend? | Yes, he/she/it <b>has</b> . / No, he/she/it <b>hasn't</b> . |
| Have we <b>got</b> a friend?       | Yes, we <b>have</b> . / No, we <b>haven't</b> .             |
| Have you <b>got</b> a friend?      | Yes, you <b>have</b> . / No, you <b>haven't</b> .           |
| Have they <b>got</b> a friend?     | Yes, they <b>have</b> . / No, they <b>haven't</b> .         |

What **have** you **got**? I've **got** super powers!

#### 4 Complete the questions with *have got* or *has got*.

Uzupełnij pytania czasownikiem mieć:

**have got** lub **has got**

1 *Has* Wonder Will *got* a red suit?

2 ☐ ☒ Ricky ☐ ☒ blue hair?

3 ☐ ☒ X1 and X2 ☐ ☒ big heads?

4 ☐ ☒ Kit ☐ ☒ brown eyes?

5 ☐ ☒ X1 and X2 ☐ ☒ long legs?

6 ☐ ☒ Superdug ☐ ☒ long ears?

1. No, he hasn't

2. Yes, he has      No, he hasn't

3. Yes, they have      No, they haven't

4. Yes, she has      No, she hasn't

5. Yes, they have      No, they haven't

6. Yes, he has      No, he hasn't

#### 5 Look at the cartoon. Answer the questions in Exercise 4.

Popatrz na komiks na stronie 56 i odpowiedz na pytania z ćwiczenia 4 zgodnie z ilustracjami

#### 6 In pairs, ask and answer about the superheroes.

Zadajmy pytania o super-bohaterów

i odpowiedzmy używając informacji w ramce.

**A:** *Has Wondercat got super eyes?*

**B:** *Yes, she has.*

\*Has Wondercat got super ears?.....

\*Has Wondercat got super arms? .....

\*..... Iron Girls got super eyes?

Yes, they have      No, they haven't

\*..... they got super ears? .....

\*Have Iron Girls got super arms? .....

|                                                                                                   | super eyes | super ears | super arms |
|---------------------------------------------------------------------------------------------------|------------|------------|------------|
| <br>Wondercat   | ✓          | ✓          | ✗          |
| <br>Iron Girls | ✓          | ✗          | ✓          |

#### NOTATKA (7 linijek poniżej :) DO ZAPISANIA W ZESZYCIE POSSESSIVES – DZIERŻAWCZE PRZYMIOTNIKI

**My**-mój, moja, moje, (swoje)

**Your**-twój, twoja, twoje // wasz, wasza, wasze (swoje)

**His**-jego (swoje)

**Her**-jej (swoje)

**Its** – jego, jej, tego, zwierzątka, przedmiotu (swoje)

**Our**- nasz, nasza, nasze (swoje)

**Their**- ich (dziewcząt, chłopców, zwierząt, przedmiotów (swoje)

**JOIN**- delikatnie połącz zdania z lewej strony z poprawnymi tłumaczeniami z prawej

## LOOK!

it → its

we → our

you → your

they → their

The robot hasn't got **its** battery.

Superdug is **our** favourite hero!

They are **your** robots.

Wonder Will is **their** friend.

Ten robot nie ma swojej baterii

Ten robot nie ma jej baterii.

Superdug jest waszym ulubionym bohaterem!

Superdug jest naszym ulubionym bohaterem!

One są jego robotami.

Oni są twoimi robotami.

Wonder Will jest naszym przyjacielem.

Wonder Will jest ich przyjacielem.

**7 Complete the sentences with *our, your, their* or *its*.**

Uzupełnij zdania poprawnymi

przymiotnikami dzierżawczymi: *our, your, their, its*.

1 They've got green super suits.

These are *their* super suits.

2 We've got a super car!

This is  super car!

3 You've got a new robot!

This is  new robot.

4 Have they got a super cat?

Is this  super cat?

5 Has it got a super battery?

Is this  super battery?



**Kto ma ochotę, może posłuchać i pośpiewać Robot's song**

**9 FUN SPOT Listen and sing Robots' Song.**



Have you got super ears,  
Have you got super eyes?

Yes, we've got superpowers,  
We are super guys!

Have you got super arms,  
or maybe a super nose?

We have got super feet  
And twenty super toes!

Have you got a super boat,  
Have you got a bike?

No, we've got a super car,  
And its name is Mike!

**Praca domowa/homework:**

W zeszyte zapisz 10 pytań z czasownikiem MIEĆ , które chciałbyś/chciałabyś zadać swojemu ulubionemu sportowcowi/ aktorowi/piosenkarzowi/swojej ulubionej postaci z bajki/ zwierzakowi itp.