

# Subject and Object Pronouns

## Remember these rules:

- A subject pronoun tells who or what performs the action in a sentence. It is the subject of the sentence. Who did it? (I did it.) What did it? (IT did it.)
- An object pronoun tells who or what receives the action. It is NOT the subject of the sentence. It happened to whom? (It happened to ME.) It happened to what? (It happened to IT.)

**DIRECTIONS:** Read each sentence. Decide which pronoun correctly completes each sentence and type it on the line.

**Example:** Susan and Rick will meet us for dinner at 6:30pm. **we, us, I, he**

1. When will \_\_\_\_\_ be ready to go? **him, her, me, you**
2. \_\_\_\_\_ want to leave by 6:15pm. **we, her, me, us**
3. \_\_\_\_\_ suggested we sit outside in the patio area. **him, us, they, them**
4. Dinner will be fantastic, \_\_\_\_\_ think. **him, I, them, she**
5. Everyone says \_\_\_\_\_ is the best restaurant in town. **I, her, they, it**
6. \_\_\_\_\_ am so excited to go! **us, I, me, you**
7. Everyone is so hungry, \_\_\_\_\_ can hardly wait. **her, we, me, them**
8. \_\_\_\_\_ have waited a long time to get in here. **him, she, me, we**
9. The waiter took our orders, and \_\_\_\_\_ returned with our drinks. **us, it, he, me**
10. My mom said \_\_\_\_\_ was the best lemonade she ever had. **him, it, I, them**
11. By the time our food arrived, \_\_\_\_\_ were starving. **her, me, them, we**
12. \_\_\_\_\_ all enjoyed the food and then ordered dessert. **we, her, you, it**
13. My mom said she loved \_\_\_\_\_. **they, he, I, it**
14. "Did \_\_\_\_\_ like your spaghetti?" Mom asked Susan. **me, you, they, we**
15. "\_\_\_\_\_ was fantastic!" Susan exclaimed. **it, me, you, us** *KEEP GOING→*

## **Subject and Object Pronouns continued**

**DIRECTIONS:** Read each pair of sentences. Find the pronoun (in sentence 2) and type it on the first line. Find the noun (in sentence 1) that it replaces and type it on the second line. This is the **antecedent**.

**Example:** The teacher saw a **student** working on a science project. The teacher approached **him**.

Pronoun (sentence 2) him / Noun (sentence 1) student

1. The teacher said, "That project looks interesting." The student replied, "It is."

Pronoun \_\_\_\_\_ / Noun \_\_\_\_\_

2. "I like working with rocks and minerals," said the student. "They do look interesting," the teacher replied.

Pronoun \_\_\_\_\_ / Noun \_\_\_\_\_

3. "First I researched rocks," the student said. "There are so many!" he exclaimed.

Pronoun \_\_\_\_\_ / Noun \_\_\_\_\_

4. "Next, I researched minerals," the student told the teacher. "Did you like them?" the teacher asked.

Pronoun \_\_\_\_\_ / Noun \_\_\_\_\_

5. "The minerals were even better!" the student excitedly told the teacher. "I am glad that rocks and minerals are so exciting," the teacher said.

Pronoun \_\_\_\_\_ / Noun \_\_\_\_\_

6. "I should have my project finished on Tuesday," said the student. "Will you bring the project here after school?" the teacher asked.

Pronoun \_\_\_\_\_ / Noun \_\_\_\_\_

7. "I would love to see the finished project," the teacher said. "It looks great so far!" the teacher exclaimed.

Pronoun \_\_\_\_\_ / Noun \_\_\_\_\_

8. "I hope I win the science fair award," the student replied. "You have a great chance," said the teacher.

Pronoun \_\_\_\_\_ / Noun \_\_\_\_\_