

1. Przeczytaj tekst. Zaznacz które zdanie jest prawdziwe – T a które Fałszywe – F.

My name is Tom. My favourite day is not Friday. My favourite day is Monday, because I have tennis club after school. On Monday I've got maths first at nine o'clock and then English at quarter past ten. At half past eleven there is a break. Then at twenty to twelve I've got geography. Lunch is at twenty past twelve. In the afternoon I've got history. I go home at quarter to four.

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|--|---------------|
| 1. Tom's favourite day is Monday. | <u> T </u> |
| 2. Tom's first lesson is maths. | <u> </u> |
| 3. Tom has got English at quarter past nine. | <u> </u> |
| 4. At half past eleven there is a break. | <u> </u> |
| 5. Lunch is at twenty to twelve. | <u> </u> |
| 6. Tom has got history in the afternoon. | <u> </u> |

2. Uzupełnij zdania podanymi wyrazami

Lesson - uniform - homework - bed time - lunch - afternoon

1. Hurry up! We are late for IT lesson .
2. My is ten o'clock in the evening.
3. I've got biology at three in the .
4. I have sandwiches for .
5. I always do my .
6. My school is blue and red.

3. Wstaw podane rzeczowniki w zdania w liczbie mnogiej

sandwich - minute - day - box - book - desk - country

1. Hurry up. We have got only five minutes .
2. There are 365 in a year.
3. There are a lot of in our school library.
4. We have got a lot of books on our .
5. Tom, Sue, don't forget your lunch .
6. How many in Europe can you name?

4. Połącz odpowiednio zdania

- | | | |
|-----------------------------------|-----|------------------------|
| 1. No, it's the wrong answer. | _B_ | A. Ssh! Be quiet! |
| 2. It's 12. | ___ | B. Never mind. |
| 3. Be quick, children. | ___ | C. Open your books. |
| 4. We are in the library. | ___ | D. That's a good idea. |
| 5. What about project on castles? | ___ | E. Hurry up! |
| 6. Okay, we are ready now. | ___ | F. That's right. |

5. Uzupełnij zdania odpowiednią formą czasownika HAVE GOT

1. I ___ have got ___ dark eyes.
2. My teacher _____ an English dictionary.
3. My friends _____ blue lunch boxes.
4. We _____ a lot of homework today.
5. My best friend _____ a nice dog.
6. They _____ maths on Monday.

6. Z rozsypanych wyrazów ułóż pytania.

1. Got / geography / you / have / today ?

Have you got geography today?

2. Have / we / not / got / at / school / uniforms.

3. Your / has / blue / best / friend / got / eyes ?

4. Got / have / they / on / history / Friday?

5. Lucy / not / a / calculator / got / has.

6. Mark / in / the / got / has / PE / morning ?

7. Uzupełnij podanymi wyrazami

Up – up – your books – your books – down - quiet

Close your books Hands _____
open _____ Hands _____
Hurry _____ Be _____

8. Przetłumacz wyrazy

Szkola z internatem _____	biblioteka _____
Sprawdzać _____	słownik _____
Plakat _____	stołówka _____
Odpowiedź _____	podręcznik _____
Plan lekcji _____	mundurek _____

9. Przetłumacz zdania

Która godzina? _____

Pospiesz się! _____

Matt ma angielski o dziewiątej trzydzieści.

Oni nie mają mundurków w szkole.

Moja ulubiona lekcja to muzyka
