LANGUAGE 5TH YEAR

THIS EXAM CONSISTS OF 2 PARTS: LISTENING COMPRREHENSION and GRAMMAR. IN ORDER TO PASS THIS TEST, YOU NEED TO GET A PASSING MARK IN **EACH** PART (60% IN EACH SECTION).

GRAMMAR

1//Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between three and six words. 20

1 It was very exciting for my sister when she flew for the first time.

THRILLED

My sister.....flight.

2 It is hard to imagine how uncomfortable those old buses were for people.

IS

What is.....that people suffered on those old buses.

3 The Environment Agency has warned that low-lying areas should not be considered safe at all for the next few days. CONSIDERED

In no way_____ safe for the next few days.

4 Local residents have been advised that they must not ignore the latest flood alerts. THEY

On no account_____ the latest flood alerts.

5 They should not underestimate the power of the river as even 30 cm of flowing water is sufficient to move a car. SHOULD

Under no circumstances_____ the power of the river as even 30 cm of flowing water is sufficient to move a car.

6 As yet the Clooneys have not commented on the situation. HAVE

At no time_____ on the situation.

7 He didn't suggest sharing the bill on any occasion during the holiday.

ONCE

Not.....share the bill during the holiday.

8 I'm interested in why the project was stopped.

REASON

What.....stopping the project.

9 At last the school board has given its approval to the plans for the new buildings.

BEEN

The plans for the new buildings.....the school board.

10 I made no suggestion at all that his English pronunciation was poor.

WAY

In.....that his English pronunciation was poor.

11 She taught me a great amount and also gave me self- confidence. ONLY

Not ..... a great amount , she also gave me self-confidence

12 Unfortunately nobody told us how to prepare for the test. OUGHT

We..... how to prepare for the test.

2//Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line. 20

Gold exB2+u2

The manager of my favourite football club finally left his job today. His **(1)**.....was	**DEPART**
announced on the club website. He was under increasing **(2)**.....to leave, after the	**PRESS**
team lost seven successive matches. And his **(3)**.....to go was making the fans	**REFUSE**
angry. Many people thought he was more interested in fame and celebrity. His late-night	
activities were widely **(4)**.....and many thought it was a **(5)**.....	**PUBLIC**, **DISTRACT**
from the football. He gave a very strong **(6)**..... , but he was later filmed making a	**DENY**
(7).....from an expensive restaurant with a top model on his arm, climbing into a	**DEPART**
limousine, which just made the fans angrier. Much to the **(8)**.....of everyone, he	**ANNOY**

responded by saying that he was not pleased with the **(9)**.....of the press into his **INTRUDE**

private life, and that he wanted to sign a new five-year contract. Today he was sacked, and

I'd say it's **(10)**.....that he will ever return. **DOUBT**

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.
Gold exB2+R1

As a child, my best friend was a girl called Sandra. At an early age, I realised that she had an

(11).....talent for acting. She played the lead in every school play and everyone knew **IMPRESS**

that one day she would be a **(12)**.....actress. At that time, it was **SENSATION**

(13).....impossible for someone without acting training to get a part in film or television, **VIRTUAL**

but Sandra managed to land a lead role in a TV movie. She went from being a**(14)**..... **RELATIVE**

unknown actress to a big celebrity within a few months and unfortunately, the **(15)**..... **PRESS**

became too great. She was photographed everywhere she went and this**(16)**.....into **INTRUDE**

her private life eventually had its effect. She gave up acting, which was met with

(17).....by her family and friends. **BELIEVE**

However, looking at it **(18)**....., she did the right thing. She's now a writer and trains **OBJECT**

future (19)..... . ACT

Above all, she's a much **(20)**.....person than she was, and that's what matters most. **HAPPY**

3// Read the text and complete the gaps with one word only. 20
Gold exB2+R1

Do you dance? **(1)**.....is said that dancing is one of the best forms of exercise that can **(2)**.....done. Not **(3)**.....does it improve our fitness, but it also helps our mental health. Whether it's as a hobby or a job, researchers **(4)**.....shown that dancing is the perfect way to exercise our brains and it can lead to a dramatic improvement in cognitive skills. Tests have **(5)**.....carried out on people before and after taking part in dance exercise and the activity of dancing is reported to **(6)**.....resulted in up to a 20 percent increase in test scores. **(7)**.....this seems to show is that the co-ordination that **(8)**.....needed for dancers to learn and perform different series of movements can improve the brain's ability for a variety of types of problem solving, a result of **(9)**.....is that the intelligence of dancers can be compared to that of inventors and engineers. **(10)**.....the benefits might be, dancing has got to be more fun than lifting weights or working out in the gym!

Read the speech by a student and complete the gaps with one word only.
Gold exB2+u2

It's with great pleasure that I present this award to this year's Journalist of the Year. The winner **(11)**.....played an important role in raising people's awareness **(12)**.....the problems faced by older people. Many younger people have no concept **(13)**.....the loneliness that older people experience, especially when they lose a partner. But what this writer has done **(14)**.....tohelp explain, through interviews published in her newspaper and on her website, the importance of friends and family, **(15)**.....support older people rely on. Her recent story of mixed-generation shared housing, where young people move into older people's homes and become 'share buddies' is a good case **(16)** .....point.

For older people, it's possible her journalistic work could be **(17)**.....of the most important examples of good journalism I've seen, and what we can all agree on **(18)**.....that her work will leave a lasting impression **(19)** .....future generations, and has given us great insight **(20)**.....what older people are going through.

Listening Gold ex.c1 u.5a

You are going to listen to five people talking about a business they have started.

Task 1

For questions 1–5, choose from the list (A–H) the reason each speaker gives for setting up their business.

A the access to cheap materials
B the next to nothing set-up cost
C the rise in popularity of a product
D a commitment to help others
E to supply a quality product
F a commitment to help the environment
G a gap in the market for a service
H a potential business suggested by a friend

Speaker 1 **1** .....

Speaker 2 **2** .....

Speaker 3 **3** .....

Speaker 4 **4** .....

Speaker 5 **5** .....

Task 2

For questions 6–10, choose from the list (A–H) how each speaker feels about their future business.

A hopeful that more people will get creative
B proud of what the business has achieved
C excited by the chance to use his skills
D confident that the business will do well

E cautiously optimistic about the business growth
F assured that the new service would be welcomed
G pleased to be able to meet demand
H surprised that the business has grown so quickly

Speaker 1 **6** .....

Speaker 2 **7** .....

Speaker 3 **8** .....

Speaker 4 **9** .....

Speaker 5 **10** .....

Listening Gold ex.c1 u.3a

You are going to listen to a radio interview with Sophie and Ben about a local project.

Task 1

For questions 1–6, choose the answer (A, B, C or D) which fits best according to what you hear.

1 What led Sophie to become involved in the project?

A She realised that greenhouse gases were harmful.

B She wanted to reduce her energy consumption.

C She had an interest in the environment.

D She had worked on a similar project before.

2 When talking about his experience of the project, Ben admits that food recovery is

A temporary.

B necessary.

C secondary.

D primary.

3 Sophie considers the cause important because of

A the amount of food people throw away every day.

B the number of people who are suffering from hunger.

C the lack of education on how to cook food properly.

D the need to create change in communities locally.

4 Ben says the global hunger is the repercussion of

A inability of people to reach food

B insufficient food production.

C inadequate food storage systems.

D inefficient farming techniques.

5 Sophie explains that

A they follow a fixed distribution process when delivering surplus food.

B they have reached their delivery capacity limits for distributing food.

C they endeavour to increase the participation of local food providers.

D they have been incapable of establishing an effective delivery process.

6 What do Ben and Sophie think is the biggest issue in dealing with food waste?

A involving the poorest members of the community in the project

B raising people's awareness of how they can help to tackle the issue

C bringing people together to discuss solutions for waste management

D helping people to plan their food shopping in a more sensible way

Task 2

For questions 7–8, choose the correct meaning (A, B or C) for the words in bold.

7 **formidable** challenge

A small or insignificant

B attractive enough to be seen or shown to someone

C very powerful or impressive

8 **dismal** crop shortage

A pitifully bad

B extremely controlling

C impressively large