| 즐거운 영어 수업 | Lesson 7. Time for Stories | Reading (3) Who Brings the Gifts? | 학 번 | |
|---|---|---|---|---|
| | | | 이 름 | |

**Step 1: 본문을 듣고 빈칸을 채운다. Step 2: 의미 단위(meaningful chunks)별로 / 표시를 하면서 주의 깊게 읽고, 빈칸에 해석을 채운다. Step 3: 주어진 문제들을 풀고, 수업을 들으며 내용을 필기한다. ☺**

| | |
|---|---|
| (p.150)<br><br>3. On the _____ night in Puerto Rico, children _____ a box of **grass** under their beds and (A)[ go / goes ] to sleep. During the night, the Three Kings ____ them on **camels**. The hungry **camels** eat the grass and feel _____. That _____ the kings (B)[happy / happily]. They think, "_____ **kind** these children are!" Then the kings put their _____ in the boxes for the children. | **같은** 날 밤, 푸에르토리코에서는 아이들이 그들의 침대 밑에 ____ 한 상자를 놓고 _____.<br>그날 밤, 세 명의 왕이 _____를 타고 그들을 **방문한다**. 배고픈 _____들은 풀을 먹고 **배부르다고** 느낀다. 그것은 왕들을 행복**하게 한다**.<br>그들은 "참 _____ 아이들이구나!"라고 생각한다. 그리고 왕들은 아이들을 위해 그 상자에 그들의 **선물**을 _____. |

**▶▶▶ Questions!! ◀◀◀**

1. When do the Three Kings come to children's houses?

→ They come _____.

2. What do children in Puerto Rico do for their gift givers?

→ They _____.

3. How do the Three Kings come?

→ They _____

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**▶▶▶ Summary!! ◀◀◀**

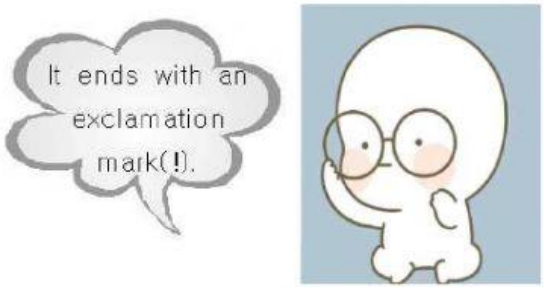
On the same night in (1. _____), children put a box of (2. _____) under their beds. The Three Kings visit them on (3. _____). They put their (4. _____) in the box for the children.

**▶▶▶ Grammar Points!! ◀◀◀**

*** 감탄문 (exclamatory sentence)**

- 의미: 참 …하다!
- 형태: 「**How** + 형용사 / 부사 + (주어 +동사)!」 ※ 주어와 동사는 생략 가능
  「**What** + **a / an** + 형용사 + 명사 + (주어 +동사)!」
  ※ 복수명사이거나 셀 수 없는 명사일 때 a(an)은 쓰지 않는다.

# Exclamatory Sentences




| What | **a / an** + 형용사 + 명사(명사구) | 주어 | 동사 | ! |
|---|---|---|---|---|
| What | a bright student | she | is | ! |
| What | an interesting webtoon | it | is | ! |
| What | a pleasant day | it | is | ! |
| What | cute cats | they | are | |
| How | 형용사 / 부사 | 주어 | 동사 | ! |
| How | kind | you | are | ! |
| How | | the webtoon | is | ! |
| How | | she | sings | ! |
| How | | he | runs | ! |

✎ Change the sentences into exclamatory sentences!

1. It is a very difficult game.

→ What _____!

2. These are very beautiful flowers.

→ What _____

3. It was a very interesting movie.

→ What _____!

4. He is very friendly.

→ How _____!

5. Your song was really amazing.

→ How _____!

6. These dogs are very big.

→ How _____