

Subject and Object Pronouns

Remember these rules:

- A subject pronoun tells who or what performs the action in a sentence. It is the subject of the sentence. Who did it? (I did it.) What did it? (IT did it.)
- An object pronoun tells who or what receives the action. It is NOT the subject of the sentence. It happened to whom? (It happened to ME.) It happened to what? (It happened to IT.)

DIRECTIONS: Read each sentence. Decide which pronoun correctly completes each sentence and type it on the line.

Example: Susan and Rick will meet us for dinner at 6:30pm. we, us, I, he

1. When will _____ be ready to go? him, her, me, you
2. _____ want to leave by 6:15pm. we, her, me, us
3. _____ suggested we sit outside in the patio area. him, us, they, them
4. Dinner will be fantastic, _____ think. him, I, them, she
5. Everyone says _____ is the best restaurant in town. I, her, they, it
6. _____ am so excited to go! us, I, me, you
7. Everyone is so hungry, _____ can hardly wait. her, we, me, them
8. _____ have waited a long time to get in here. him, she, me, we
9. The waiter took our orders, and _____ returned with our drinks. us, it, he, me
10. My mom said _____ was the best lemonade she ever had. him, it, I, them
11. By the time our food arrived, _____ were starving. her, me, them, we
12. _____ all enjoyed the food and then ordered dessert. we, her, you, it
13. My mom said she loved _____. they, he, I, it
14. "Did _____ like your spaghetti?" Mom asked Susan. me, you, they, we
15. "_____ was fantastic!" Susan exclaimed. it, me, you, us

KEEP GOING→

Subject and Object Pronouns continued

DIRECTIONS: Read each pair of sentences. Find the pronoun (in sentence 2) and type it on the first line. Find the noun (in sentence 1) that it replaces and type it on the second line. This is the **antecedent**.

Example: The teacher saw a **student** working on a science project. The teacher approached **him**.

Pronoun (sentence 2) him / Noun (sentence 1) student

1. The teacher said, "That project looks interesting." The student replied, "It is."

Pronoun _____ / Noun _____

2. "I like working with rocks and minerals," said the student. "They do look interesting," the teacher replied.

Pronoun _____ / Noun _____

3. "First I researched rocks," the student said. "There are so many!" he exclaimed.

Pronoun _____ / Noun _____

4. "Next, I researched minerals," the student told the teacher. "Did you like them?" the teacher asked.

Pronoun _____ / Noun _____

5. "The minerals were even better!" the student excitedly told the teacher. "I am glad that rocks and minerals are so exciting," the teacher said.

Pronoun _____ / Noun _____

6. "I should have my project finished on Tuesday," said the student. "Will you bring the project here after school?" the teacher asked.

Pronoun _____ / Noun _____

7. "I would love to see the finished project," the teacher said. "It looks great so far!" the teacher exclaimed.

Pronoun _____ / Noun _____

8. "I hope I win the science fair award," the student replied. "You have a great chance," said the teacher.

Pronoun _____ / Noun _____